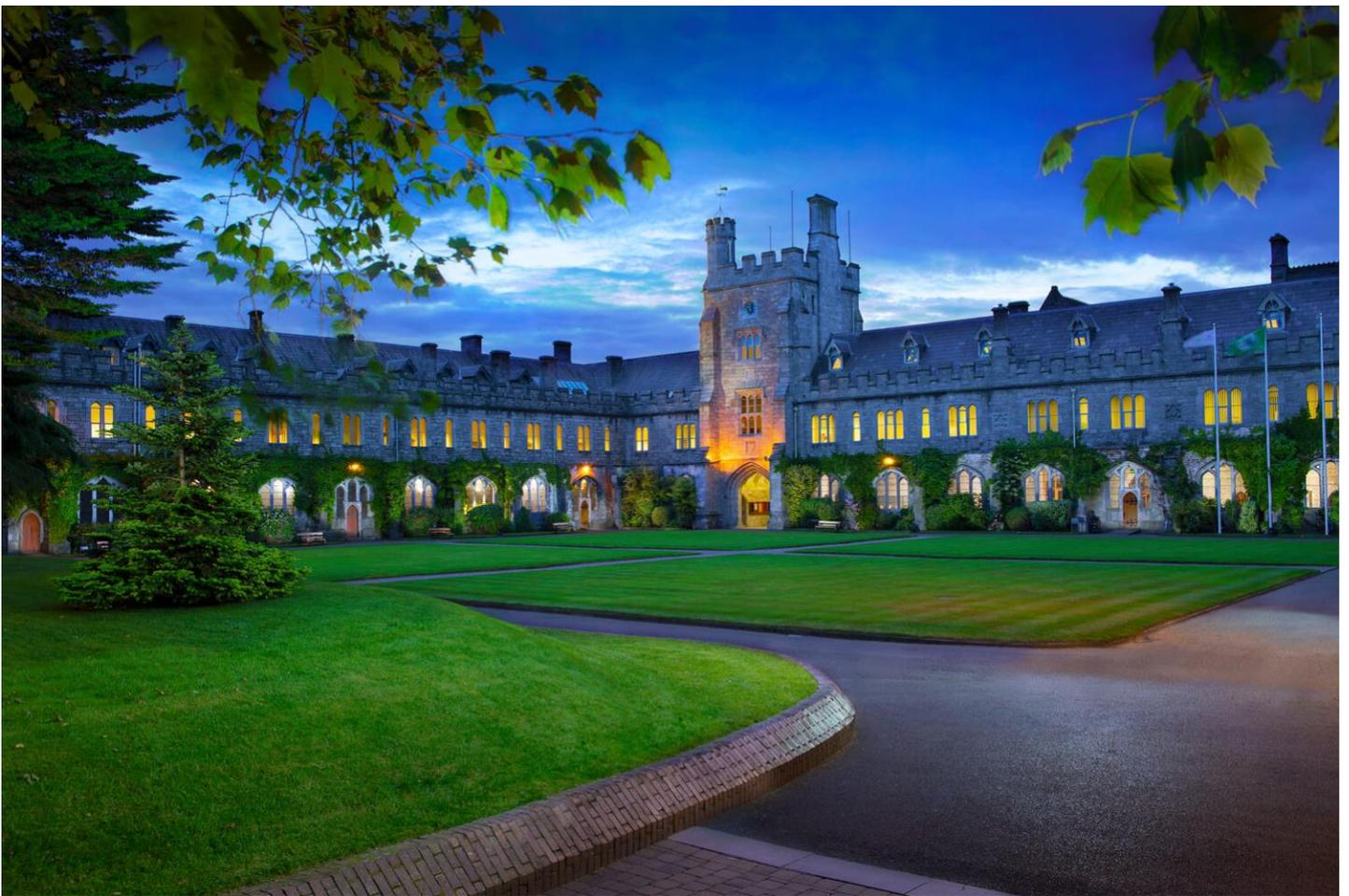


**International  
Adult and  
Continuing  
Education  
Hall of Fame**

**Newsletter  
June 2022**



AN INITIATIVE OF COLLEGE



**University College Cork**

## **President's Welcome**

I was wondering what I could say that would be worthy enough to include in this absolutely fantastic Newsletter. My mind drifted back fifteen years to 2007 when I was honored to be nominated, selected and then inducted into the Hall.

