

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

UALL Members' Bulletin September 2017

In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.

Keep up to date with all UALL news by visiting our website at: www.uall.ac.uk

In this issue you will find items on:

UALL news and events
General news
UK government and higher education
Teaching Excellence Framework
Post/graduates and employment
Brexit
Statistics and surveys
Widening participation and access
Student fees/loans
Research and science
International news
Appointments

Funding Councils: England/Northern Ireland (HEFCE), Scotland (SFC), Wales (HEFCW)

Publications

UALL events

News

UALL Award Scheme 2018: Call for Applications

Please find attached the *flyer* for the 2018 UALL Awards. The UALL Award Scheme celebrates **projects**, **programmes**, **partnerships**, **and research** that promote lifelong learning in the Higher Education Sector. To recognise the increasing breadth of work across the sector, and to increase equity of opportunity, UALL is pleased to announce that for 2018 the Scheme has been expanded. It is open to all UALL members. The winners will be announced at the UALL 2018 Annual Conference. Nominees are asked to apply for a specific award based on one of the four categories. Categories focus on the intended or actual outcome of the activity.

Category 1 Innovation: this recognises innovations or creative initiatives that seek to expand Lifelong Learning within the UK

Category 2 Sustainability: this recognises creative Lifelong Learning initiatives with proven impact and sustainability

Category 3 Research: this award recognises specific research or evidence-based activity that promotes the significance of Lifelong Learning.

Category 4 International: this recognises innovative engagement, including partnerships, that create change in an international or transnational context.

More details of the judging criteria can be found on the UALL website at: www.uall.ac.uk

Judging Panel: In 2018 judging will be by a panel of Lifelong Learning experts with an independent chair. The Panel will have the power to award a special Award for an Outstanding Contribution to Lifelong Learning. The Judging Panel's decision is final.

Recognition: All shortlisted applicants will be invited to present a workshop and/or a poster session at the 2018 Annual Conference and winners will be featured in the UALL journal special issue.

Application Process

The submission is based on a maximum of 1200 words and can include some suitable images or weblinks, as appropriate. Applications must be received by the UALL Administrator by January 15 2018.

Dates you need to know:

15 January 2018 Submission of application closing date **April 2018** Announcement of winner at UALL Annual Conference

Please send applications and enquiries about the scheme to: admin@uall.ac.uk

Events

2018 UALL Annual Conference – *Call or Papers*Downing College, Cambridge
Opportunities for lifelong learning in a changing world
21 to 23 March

We are pleased to announce that our 2018 Annual Conference will be taking place at Downing College, Cambridge between 21 and 23 March 2018 – please see the Conference flyer at:

The Conference will start on the Wednesday evening with an informal buffet at which we welcome all our delegates, international members and guests to Cambridge. This will be followed by two days conference and will finish on Friday with lunch. The Drinks Reception and Conference Dinner will be held on the Thursday evening in the Great Hall at Downing College. The UALL 2018 Awards ceremony will take place at the Dinner.

Call for Papers and Proposals

The UALL Conference has a reputation for offering opportunities for practitioners and researchers to present their work to the academic community. Proposals are invited on any of the strands of the conference theme. They may describe and discuss innovative developments and practice, and/or empirical or theoretical research. You are encouraged to take into account your own working context when submitting your proposals. Proposals are welcome from those working in different countries and learning contexts. Please send your proposal of no more than 300 words by 30 November 2017 to: admin@uall.ac.uk

Presenters will have the opportunity to submit full papers for consideration for publication. A selection of the Conference papers will be published in a special issue of the international journal *Widening Participation and Lifelong Learning* (Open University). If your proposal is accepted, and if you wish to be considered for publication, you will be asked to provide a working draft of your paper by 16 March 2018.

