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Vocational Education and
Training



VET alert newsletter

December 2013

The following publications have just been added to Cedefop's bibliographic database [VET-Bib](#).

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Descriptors are taken from [ETT](#) - European Training Thesaurus. References from EU Member States, Norway and Iceland are provided by [ReferNet](#). If titles provided by ReferNet are not available online, a reference to the national Cedefop ReferNet partner is given.

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CEDEFOP PUBLICATIONS



[\[online\]](#)
The mentor handbook: a practical guide for VET teacher training.
Cedefop; University of Greenwich.
2013. 54 p.
Descriptors: *mentoring; teacher training; teacher; vocational counsellor; quality of training; attractiveness of vocational education and training; EU countries.*

[\[online\]](#)
Thematic fiche of introducing the Youth Guarantee /
Cedefop. 2013. 12 p. (Annual peer review on reforming VET).
Descriptors: *youth unemployment; access to training; NEET not in employment, education or training; EU countries.*

[\[online\]](#)
Thematic fiche of making work based learning and apprenticeship attractive for learners and companies /
Cedefop. 2013. 10 p. (Annual peer review on reforming VET).
Descriptors: *apprenticeship; work based training; /i>; attractiveness of vocational education and training; EU countries.*

[\[online\]](#)
Thematic fiche on increasing the labour market relevance of vocational education and training (VET) /
Cedefop. 2013. 10 p. (Annual peer review on reforming VET).
Descriptors: *transparency of qualifications; vocational qualification; recognition of learning outcomes; EU countries.*

[\[online\]](#)
Thematic fiche on introducing apprenticeship-type schemes /
Cedefop. , 2013. 12 p. (Annual peer review on reforming VET).
Descriptors: *apprenticeship; dual system; learning outcomes; EU countries.*

EU PUBLICATIONS



[\[online\]](#)
Smarter, greener, more inclusive? Indicators to support the Europe 2020 strategy: 2013 edition / Statistical Office of the European Communities.
Luxembourg: Eurostat, 2013. 220 p.
(Eurostat General and regional statistics).
- ISBN 978-92-79-31156-7
Descriptors: *Community policy; statistics; employment; research and development; education; social exclusion; renewable energy; climate change; green economy; social inclusion; Europe 2020 strategy; EU countries.*

[\[online\]](#)
Communication from the Commission [...]: programming of human and financial resources for decentralised agencies 2014-2020 / European

Commission. Luxembourg: Publications Office, 2013. 26 p. (Documents COM; (2013 519final, 10.7.2013).
Descriptors: *Cedefop; agencies and other bodies; Community institutions; Community policy; European Union; EU countries.*

[\[online\]](#)

ESCO – European classification of skills/competences, qualifications and occupations: the first public release: a Europe 2020.

European Commission. Luxembourg: Publications Office, 2013. 16 p. - ISBN 978-92-79-32685-1
Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

General introduction on ESCO / European Commission. Luxembourg: Publications Office, 2013. 10 p. (ESCO (2011); SEC 033 final, 28/09/2011).
Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

Overview of the ESCO occupations pillar / European Commission. Luxembourg: Publications Office, 2013. 10 p. (ESCO (2011); SEC 057 final, 25/11/2011).
Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

[\[online\]](#)

Report from the Commission [...]: implementation of the European Progress Microfinance Facility — 2012

/ European Commission. Luxembourg: Publications Office, 2013. 16 p. (Documents COM; (2013) 562 final, 31.7.2013).
Descriptors: *employment creation; financing; social integration; economic resource; EU countries.*

[\[online\]](#)

The vision behind ESCO / European Commission. Luxembourg: Publications Office, 2013. 6 p. (ESCO (2011); SEC 056 final, 25/11/2011).
Descriptors: *comparability of qualifications; job classification; skill shortage; employment opportunity; labour mobility; job search; EU countries.*

THEMES

Identifying skill needs

[\[online\]](#) – restricted access]



Time for the U.S. to reskill? what the survey of adult skills says.

Paris: OECD, 2013. 102 p. (OECD skills studies). - ISBN 978-92-64-20489-8 ISSN 2307-8723
Descriptors: *upskilling; skill development; literacy; numeracy; basic skill; adult learning; survey; government policy; schooling; United States.*

States.

Alleinerziehende unterstützen – Fachkräfte gewinnen: Report 2013 / Bundesministerium für Arbeit und Sozialordnung [Supporting single parents, gaining skilled workers – 2013 Report]. Berlin: BMAS, 2013. 66 p.
Descriptors: *female employment; access to employment; child care facilities; labour market; part time employment; skill shortage; single parent; Germany.*

[\[online\]](#)

Análisis de las condiciones y propuestas para la reconversión de perfiles profesionales afectados por la crisis económica: informe de síntesis /

González, José Agustín [Analysis of conditions and proposals for the conversion of professional profiles affected by the economic crisis: summary report]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 207 p. ISSN 0000-0000
Descriptors: *training needs; access to employment; competence; economic crisis; employment opportunity; innovation; qualification; Spain.*

[\[online\]](#)

Does it matter where you work ? / Stephani, Jens. Nuremberg: IAB, 2013. 34 p. (IAB Discussion Paper; 4/2013).