It was, for me, an awesome event. As I listened to the bios of my fellow inductees, I was impressed and, at the same time, wondering what I could ever do to reach the level that those others had achieved.

Through the years I observed repeatedly that the groups of individuals with remarkable resumes continued to be selected. It was not, however, until I became a member of the Nominating Committee that I really could get a full grasp of the caliber of scholars with whom I had the privilege of sharing membership. Frankly, I was at times awed at what some of those nominated had and continued to accomplish, and even those not selected were outstanding individuals making contributions to the field of Adult and Continuing Education in numerous ways, often doing so internationally.

As I continue to reflect on these past years, I think of those members whom I have known and, in some cases, worked with over the years. When I became a member of the Executive Committee, I was exposed to the efforts of some absolutely incredible individuals who, despite being busy in their own activities, were tirelessly working for the Hall to make it ever better in every way. The results of those efforts are evident. As I stated previously, this Newsletter speaks volumes about the quality of our organization. And, the upcoming induction in Cork has been made possible through the work of a few individuals devoting their efforts to make that occasion a reality. Those fortunate enough to attend will no doubt participate in and witness an event that will remain etched in their minds forever.

It would be embarrassing for me to name some of those that I think are just world-class individuals working tirelessly, often behind the scenes, on behalf of our organization. I'd surely forget some, there are certainly some I don't even know and most importantly none of them are working for recognition –it is simply who they are and who they have always been. Let me close by simply acknowledging that we are extremely fortunate to belong to a World Class Organization which has achieved a place in the forefront of Education.

Jim Anderson  
President, IACE Hall of Fame

## **Executive Director's Welcome**

Dear Colleagues,

Unfortunately, it has become a cliché to say our hearts go out to the families who have lost children in the Robb Elementary School and to those trying to cope with the dastardly invasion of the Ukraine by Putin's Russian troops. We had looked with hope for a better 2022, but with the recent surge of the new strain of COVID and the so-called "Monkeypox," and these events, this year seems to be as challenging—if not more so—than 2021. I guess we can continue to speak against the atrocities, continue to mask up when it seems appropriate, and continue hoping for a better time. But in hoping for a better time and on a more positive note, we are excited that University College Cork has invited us to be part of the ASEM conference in Cork, Ireland. And, we are pleased that many of our "carry over" potential inductees will be attending and participating in the 2022 induction ceremony. We also had a number of new nominees submitted with the extended deadline, so we will have a relatively large and impressive induction class this year.

On a personal note, I, like a number of you, have been approached recently to teach a micro-credential class in adult education for a training program. At the same time, I received a description of a job opening to direct a program of digital badging and micro-credentialing at a mid-level college (apparently a broad solicitation and not realizing my age). But both contacts suggest that micro-credentialing has come of age. Since academia is always playing "follow the leader," I suspect that most of our institutions will be offering such micro-credentials along with degrees and minors. Numerous higher education groups are advertising webinars on how to start such programs. These credentials are touted as stackable or available to add a badge to your resume. Like online education of a couple of decades ago, we are now seeing a potential disruptive change in the adult education landscape. But, like the early activities in online, many of the sponsors of these activities seem more interested in new "revenue streams" from job changers and less interested in the learning aspects of the enterprise. Whatever your opinion of such short courses and credentialing, they will be part of the future of adult and continuing education. I wonder if any adult educators are engaged in theorizing, instructional approaches, or doing research in this area. My hope is that some of our membership may be involved in helping to shape the future of this trend. If you are so engaged, let us know so we can feature your writing, articles, or programs. We often feature what has been done, and it would be fun to see if we are impacting the future.

Enough of my musings. I hope you have already gotten your tickets and booked your rooms for Ireland. It sounds like an exciting conference, and I know it will be wonderful induction. After a two-year hiatus, it will be nice to get together again, learn of the important work of our honorees, and perhaps share a pint of Guinness. Until then, "May the road rise to meet you" and may you travel well to Cork in September.