The Conference flyer and further details about the Annual Conference can be found at: https://www.uall.ac.uk/uall-2018-annual-conference

For all regular updates about these items and other information, please visit the UALL website at: www.uall.ac.uk

General news

4 September 2017 - 'Tawdry' politicians want to damage universities, says Oxford v-c

Louise Richardson says it is 'completely mendacious' to suggest higher tuition fees have driven inflation in executive pay.

https://www.timeshighereducation.com/news/tawdry-politicians-want-damage-universities-says-oxford-v-c

4 September 2017 - UUK president: Welsh funding model 'very interesting' for England

Pay 'furore' could deter top researchers from coming to UK, Janet Beer warns

https://www.timeshighereducation.com/news/uuk-president-welsh-funding-model-very-interesting-england

5 September 2017 - University secrets are stolen by cybergangs

Cybersecurity breaches at institutions including Oxford, Warwick and University College London have doubled in the past two years to 1,152 in 2016-17. http://bit.ly/2gBfatQ

5 September 2017 - Oxford head attacks 'tawdry politicians' on university pay

Oxford University's vice-chancellor says it is dishonest of politicians to link high levels of pay for university leaders with increases in tuition fees.

http://bbc.in/2w2wVYH

7 September 2017 - Universities face fine if they fail to justify paying vice-Chancellors more than Prime Minister

Jo Johnson, the universities minister, will unveil plans today that will see institutions forced to demonstrate that Vice-Chancellor salaries over £150,000 represent value for money.

Telegraph http://bit.ly/2eIQOOI

BBC News online http://bbc.in/2gJygOA

7 September 2017 - UUK President Annual Conference speech: we must stand up and make the case for why universities matter

The new President of Universities UK (UUK), Professor Janet Beer, has said that the sector must do more to engage and to explain the role of universities and 'fight back against negative and inaccurate commentary', if it is to win back the public's trust. <a href="http://www.universitiesuk.ac.uk/news/Pages/uuk-president-annual-conference-speech-2017.aspx?utm_source=UUK+Bulletin&utm_campaign=b9e063a4f2-UUK Bulletin 8 September 2017&utm_medium=email&utm_term=0 99e42a5336-b9e063a4f2-100646817

7 September 2017 - Russell Group chair hits back at 'noise' of university attacks

Glasgow vice-chancellor Sir Anton Muscatelli defends 'cost-efficient' sector driving UK growth. https://www.timeshighereducation.com/news/russell-group-chair-hits-back-noise-university-attacks

8 September 2017 - Let exam students use internet, says Harvard professor Eric Mazur

Professor Mazur argues that allowing technology into the exam hall would better test students' creative and analytical skills, as opposed to their information recall. http://bit.ly/2eL8KYJ

20 September 2017 - Gary Neville joins with Lancaster to create University '92

Class of '92 to set up alternative provider teaching business, media and sport https://www.timeshighereducation.com/news/gary-neville-joins-lancaster-create-university-92

26 September 2017 - University conferences at risk as academic speakers refused UK visas

Warnings Britain is closing the door on academic collaboration after a Nigerian lawyer and at least 14 overseas experts are denied entry for one event.

http://bit.ly/2y5Dv6v

UK government and higher education

Jo Johnson threatens English v-cs with OfS fines over pay

Minister to set out plans for new regulator to 'use its powers' on senior pay in UUK speech (7 September 2017).

https://www.timeshighereducation.com/news/jo-johnson-threatens-english-v-cs-ofs-fines-over-pay

Jo Johnson: grade inflation 'ripping through' English sector

Minister outlines plans for TEF and new regulator to tackle problem (7 September 2017). https://www.timeshighereducation.com/news/jo-johnson-grade-inflation-ripping-through-english-sector

Tories suffer second defeat in one day due to DUP backing Labour over tuition fees

An opposition motion to stop the Government raising tuition fees has been passed by the House of Commons, exposing the fragile nature of the agreement between the DUP and the Conservatives that allows Theresa May to form a government (Independent, 13 September 2017). http://ind.pn/2w9aViT

Government suffers Commons defeat over English tuition fee rise

Ministers insist that reversal is not binding and that increase to £9,250 is unaffected (Times Higher, 13 September 2017)

https://www.timeshighereducation.com/news/government-suffers-commons-defeat-over-english-tuition-feerise

Theresa May to offer stronger protection for EU citizens in Florence speech

The Prime Minister hopes to break the stalemate in Brexit negotiations in a defining speech in Florence on Friday by vowing to strengthen legal protections for EU citizens living in the UK (22 September 2017). http://on.ft.com/2jOZmJ2

Teaching Excellence Framework

Teaching excellence framework changes 'will boost Russell Group'

Use of new graduate earnings data further undermines validity of exercise, critics warn (8 September 2017). https://www.timeshighereducation.com/news/teaching-excellence-framework-changes-will-boost-russell-group