Descriptors: *wage; incomes policy; labour statistics; level of qualification; unskilled worker; large enterprise; international trade; underqualification; low skilled worker; Germany.*

[\[online\]](#)

Estudio de necesidades de formación específica sectorial de los trabajadores autónomos del sector del comercio al por menor en España /

Fundación General de la Universidad Complutense de Madrid - F. G. U. C. M. [Study of specific sector training needs of self-employed in the retail trade sector in Spain]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 180 p. ISSN 0000-0000
Descriptors: *training needs; access to employment; commercial distribution; competence; qualification; self employed worker; Spain.*

[\[online\]](#)

Inclusive employment services: persons in disadvantaged situations. Valetta: Employment and Training Corporation, 2010-.

Descriptors: *employment service; disadvantaged group; disabled person; access to employment; vocational guidance; job seeker; mentoring; return to work; government policy; long term unemployment; training course; social inclusion; low skilled worker; Malta.*

[\[online\]](#)

Minimum Wage Earners Scheme. Valetta: Employment and Training Corporation, 2010-.

Descriptors: *training allowance training programme; financing of training; subsidy; continuing training; initial employment; government policy; skill development; upskilling; access to training; minimum wage; low skilled worker; Malta.*

[\[online\]](#)
Nuevas formas de adquirir y mejorar las competencias en su empresa: documento de síntesis / Fernández Fornalino, Anabel [New means to acquire and improve skills in your company: summary document]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 68 p. ISSN 0000-0000
 Descriptors: *key competences; access to employment; evaluation; skill analysis; Spain.*

[\[online\]](#)
Onderwijscijfers 2012-2013: antal leerlingen groen mbo daalt licht [Aequor Education Figures 2012-2013: number of pupils agricultural MBO drops slightly]. Ede: Aequor, 2013.pdf, 3 p.
 Descriptors: *agriculture; training programme; training statistics; vocational education; agricultural training; higher vocational education; green jobs; Netherlands.*

[\[online\]](#)
PIAAC 2012: the survey of adult skills: a leaflet / Työ- ja elinkeinoministeriö; University of Jyväskylä. - FIER, Finnish Institute for Educational Research. Helsinki: Ministry of Education and Culture, 2013. 8 p.
 Descriptors: *basic skill; adult learning; key competences; OECD; survey; Finland.*

[\[online\]](#)
Programa de refuerzo de la empleabilidad de jóvenes desempleados con baja cualificación mediante el entrenamiento en competencias transversales / Federación de Servicios Públicos de la Unión General de Trabajadores - FSP - UGT [Programme for strengthening the employability of low-skilled unemployed young people through training in transversal skills: summary document]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 180 p. ISSN 0000-0000
 Descriptors: *competence skill; access to employment; learning strategy; qualification; social services worker; Spain.*

[\[online\]](#)
Programa para la adquisición y revalorización de competencias transversales desde un enfoque de género / Martínez del Arco, Miguel Ángel [Programme for the acquisition and enhancement of transversal skills from a gender perspective: summary report]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 185 p. ISSN 0000-0000
 Descriptors: *competence; access to employment; accreditation of training; employment opportunity; woman; skill; recognition of qualifications; transversal skills; Spain.*

[\[online\]](#)
Skill Development in Middle Level Occupations: The Role of Apprenticeship Training / Ierman, Robert I. Bonn: IZA, 2013. 36 p. (IZA Policy Paper; 61).
 Descriptors: *apprenticeship; access to training; initial training; skill analysis; skill development; Germany.*

[\[online\]](#)
A skills beyond school review of England: OECD reviews of vocational education and training / Musset, Pauline; Field, Simon; Organisation for Economic Co-operation and Development. Paris: OECD, 2013. 104 p. - ISBN 78-92-64-20359-4 ISSN 2077-7728
 Descriptors: *training programme; initial employment; transition from school to work; post secondary education; higher education; vocational education; continuing training; training partnership; dual system; training employment relationship; higher vocational education; transition from vocational to higher education; England; United Kingdom.*

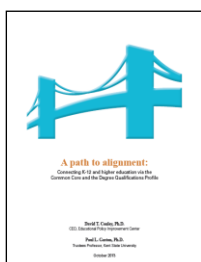
[\[online\]](#)
Skills for jobs: the National Strategic Skills Audit for Wales 2011 / Commission for Employment and Skills. London: UKCES, 2011. 195 p. - ISBN 978-1-906597-70-2
 Descriptors: *skill analysis; skill development; skill shortage; economic policy; educational policy; training evaluation; United Kingdom; Wales.*