Jim Pappas  
Executive Director, IACEHOF

**ASEM**  
**Global Lifelong Learning Week**  
**at UCC, Cork, Ireland**  
**by**  
**Patrick Holloway**

The ASEM LLL Hub, established in 2005 and hosted by ACE UCC from 2020-2025, is an official network of Asian and European higher education institutions, working and learning together to achieve excellence in comparative research on lifelong learning, to offer research-based education policy recommendation, and to develop mutual understanding between Asia and Europe. It also facilitates researcher and student mobility and exchange within and between the two world regions.

This year, the ASEM LLL Hub will run a week-long series of events titled 'ASEM Global Lifelong Learning Week', scheduled to take place in-person (with some events also online) from September 26th to September 30th. The focus of this week is on the topic of lifelong learning; however, this is also an opportunity for our large network of academics and partners to meet in person for the first time post-COVID. This will be the first in-person event for the ASEM LLL Hub since it began its hosting journey in Cork, Ireland. Attendees at the event can expect to be involved in workshops and webinars hosted by each of our 6 research networks and Hub partners, as well as some cultural events located around the beautiful campus of University College Cork and the city of Cork.

The ASEM LLL Hub has six research networks: E-Learning; Workplace Learning; Professionalisation of Adult Teachers and Educators; National Strategies for Lifelong Learning; Learning Transitions; and Learning Cities and Learning Regions. All of the networks will be in Cork for the week, where they will meet to disseminate results of research and offer symposiums into their networks. Other events include the ASEM LLL Hub Mid-term Review, International Adult and Continuing Education Hall of Fame Award Presentation, the Alfred O' Rahilly Lecture by professor Arne Carlson (HOF 2017), and the Bertram Windle Award, this year given to Professor Maria Slowey (HOF 2015) for outstanding achievements in lifelong learning and adult education. ECOLHE will also offer a workshop a teaching practitioner workshop with a focus on curriculum development, which includes a workshop by Professor Leslie Cordie, Auburn University.

All these events will occur on the elegant and historic UCC campus, set on 42 acres of wooded ground, only a 10-minute walk from Cork City Centre. The college was established in 1845 after a long campaign for a higher education institution in Munster. One of the cultural events during the week will be a guided walking tour of the UCC campus, where participants will not only learn about the history of the university but also visit UCC's many interesting buildings and features, from the Lewis Glucksman Gallery in the Lower Grounds to the Stone Corridor of the Main Quadrangle and the Crawford Observatory. The grounds of University College Cork make a pleasant place for a nice walk –winding paths arched by trees, alongside the river Lee – but they also provide a glimpse of old and new in harmony. At the entrance to the grounds is the Lewis Glucksman Gallery, a striking timber, stone, and glass building that offers free exhibitions. There is also the Honan Chapel: an arts and crafts design, which was designed in 1914, completed in 1916, and furnished by 1917.

Cork, which Corkonians (people from Cork) call the Real Capital of Ireland, is a city full of magic, vibrance, and craic. Nestled in the Southwest of Ireland between the signature visitor experiences of Ireland's Ancient East and the Wild Atlantic Way, Cork offers the history, heritage, and landmarks accompanied by artisan food and drink and a strong cultural, musical, and artistic vibe. It is a place of breath-taking natural landscapes; a place of river valleys, mountains, and coastlines; a place that boasts one of the most vibrant cities in Europe. Cork is distinctive and offers unmissable experiences that can be enjoyed in multiple ways. The city and county complement each other well; the coastline offers a calm escape or a sporty challenge, the hills and mountains are there to admire or climb, and the rich food heritage adds an element of discovery and satisfaction to any day out.

The visitor experience in Cork is 'made by many'. The many different characters that you will meet who will welcome you like an old friend and go out of their way to ensure your stay is a happy one. Our people are characterised by commentators as being amiable, approachable, helpful, open, and independent minded. They are free-thinkers who will share their stories and their passion for what's real in life. They will want to connect with you and make you feel at home in a county for which they have a deep pride and passion.

Cork is culturally rich and vibrant. A place with a wide range of cultural facilities and events as well as a creative flair that contributes to the cosmopolitan feel of the region's city and towns. There are festivals with an international reputation, all of which add to the quality of life and visitor experience to be had in the region. Cork's creativity energy exudes from the people of Cork, inspired by the place of Cork. To get into the mindset of our creative offering, visit the English Market or local farmer's market and hear of the local stories connected with our artisanal produce. Or why not visit a local craftsperson and hear first-hand of the inspiration behind their work. By evening time, you'll be ready for a live music session, often put together by a group of local people with a passion for the instruments they play.