'No link' between class size and England's TEF outcomes

No correlation between HEA fellowship numbers and TEF ratings, analysis also finds (22 September 2017). https://www.timeshighereducation.com/news/no-link-between-class-size-and-englands-tef-outcomes

Post/graduates and employment

Graduate premium stalling in some countries, OECD data suggest

Figures show a number of nations with high participation rates are not seeing graduates' earnings rise relative to school-leavers' wages (12 September 2017).

https://www.timeshighereducation.com/news/graduate-premium-stalling-some-countries-oecd-data-suggest

UK graduates repaid £50m more in student debt than necessary in 2016

Graduates overpay by average of £592, with 260 people paying back between £5,000 and £10,000 too much, figures show (26 September 2017).

http://ind.pn/2wReald

Graduate employment tracking set to be rolled out across Europe

Commission wants more comparable data on the jobs students go into, and how well their degrees prepared them (1 October 2017).

https://www.timeshighereducation.com/news/graduate-employment-tracking-set-be-rolled-out-across-europe

Brexit

European researchers shun UK fellowships after Brexit vote

UCL head warns that decision to leave European Union 'affecting our ability to recruit and retain the very best' (4 September 2017).

https://www.timeshighereducation.com/news/european-researchers-shun-uk-fellowships-after-brexit-vote

Brexit: Leaked document suggests UK plan to curb EU migration

Proposals aimed at cutting the numbers of low-skilled migrants from Europe following Brexit have been disclosed in a leaked Home Office paper (6 September 2017). http://bbc.in/2eFmUdF

Brexit 'threatens London's lead as global HE destination'

Analysis of university-city performance shows UK's capital has a lot to lose if EU exit is botched (6 September 2017).

https://www.timeshighereducation.com/news/brexit-threatens-londons-lead-global-he-destination

UK's position paper on post-Brexit science aims for 'impossible'

Aim for UK-EU research agreement ignores 'decisive' role of immigration system, argues Leru secretary general (7 September 2017).

https://www.timeshighereducation.com/news/uks-position-paper-post-brexit-science-aims-impossible

UK wins more **ERC** starting grants after vote for Brexit

Fears that referendum result could put off applicants have been unfounded - at least for this type of grant (8 September 2017).

https://www.timeshighereducation.com/news/uk-wins-more-erc-starting-grants-after-vote-brexit

Gender

Researchers complain of bias against women and ethnic minorities

Many researchers also 'harbour unrealistic expectations' about academic careers (16 September 2017). https://www.timeshighereducation.com/news/researchers-complain-bias-against-women-and-ethnic-minorities

Large gender disparity in graduate premium across OECD, data show

Figures from *Education at a Glance* show that only in Spain and Estonia can women expect a bigger financial return from university than men (20 September 2017).

https://www.timeshighereducation.com/news/large-gender-disparity-graduate-premium-across-oecd-data-show

Statistics and surveys

More freshers have mental health woes

The number of first-year students who disclose a mental illness when arriving at university has risen almost fivefold in the past decade as more young women seek help for mental health conditions (4 September 2017). http://bit.ly/2x41MZZ

World University Rankings 2018: results announced

Two UK institutions lead our ranking of the best universities for the first time in its history, with Oxford holding on to the number one spot for the second year in a row, while Cambridge has risen to second place (5 September 2017).

https://www.timeshighereducation.com/news/world-university-rankings-2018-results-announced

China and Germany strengthen on graduate employability

Snapshot from latest Global University Employability Ranking suggests relative reputation of US and UK graduates may be slipping (7 September 2017).

https://www.timeshighereducation.com/news/china-and-germany-strengthen-graduate-employability

Stanford and MIT lead THE arts and humanities ranking

Peking University joins the top 20 of the *Times Higher Education* subject table for the first time (13 September 2017).

https://www.timeshighereducation.com/news/stanford-and-mit-lead-arts-and-humanities-ranking

Record numbers of teenagers going to university in England and Scotland, study finds

Teenagers in England and Scotland are now more likely to go to university than ever before, official figures show (18 September 2017).

http://ind.pn/2wptn89

Clearing 2017: what worked for universities, and what didn't

Four university marketers share Clearing 2017 feedback (27 September 2017) http://bit.ly/2fybYCY

Widening participation and access

Middle-class 'arms race' thwarts access efforts, summit hears

Universities face new diversity challenge as middle-class parents push to secure places for children at top institutions, says former University of Warwick boss (5 September 2017).