[\[online\]](#)
De staat van het onderwijs: Onderwijsverslag 2011-2012. [State of education: education Report 2011-2012]. Utrecht: Inspectie van het Onderwijs, 2013.pdf, 302 p.
 Descriptors: *quality of education; educational development; educational dropout; training programme; educational guidance; vocational qualification; green skills; higher vocational education; Netherlands.*

[\[online\]](#)
Studeren met een functiebeperking 2012: De relatie tussen studievoortgang, studieuitval en het gebruik van voorzieningen. Eindmeting onderzoek 'Studeren met een functiebeperking' / Broek, Anja Van Den; Muskens, M. [Studying with a disability in 2012: the relationship between study, dropout and use of facilities: . Final measurement research "Studying with a disability"]. Nijmegen: ResearchNed, 2013.pdf, 89 p.
 Descriptors: *special needs education; education system; graduate employment; disabled person; educational deficit; educational dropout; equal opportunities; Netherlands.*

[\[online\]](#)
Wat maakt leren van laaggeletterde volwassenen effectief en hoe kunnen leereffecten gemeten worden?: Resultaten van een literatuuronderzoek Steehouder, Paul; Cox, A. [What makes learning of low-literate adults effective and how can low-literate adults learning effects be measured? results of a literature review]. 's-Hertogenbosch: CINOP, 2013.pdf, 49 p
 Descriptors: *literacy; adult learning; illiteracy; basic skill; educational research; learning; success; low skilled worker; Netherlands.*

Understanding qualifications



[\[online\]](#)
A path to alignment: connecting K-12 and higher education via the Common Core and the Degree Qualifications Profile. IN: Lumina Foundation, 2013. 41 p.
Descriptors: *higher education; training standard; educational guidance; qualification; government policy; transition from school to work; educational attainment;*

training higher education relationship; educational pathway; United States.

Cedefop library EG M-5733

Accounting for creativity in the European Union: a multi-level analysis of individual competence, labour market structure, and systems of education and training / Lorenz, Edward; Lundvall, Bengt-Åke -- In Cambridge Journal of Economics, Vol 35, No 2, pp. 269-294. [s.l.]: OUP, 2011. 26 p. ISSN 0309-166X
Descriptors: *creativity; education system; labour market; competence; EU countries.*

[\[online\]](#)
Auswirkungen der neuen gestuften Studiengänge auf die Abschlüsse in der beruflichen Aus- und Fortbildung: Abschlussbericht. Forschungsprojekt 2.3.202, Laufzeit II/09-IV/12 / Bott, Peter [Effects of the new tiered courses of study on qualifications in initial and continuing training – Final Report Research Project 2.3.202, term II/09-IV/12]. Bonn: BIBB, 2012. 42 p.
Descriptors: *level of qualification; dual system; level of education; personnel management; personnel selection; recognition of learning outcomes; recognition of qualifications; Germany.*

[\[online\]](#)
Bildung und Qualifikation als Grundlage der technologischen Leistungsfähigkeit Deutschlands: Bericht des Konsortiums "Bildungsindikatoren und technologische Leistungsfähigkeit" / Leszczensky, Michael; Expertenkommission Forschung und Innovation. [Education and qualification as the foundation of Germany's technological performance: report from the Consortium "Educational indicators and technological performance"]. Berlin: EFI, 2013. 146 p. (Studien zum deutschen Innovationsystem; 01-2013).
Descriptors: *research and development; educational policy; financial policy; higher education; innovation; training policy; training research; Germany.*

[\[online\]](#)
Connecting the disconnected: improving education and employment outcomes among disadvantaged youth / Edelman, Peter B; Holzer, Harry J. Bonn: IZA, 2013. 36 p. (IZA Policy Paper; 56).
Descriptors: *unqualified young people; disadvantaged group; in company training; training dropout; employability; access to employment; transition from school to work; youth employment; special needs*

education; NEET not in employment, education or training; Germany.

[\[online\]](#)
The DECVET pilot initiative: crediting competences – improving permeability / Bundesministerium für Bildung und Forschung. Berlin: BMBF, 2010.
Descriptors: *transparency of qualifications; valuing learning; recognition of qualifications; pilot project; accreditation of training; permeability of education and training systems; credit system; national qualifications framework (NQF); Germany.*

[\[online\]](#)
The Degree Qualifications Profile: a new framework for defining the learning and quality that college degrees should signify. Indianapolis, IN: Lumina Foundation, 2011. 34 p.
Descriptors: *higher education; training standard; qualification; quality of education; academic degree; government policy; educational attainment; qualifications framework; learning outcomes; United States.*