There is no shortage of quality hotels in Cork city. The River Lee is the hotel we will be using for the week, but there are a host of others just a stone-throw away from UCC. Please see the links below.

[The River Lee Hotel](#)

[Hayfield Manor](#)

[The Kingsley](#)

[Maldron Hotel](#)

There are some outstanding places to eat in Cork City, and many restaurants in the city pack a punch as fine as any of the foodie hot spots scattered across the world. Here are a few of our favourites:

Located in the heart of Cork City, [Jacobs on the Mall](#) is a foodie's paradise. With a Certificate of Excellence and numerous other awards, this contemporary style restaurant is all about modern European food served in a romantic setting.

Whether it's a business lunch or a romantic dinner with a loved one, the [Glass Curtain](#) is a perfect destination for a special occasion.

One of the oldest restaurants in Cork City, [Greenes Restaurant](#) is located in a small, narrow alleyway right opposite of a cool waterfall. Here, it's all about traditional food paired with modern innovative techniques including fermenting and pickling. On the menu, expect to find food delicacies like fermented barley and pork belly with black pudding porridge.

Located in the centre of Cork, [Quinlans Seafood Bar](#) is all about fresh catch of the day and seafood. The fish here is delivered daily from the boats and cooked to order, which means that everything ordered here is super fresh.

We cannot wait to welcome you to Cork, but in the meantime, if you need any more information about the week, as well as information on how to register, please see our website here: [ASEM Global Lifelong Learning Week 2022](#)



# ASEM Global Lifelong Learning Week

By



**Arne Carlson (HOF 2017)**

The International Adult and Continuing Education Hall of Fame Induction Ceremony 2022 takes place at University College Cork (UCC) in Ireland on 28 September.

The IACE Hall of Fame Ceremony will take place during a week-long series of events titled 'ASEM Global Lifelong Learning Week', scheduled to take place in-person (with some events also online) from September 26<sup>th</sup> to September 30<sup>th</sup> in Cork, Ireland. The focus of this week is on the topic of lifelong learning; however, this is also an opportunity for a large network of academics and partners to meet in person for the first time post-COVID.

Some of the events scheduled throughout this week are co-hosted by the ASEM Lifelong Learning Hub's partners, such as: [Adult Continuing Education UCC](#), [ECOLHE](#), [International Adult and Continuing Education Hall of Fame](#), and [Cork Learning City](#).

As part of the events, I will deliver the Annual Alfred O'Rahilly Public Lecture, on Thursday 29 September. It celebrates this year the 75th anniversary of the founding of the Adult and Continuing Education Department of UCC. Alfred O'Rahilly was President of UCC who was responsible for the creation of the adult education department in 1946.

The lecture is planned as part of a joint event which will also include the annual Bertram Windle Award, which this year will be given to **Professor Maria Slowey, IACE Hall of Fame Class of 2015**. It will coincide with Learning City Day which includes several other activities in association with Cork UNESCO Learning City.

More information about this week, as well as information on how to register can be found at [ASEM Global Lifelong Learning Week 2022](#).

Arne Carlsen, Prof.(Hon), Dr.h.c.mult.

Founder of the ASEM LLL Hub, and co-founder of the UNESCO Global Network of Learning Cities  
IACE Hall of Fame Class of 2017

# **UNESCO 2022 World Conference on Higher Education**

**by**

**Budd Hall (HOF 2005) & Rajesh Tandon (HOF 2011)  
Co-Chairs, UNESCO Chair in Community Based Research  
and Social Responsibility in Higher Education**

As many of you may know, our UNESCO Chair was born out of the 2nd UNESCO World Conference on Higher Education in 2009. The third UNESCO World Higher Education Conference and World Higher Education Week has just finished. The Higher Education Week took place between May 15-20 with the technical conference taking place between May 18-20. The formal conference was held at the La Fira Conference Centre with the HE Week activities spread throughout Barcelona.