https://www.timeshighereducation.com/news/middle-class-arms-race-thwarts-access-efforts-summit-hears

Universities want rethink on costs for poorer students

More than a hundred universities are calling for a rethink on the costs for poorer students in England (6 September 2017).

http://bbc.in/2wHDhPm

UK urged to set 70 per cent higher education participation target

Nick Hillman makes call in book that aims to influence Conservative policy (30 September 2017). https://www.timeshighereducation.com/news/uk-urged-set-70-cent-higher-education-participation-target

Student fees/loans

Student Loans Company targeted by phishing scammers

Police have warned that UK students are being targeted by fraudsters in the run-up to the new academic year with a fake email scam claiming that their Student Loans Company (SLC) accounts have been suspended (6 September 2017).

http://on.ft.com/2wGJjj6

Thinktank warns Tories not to cut interest rates on student loans

Bright Blue says measure being considered in Downing Street to woo younger voters would only benefit better off graduates (11 September 2017).

http://bit.ly/2wU9Lre

Britain's weakest universities could be forced to cut tuition fees to help debt-ridden students

Some universities could be forced to cut tuition fees, it was claimed yesterday (12 September 2017). http://dailym.ai/2ff9k1w

Willetts backs '£9k for everyone' without 'price competition'

Former UK universities minister's stance in contrast to that of Andrew Adonis and some in government (12 September 2017).

https://www.timeshighereducation.com/news/willetts-backs-9k-everyone-without-price-competition

Labour seeks to derail tuition fee rise

Labour is tabling a motion today that would reverse the tuition fee increase - with the claim that the outcome would be binding (13 September 2017).

http://bbc.in/2xwZSBm

'Tens of thousands' of students to protest against tuition fees

Students, backed by the grassroots political group Momentum, are to take to the streets as part of a "major demonstration" to demand the abolition of tuition fees (15 September 2017). http://bit.ly/2y2LEUR

Five things that could happen next with tuition fees

BBC outlines five options about what might happen with tuition fees (19 September 2017). http://bbc.in/2hbPCaw

English fee cut, grant plan would give 'more control' to aid STEM

Chancellor appears to adopt IFS blueprint, but elements of reported plans bring 'real concerns' for universities (19 September 2017).

https://www.timeshighereducation.com/news/english-fee-cut-grant-plan-would-give-more-control-aid-stem

English universities 'could lose £1.4 billion' from fee-cut plan

Data analysis by *THE* suggests some universities would take a hit of more than £25 million if fees were slashed to £7,500 for classroom subjects (28 September 2017).

https://www.timeshighereducation.com/news/english-universities-could-lose-14-billion-pounds-fee-cut-plan

Hike in fees has not put people off going to university, figures show

Government's measure of higher education participation reaches 49%, highest level since introduction of £9,000 fees (29 September 2017).

Telegraph http://bit.ly/2fWvuWJ Guardian http://bit.ly/2fEeUxM

Research and science

Impact weighting increased in UK's REF 2021

Hefce stops short of adopting Lord Stern's proposal to include university-wide impact in research assessment scores (1 September 2017).

https://www.timeshighereducation.com/news/impact-weighting-increased-uks-ref-2021

'S-index' aims to tackle abuse of self-citations in science

Metric on self-referencing could provide 'truer' citation data, say researchers (1 September 2017). https://www.timeshighereducation.com/news/s-index-aims-tackle-abuse-self-citations-science

Scientists' resistance to Trump gathers strength

Initiative urges government researchers to send findings through encrypted channels to ensure their preservation (16 September 2017).

https://www.timeshighereducation.com/news/scientists-resistance-trump-gathers-strength

UK strikes research deal with US in run-up to Brexit

The UK and US have reached a deal to develop a special relationship for science (20 September 2017). http://bbc.in/2yscgQk

International news and overseas students

Will Germany's election bring a shift towards tuition fees?

