



University of Glasgow | Robert Owen Centre  
for Educational Change

## The orthodox and the critical approaches to TVET in international development: competing policy agendas in Chile.

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*Drawing on development theories and critical policy studies, the paper aims to understand the competing orientations and objectives of TVET policy agendas in Chile from 2009 to 2016 with a specific focus on the changing educational, economic and social goals and functions attributed to VET, the social expectations generated over secondary VET graduates, and their potential implications and effects on post-school trajectories. The paper is based on the analysis of a selection of TVET policy texts and 21 semi-structured interviews with key national policy actors, and it is part of the three-year ESRC Newton Fund research project “Governing the educational and labour market trajectories of TVET graduates in Chile” coordinated between the University of Glasgow and the Alberto Hurtado University.*

**To register please email: [patricia.wallace@glasgow.ac.uk](mailto:patricia.wallace@glasgow.ac.uk)**

**Thursday 26<sup>th</sup> October 2017, 12:00 – 13:00**

**Room 237AB, St. Andrew’s Building**

**Eldon St. Glasgow G3 6NH**