Since our Chair was launched in 2012, we have been working with many of you and your networks to raise awareness of the importance of community-based participatory research, Indigenous and multiple ways of knowing, interdisciplinarity in the face of global challenges, community-university engagement, the role of open science, and an ethics of social responsibility as foundational to a revitalized and transformative higher education. We are delighted to say that these messages as well as others have found their way into all the major reports released by UNESCO and GUNi during the technical conference. We provide links to each of these reports at the end of this letter.

## ***Strong Impacts made by our UNESCO Chair network and K4C Consortium members***

### **Within the Technical Conference**

Rajesh Tandon and Budd Hall spoke in six major UNESCO led events inside the formal conference. Our Chair produced four policy briefs—one each on Higher Education and the SDGs, Knowledge Mobilization, Socially Responsible Higher Education, and Indigenous Perspectives on Higher Education.

In collaboration with the Canadian Commission for UNESCO, the University of Victoria, the Indigenous Advanced Education Skills Council, the MasterCard Foundation, and the Association of Commonwealth Universities, we arranged for two highly popular events within the formal conference...first led by Lorna Wanosts'a7 Williams on Indigenous Perspectives on the Future of Higher Education and a panel on Heads of Universities as Changemakers, led by Joanna Newman, Head of the Association of Commonwealth Universities.

### **Public Events during the HE Week**

During HE Week, we collaborated with IsGlobal, a Barcelona-based global health research institute, to offer an additional public events:

- The Justice Imperative: Knowledge Democracy, SDGs, and Higher Education
- Shifting Architectures of Knowledge through Community University Engagement
- Indigenous Circle on Perspectives on Higher Education
- People-Centered Health & Community Engagement: International Approaches
- Change-Makers as Heads of Institutions of Higher Education
- WHEC 2022 Launch of the UNESCO Chair book: Socially Responsible Higher Education: International Perspectives on Knowledge Democracy

## **Internal Planning and Reflection Meetings**

Over fifty of our collaborating partners and K4C Hub representatives and additional UNESCO Chair networkers from 15 countries were present during the week. This was the first time that we have been able to meet since September of 2019. We took advantage of being together to organize a set of planning and reflection meetings. Our meetings were focused on strengthening the Knowledge for Change Consortium, on synthesizing case study findings in our funded research project, Bridging Knowledge Cultures, on advice on next stages of the development of the Chair, on funding possibilities, and on deepening our engagement with Indigenous higher educators.

Amongst those who joined our planning deliberations were five Vice-Chancellors, Kevin Hall, the University of Victoria, Canada; Alfonso Reyes, University of Ibague, Colombia; Sonajharia Minz, Sido Kanhu Murmu University, Dumka, India; Dzulkifli Abdul Razak, International Islamic University of Malaysia; and George Openjuru, Gulu University, Uganda. They were joined for some of the conversations by Joanna Newman, Secretary-General of the Association of Commonwealth Universities.

The two major Indigenous events and several informal gatherings were led by Lorna Wanosts'a7 Williams, Lil'wat scholar and Professor Emerita from the University of Victoria. Other members of the remarkable Indigenous team brought together included Laurie Robinson, Executive Director of the Ontario Indigenous Advanced Education Skills Council; Arnold Blackstar of the same organization; Elmer Guy, Co-President of the World Indigenous Higher Education Consortium; Chuutska Rorick, a language facilitator from the Hesquiaht First Nation; Katelyn Herchak, an Inuit youth spokesperson with the Canadian Commission for UNESCO; and Sonajharia Minz, an Adivasi Vice-Chancellor from Sido Kanhu Murmu University in India.

## **Key Documents from WHEC**

One of the most rewarding outcomes of the WHEC 2022 was the discovery that the key messages from the three major global reports and the Roadmap for the Future of Higher Education reflected nearly all the key messages of our advocacy work over the past 15 years with Higher Education and Open Science policy development:

- Community-based participatory research
- Inter- & multi-disciplinarity
- Openness to multiple epistemologies, and
- Community university engagement in teaching, research, and outreach

### **Here are the links to the various reports:**

- [Higher Education and Sustainability](#)
- [Futures of Education](#)
- [Beyond Limits: New Ways to Reinvent Higher Education – A Proposed Roadmap](#)
- [Future Visions of Higher Education](#)
- [Socially Responsible Higher Education: International Perspectives on Knowledge Democracy](#)

# Remembrance



**Dénes Koltai (HOF 2008)**

**By  
Heribert Hinzen (HOF 2004)**

Dénes Koltai, former Dean and Vice-Rector of the University of Pécs in Hungary, died much too early in his 75<sup>th</sup> year after a distinguished academic career and beyond.