University leaders frustrated by lack of clarity on higher education in party manifestos (7 September 2017). https://www.timeshighereducation.com/news/will-germanys-election-bring-shift-towards-tuition-fees

Australia: minister criticises v-cs' opposition to 'modest' changes

Simon Birmingham defends plans for 7.5 per cent increase in fees and 2.5 per cent funding cut (8 September 2017).

https://www.timeshighereducation.com/news/australia-minister-criticises-v-cs-opposition-modest-changes

North Korea's only 'Western' university reopens for new term

Pyongyang University of Science and Technology feared closure when US travel ban took effect this month (8 September 2017).

https://www.timeshighereducation.com/news/north-koreas-only-western-university-reopens-new-term

Australian university 'artificially inflated' research scores

Australian Catholic University defends hiring of professorial fellows as a tool to build partnerships (12 September 2017).

https://www.timeshighereducation.com/news/australian-university-artificially-inflated-research-scores

International students in Netherlands 'forced to sleep in cars'

Lack of student accommodation means new arrivals are often having to return home, warns student union (12 September 2017).

https://www.timeshighereducation.com/news/international-students-netherlands-forced-sleep-cars

New Zealand 'top in world' for preparing students for future

Canada and Finland also score highly in research assessing the effectiveness of education systems in 35 economies (19 September 2017).

https://www.timeshighereducation.com/news/new-zealand-top-world-preparing-students-future

Appointments

Chris Millward appointed as the Director for Fair Access and Participation in the Office for Students HEFCE has welcomed the appointment of Chris Millward as the Director for Fair Access and Participation in the Office for Students, the new regulatory body for the higher education sector (8 September 2017). http://www.hefce.ac.uk/news/newsarchive/2017/Name,115473.en.html

England's new access chief 'must be public champion'

Administrator taking over from Les Ebdon as director of fair access must speak out on need for student diversity, says sector expert (8 September 2017).

https://www.timeshighereducation.com/news/englands-new-access-chief-must-be-public-champion

Alison Johns named chief executive of UK's merged sector agency

Leadership announced ahead of ECU, HEA and LFHE merger in 2018 (11 September 2017). https://www.timeshighereducation.com/news/alison-johns-named-chief-executive-uks-merged-sector-agency

Funding councils

A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)

News

Research Excellence Framework 2021: applications invited for sub-panel chairs

The UK's higher education funding bodies are seeking research experts from diverse backgrounds to serve as sub-panel chairs in the second Research Excellence Framework. The application process is open now, and closes at 12 noon on 11 October 2017.

http://www.hefce.ac.uk/news/newsarchive/2017/Name,115448,en.html

Chris Millward appointed as the Director for Fair Access and Participation in the Office for Students

HEFCE has welcomed the appointment of Chris Millward as the Director for Fair Access and Participation in the Office for Students, the new regulatory body for the higher education sector. http://www.hefce.ac.uk/news/newsarchive/2017/Name,115473,en.html

UKRPIF funding of £220 million available to develop leading-edge research facilities http://www.hefce.ac.uk/news/newsarchive/2017/Name,115625,en.html

Publications

Circular letter 33/2017 Initial decisions on REF 2021 http://www.hefce.ac.uk/pubs/year/2017/CL,332017/

REF 2017/01 Initial decisions on the Research Excellence Framework 2021 http://www.hefce.ac.uk/pubs/rereports/year/2017/ref201701/

Circular letter 34/2017 Higher Education Innovation Fund: Connecting Capability Fund – second round

http://www.hefce.ac.uk/pubs/year/2017/CL,342017/

HEFCE 2017/18 HEIFES17: Higher Education in Further Education: Students Survey 2017-18 http://www.hefce.ac.uk/pubs/year/2017/201718/

HEFCE 2017/17 HESES17: Higher Education Students Early Statistics Survey 2017-18 http://www.hefce.ac.uk/pubs/year/2017/201717/

HEFCE 2017/16 Medical and dental students (MDS) survey 2017 http://www.hefce.ac.uk/pubs/year/2017/201716/

HEFCE 2017/15 UK Research Partnership Investment Fund: 2020-21 http://www.hefce.ac.uk/pubs/year/2017/201715/

REF 2017/02 REF 2021 Consultation: Summary of responses http://www.hefce.ac.uk/pubs/rereports/year/2017/ref201702/

B SCOTLAND

Scottish Funding Council (SFC)

Flexible Workforce Development Fund

The Scottish Funding Council (SFC) has published details of a new fund to support workforce development training and to help address skills gaps. The Scottish Government is providing £10m to establish the fund which is a direct response to feedback from its consultation on the introduction of the UK Government Apprenticeship Levy.