His early interest was community development in rural and urban areas and he enjoyed teaching and research for a small department in the University. He then realized that, with the system change around the 1990s, the professional training of those working in cultural houses, in the emerging civil society sector, folk high schools, and related areas would be in need of new knowledge and skills, attitudes, and values. Step by step he developed a model of further training and capacity building in three fields: adult education, vocational training, and cultural management in two directions – for regular students and those coming for university continuing education and later embedded in the BA and MA structure of the Bologna reform of higher education. He created a consortium with other colleges and universities in Hungary, where these courses were taught and the respective curricula and materials from the University of Pécs being used. Actually, at that time he was a forerunner of blended learning, with face-to-face lectures and seminars, teaching and learning books, videos, and a dedicated webpage. In the process, the Department grew steadily and became an Institute and later a Faculty of Adult Education and Human Resource Development.

In 2008 Professor Koltai was inducted into the International Adult and Continuing Education Hall of Fame. It was at the time when the European Pre-Conference for CONFINTEA VI was held in Budapest, and the induction was a joint event. He was on the National Delegation coming for CONFINTEA V to Hamburg, representing the Adult Education Committee of the Hungarian Academy of Sciences.

We first met in 1996, when I became Director of the DVV International Office for Hungary, and ever since we could do so many things together as I joined the University of Pécs as Honorary Professor. In 1997 we edited the book *Adult Education for the Future – the Future of Adult Education*. Later, in 2003, DVV International published his study *Theoretical, Economic and Regional Issues of Adult Education: Hungarian Developments in an International Perspective*. On his retirement, an extended commemorative volume was published comprising contributions from some 35 colleagues who shared their work. I combined a reflection on current global developments in education with joint collaborative efforts titles *Towards Lifelong Learning for All, A Developmental Journey, Looking at Cooperation and Exchange with Denes Koltai, Having Short Visits to Ideas and Ideals around Confucius, Socrates, Erasmus, Comenius, Marx, Grundtvig – and not Forgetting Sisyphus*.

Professor Koltai had what we may call an enabling character. He nurtured professional relationships and allowed people to grow close to him. Many of his former students or younger colleagues have now taken over and established themselves, like Professor Balázs Németh (HOF 2017) who is the Associated Director of PASCAL in Europe and President of EUCEN, the European University Continuing Education Network, or Prof. Eva Farkas (HOF 2019) who teaches in the Doctoral School of the University of Szeged. When we exchanged about Dénes a few days ago she wrote: “You know his death is a great loss for me personally. He was my teacher at the University of Pécs, and when I was starting my career, he was my professional mentor, and I worked in his faculty. I learned a lot from him about the adult education profession, about human relations, about humility and commitment to the profession. I owe him so much. And the whole adult education profession owes him so much. He was tireless and a great fighter. So I'm sure that he is working to renew and run adult education also in Heaven. We will cherish his memory in our hearts for a long time.”

The city of Pécs is only some 50 miles away from the Serbian border, and I recall travelling together with Professor Koltai to meet colleagues and deepen the longstanding relationship with the University of Belgrade. Yesterday, Professor Katarina Popovic (HOF 2011), at the same time Secretary General of the International Council for Adult Education (ICAE) shared: "He was a great man, one of the giants in the history of adult education on whose shoulders we stand. He made University of Pécs and Hungary to important places on the map of European adult education.”

# Hall of Fame Organization Award Deadline: September 1, 2022

Nominations are now open for the 2022 IACE Hall of Fame Organization Award. The purpose of the award is to recognize organizations that make distinguished contributions and significantly impact the field of adult and continuing education.

Hall of Fame members are encouraged to nominate organizations that meet the following five criteria:

- **Vision** includes dedication to the belief that adult and continuing education contributes to the human fulfillment and positive social change.
- **Mission** reflects opportunities for adult and continuing education by providing for adult learning growth and development.
- Organization addresses the **financial support** of adult and continuing education or related field.
- Organization supports programs of **educational opportunities** for adults that are meaningful and relevant.
- Organization has achieved **significant success** in extending educational services to adults.

Additional information and the full nominating form and instructions are in the nominations packet that was emailed with this newsletter. Or, visit the Hall of Fame website at:

<https://halloffame.outreach.ou.edu/nominations/>

**Email completed Nominating Forms by September 1 to:**

Shannon Johansen, [ShannonJohansen@ou.edu](mailto:ShannonJohansen@ou.edu)  
cc: Nina Barbee, [nbarbee@ou.edu](mailto:nbarbee@ou.edu)

**For Questions Contact:**

Dr. Gary A. Eyre, 602 509 4422  
Email: [gaeyre@cox.net](mailto:gaeyre@cox.net)

# James P. Pappas Scholarship

The James P. Pappas Scholarship is an annual scholarship of \$1,000 awarded by the Hall of Fame to a graduate student who is working toward the completion of a higher education degree in adult education. The scholarship honors Dr. James P. Pappas, who was inducted into the Hall of Fame in 1997 and has served on the Hall's Board of Directors since its inception.

Thus far, seven scholars have been awarded a Pappas Scholarship:

**Susan Hanny** (2016) was working on her master's degree in Adult and Higher Education at the University of Central Oklahoma. She provided an essay on "Shifting Global Demographics and Its Impact on Adult Education."

**Kameron Lewis-Leven** (2016) was pursuing a doctorate in Adult Learning and Leadership at Columbia University. She provided an essay on "The Challenge: To Support Adults to Support Youth in Urban Schools."

**Eun Jeong Lee** (2017) was in the Adult Learning and Leadership doctoral program at Teachers College, Columbia University.

**Byron Louw** (2018) was in the doctoral program in Adult Education at The Pennsylvania State University Harrisburg campus. He provided an essay on "Unlocking Unlimited Potential: Current Issues and Challenges in the Field of Adult Education."

**Jonathan L. Cleck** (2019) was in the doctoral program in Organizational Learning at Wilmington University. He wrote on "The Psychology Behind Mental Toughness and High Stress training for Police Officers in High Stress Situations."

**Nikoleta Naparstek** (2020) was in the Master of Arts Program in Adult Learning at Empire State College. Her essay focused on "Personal Experience in the Field of Teaching/Laboratory Instructor in a Radiation Program. Personal Thought: The Future of Adult Education Will Focus on Experiential Learning."

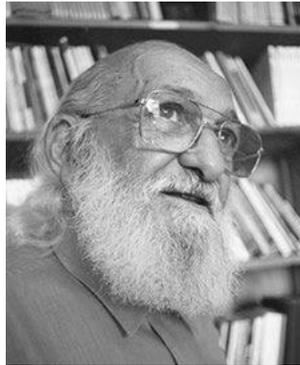
**Taliah Danzinger** (2021) was majoring in Adult Education and Training at Colorado State University. She provided an essay on "Adult Education in Agricultural America."

The deadline for the 2022 James Pappas Scholarship is **September 1, 2022**.

For information on how to nominate a student for the scholarship, visit:

<https://halloffame.outreach.ou.edu/pappas-scholarship/>

# Hall of Fame Members Contribute To Special Australian Journal Edition Honoring



## Paolo Freire

In November, Adult Learning Australia published a special edition of *The Australian Journal of Adult Learning* to honor the centenary of Paulo Freire's birth and the 50th anniversary of the English language edition of Freire's most famous work, *Pedagogy of the Oppressed*.

Freire was inducted into the International Adult and Continuing Education Hall of Fame in 2008. His induction biography notes that, "Few people have had the global impact that Freire has had on the field of adult and continuing education." The special issue looks at Freire's international impact. It includes contributions by four members of the International Adult and Continuing Education Hall of Fame.

A guest editorial by Fergal Finnegan, Peter Lavender (HOF 2015), and Alan Tuckett (HOF 2006), with Trace Ollis, focuses on the theme, "[Education as the Practice of Freedom](#)."

John Aitchinson (HOF 2008) and Veronica McKay co-authored the first article, "[A Historical Remembrance of Paulo Freire in South Africa: A Tale of Two Activists](#)." The authors note that the article "is based on our two narratives through which we explore how Freirean thought had an impact on our respective praxis as academic activists in apartheid South Africa."