http://www.sfc.ac.uk/communications/Announcements/2017/SFCAN132017.aspx

SFC Report on Widening Access 2015-16

The Report on Widening Access presents data towards targets set by the Commission on Widening Access. It also provides information on Scottish-domiciled entrants to higher and further education in Scotland, presented according to socio-economic deprivation, gender, ethnicity, disability, care experience and age.

http://www.sfc.ac.uk/sectorcommunications

College Leaver Destinations 2015-16

The College Leaver Destination Report provides information on the destinations of successful full-time college leavers in Scotland. It supports our work with colleges on outcome-based planning through Outcome Agreements and the Scottish Government's skills strategy, Skills for Scotland and Developing the Young Workforce – Scotland's Youth Employment strategy, by providing key measurements for progression to further study and employment for all age groups. http://www.sfc.ac.uk/sectorcommunications

<u>University Outcome Agreements - Summary of Progress and Ambitions</u> looks at the achievements of universities in areas such as fairer access, transitions between college and university, world-leading research and collaboration with industry.

C WALES

Higher Education Funding Council for Wales (HEFCW)

Initial Decisions on the Research Excellence Framework 2021

This circular announces the publication of the funding bodies' initial decisions on arrangements for the 2021 Research Excellence Framework, and invites further views on a number of aspects which remain to be finalised.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2017/W17%2025HE%20Initial%20_Decisions%20on%20the%20Research%20Excellence%20Framework%202021.pdf

Higher Education Data Requirements 2017/18

This circular informs institutions of the higher education (HE) data used to calculate funding allocations; to monitor progress towards the Corporate Strategy targets; to monitor equality and diversity; for publication; for provision to Coleg Cymraeg Cenedlaethol; for the HESA student record data quality analysis; to monitor part-time fee waivers and to inform policy.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2017/W17%2026HE%20Higher%20Education%20Data%20Requirements%202017 18.pdf

UK Research Partnership Investment Fund: 2020-21

This circular alerts universities to arrangements for a sixth round of the UK Research Partnership Investment Fund (UKRPIF) and invites institutions with a significant track record of research excellence to submit expressions of interest.

http://www.hefcw.ac.uk/documents/publications/circulars_2017/W17%2027HE%20UK%20Research%20Partnership%20Investment%20Fund%202020-21.pdf

Publications

International Journal of Lifelong Education

International Journal of Lifelong Education, Volume 36, Issue 1-2, January/February - March/April 2017 is now available online on <u>Taylor & Francis Online</u>.

The Learning Adult: Building and Reflecting on the Work of Peter Jarvis

http://www.tandfonline.com/toc/tled20/36/1-2

Student Voices on Inequalities in European Higher Education Challenges for theory, policy and practice in a time of change

Edited by Fergal Finnegan, Barbara Merrill and Camilla Thunborg - London, Routledge

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society.

http://www.routledge.com/books/details/9780415826891/

Men Learning through Life

Edited by Barry Golding, Rob Mark and Annette Foley

Due: February 2014 **RRP:** £19.95 (+P&P)

ISBN: 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: info@footprint.com.au

www.footprint.com.au

Creative Teaching Approaches in the Lifelong Learning Sector Brendon Harvey and Josie Harvey Open University Press

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings. http://mcgraw-hill.co.uk/cgi-

bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start =1&Submit.x=5&Submit.y=6

University Continuing Education 1981–2006: Twenty-five turbulent years

Bill Jones, Geoffrey Thomas and Russell Moseley (Editors)

ISBN: 978-1-86201-446-6

Over the last three decades university continuing education departments have come under unprecedented threat, with many closing or changing beyond recognition. This book tells their stories and outlines the driving principles of the university adult education system that have a valuable contribution to make in informing future strategy and policy in higher education lifelong learning.

http://shop.niace.org.uk/uni-continuing-ed.html

Social Mobility and Higher Education

The life experiences of first generation entrants in Higher Education Mary Stuart
September 2012
ISBN 978 1 85856 508 8
£21.99

Governments of all flavours have expressed interest in the question of social mobility, and education is seen to have a key role. But the level of opportunity available to people from lower socio-economic groups is thought to be diminishing. The Milburn report on Higher Education and Social Mobility argues that Universities have made some progress in supporting social mobility but that more needs to be done.

Trentham Books at: www.trentham-books.co.uk