Linden West (HOF 2020) provides an article entitled "[Annunciation and denunciation in Paulo Freire's dialogical popular education](#)." In the introduction, he notes,

"I consider in this paper the question of balance in popular education between what we can call annunciation and denunciation, inspired by the work of Paulo Freire. By annunciation, I mean the role of love, affirmation, encouragement and profound encounters with otherness; by denunciation, I have in mind the spirit of critique and challenge to the established order of things."

The special issue also includes a poem, [Surf on Paulino](#) by Budd Hall (HOF 2005) written to celebrate Freire's birthdate in the year following his death in 1998.

For more information on this special issue visit <https://ajal.net.au/>

# Handbook on Open, Distance and Digital Education

Hall of Fame members Meg Benke (HOF 2013) and Michael Moore (HOF 2013) have contributed chapters to a new *open access* edition of the *Handbook of Open, Distance and Digital Education*.

Olaf Zawacki-Richter and Insung Jung serve as editors-in-chief for this edition, which will be made available online through Springer.

“It is an open access publication,” notes Olaf, “and the chapters will be published online as they come out of production. We hope that all chapters will be ready by the end of the year. The handbook is organized in 6 volumes with 6 section editors (Tian Belawati, Ross Paul, Rick West, Junhong Xiao, and Svenja Bedenlier).”

The six sections are:

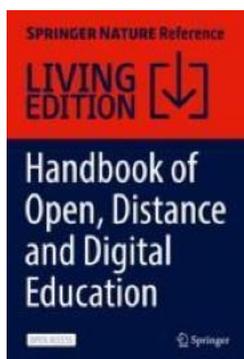
- *History, Theory and Research*
- *Global Perspectives and Internationalization*
- *Organization, Leadership, and Change*
- *Infrastructure, Quality Assurance, and Support Systems*
- *Learners, Teachers, Media, and Technology*
- *Design, Delivery, and Assessment*

The handbook will include the contributions of authors from 23 countries.

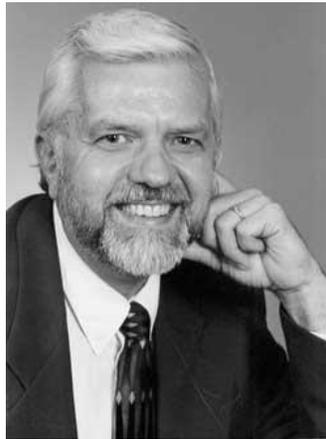
Meg Benke’s chapter, “Institutional Infrastructures,” will lead off the section on “Infrastructure, Quality Assurance, and Support Systems.”

Michael Moore’s chapter, “From Correspondence Education to Online Distance Education,” is the second chapter of the section on “History, Theory, and Research.”

At least nine of the planned 50+ chapters are now online, with the remaining chapters expected to be available by the end of the year. As an open access publication, the *Handbook* will be available free of charge online. To learn more, visit the [Springer website](#).



# Foundations of Human Resource Development



Richard A. Swanson (HOF 2001)

The third edition of *Foundations of Human Resources Development* by Richard A. Swanson is now available from Berrett-Koehler Publishers. This edition includes new information on the impact of technology, globalization, and emerging business trends on HRD practice.

Dr. Swanson is Professor of Human Resource Development at the University of Minnesota and coeditor, with E. F. Holton, of *The Human Resource Development Research Handbook*.



For more information on *Foundations of Human Resources Development*, visit the Berrett-Koehler website at <https://www.bkconnection.com/books/title/Foundations-of-Human-Resource-Development-Third-Edition#more-book>.

## Give a Gift to Support the Hall of Fame

I wish my gift to be directed to the Hall of Fame:

**Operating Account**     **Endowment Account**

I wish my gift to be split between the Hall of Fame **Operating and Endowment Accounts**.

I wish to donate my annual membership gift of \$100.

I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame. Mentor's name/address: \_\_\_\_\_

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

### Memorial Gifts

I wish to purchase a brass name plate in memory of \_\_\_\_\_ for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

\_\_\_\_\_

### **Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Gift amount(s): \_\_\_\_\_ Check #: \_\_\_\_\_

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