[\[online\]](#)
Jeunes en transition, adultes en devenir: rapport bruxellois sur l'état de la pauvreté 2012 [Youth in Transition, future adults: Brussels report on the state of poverty 2012]. Bruxelles: Observatoire de la santé et du social, 2013. 148 p.
Descriptors: *youth; youth unemployment; poverty; health; Belgium.*

[\[online\]](#)
Par profesionālās izglītības kompetences centra statusa piešķiršanu valsts sabiedrībai ar ierobežotu atbildību "Rīgas pārtikas ražotāju vidusskola" [On granting vocational education competence centre status to "Riga Food Producers Vocational School" State Ltd.]. Riga: Ministru Kabinets, 2013. unpaginated
Descriptors: *accreditation of education and training providers; educational institution; competence; vocational school; tourism; creative industry; Latvia.*

[\[online\]](#)
Perspektiven beim Übergang Schule - Berufsausbildung: Methodik und erste Ergebnisse aus der BIBB-Übergangsstudie 2011 / Eberhard, Verena [Perspectives at the transition from school to vocational education and training – methodology and initial results of the 2011 BIBB Transitional Study]. Bonn: BIBB, 2013. 72 p. (Wissenschaftliche Diskussionspapiere / BIBB; 142). - ISBN 978-3-88555-945-1
Descriptors: *transition from school to work; apprenticeship; career development; initial employment; initial training; labour statistics; Germany.*

[\[online\]](#)
Die Pilotinitiative DECVET: Entwicklung eines Leistungspunktesystems in der beruflichen Bildung / Bundesministerium für Bildung und Forschung [Pilot initiative DECVET: development of a credit point system in vocational education and training.]. Berlin: BMBF, 2010-2012.

Descriptors: *transparency of qualifications; valuing learning; recognition of qualifications; pilot project; accreditation of training; permeability of education and training systems; credit system; attractiveness of vocational education and training; national qualifications framework (NQF); Germany.*

[\[online\]](#)

Qualitätsaspekte in Berufsinformation, Berufsorientierung und Berufsberatung: eine Projektschau der Abt. Arbeitsmarktforschung und Berufsinformation des AMS Österreich von 2004 bis 2013. Egger, Andrea; Steiner, Karin [Quality-related aspects of career guidance and counselling. An overview of projects of the Department for Labour Market Research and Career Guidance of Public Employment Service Austria between 2004 and 2013.]. Wien: Communicatio, 2013. 154 p. (AMS Report; 94/95).
Descriptors: *quality of training; quality management; vocational guidance; vocational qualification; vocational training; Austria.*

[\[online\]](#)

Les référentiels en formation: enjeux, légitimité, contenu et usage: dossier / Chauvigné, Christian; Lenoir, Yves [The benchmarks in training: issues, legitimacy, content and use: file.] -- In Recherche et formation, No 64 (Novembre 2010), p. 9-117. Lyon: INRP, 2010. ISSN 0988-1824
Descriptors: *training standard; job description; teacher training; terminology; skill development; identification of learning outcomes; comparability of qualifications; institutional framework ; France; Switzerland.*

Cedefop Refernet Germany

Übergänge in eine neue Arbeitswelt: blinde Flecke in der Debatte zum Übergangssystem Schule-Beruf / Maier, Maja S.; Vogel, Thomas [Transitions to a new world of work – blind spots in the debate surrounding the transitional system from school to work]. Wiesbaden: Springer Verlag, 2013. 250 p. - ISBN 978-3-531-19344-1
Descriptors: *transition from school to work; access to training; disadvantaged group; in company training; training market; vocational guidance; vocational preparation; Germany.*

[\[online\]](#)

Uitkomsten verkenning verlenging van de kwalificatieplicht. [Exploration results extend the qualification requirement]. Den Haag: Ministerie van OCW, 2013.pdf, 7 p
Descriptors: *educational dropout; qualification; age group; basic education; education system; educational policy; compulsory education; Netherlands.*

[\[online\]](#)

Zur Didaktik beruflicher Bildung für die Überleitung in den Beruf / Petersen, Wiebke [On the didactics of vocational training for the transition to work] -- In Berufs- und Wirtschaftspädagogik - online, 2013, No 24, 27 p. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *transition from school to work; didactics; vocational information; vocational preparation; vocational school; vocational training; Germany.*

Analysing policy



Finnish education in a nutshell / Opetushallitus; Centre for International Mobility. Helsinki: Finnish National Board of Education, 2013. 28 p. (Education in Finland). - ISBN 978-952-13-5387-1
Descriptors: *education system; education; educational policy; access to education; Finland.*

[\[online\]](#)

Assistance programmes: start-ups, invest, Grow & Innovate, expand into New Markets, collaborate, research and development, financial instruments, gateway to export / Malta Enterprise. Valetta: Malta Enterprise, 2010-.
Descriptors: *employment creation economic development; entrepreneurship; small enterprise; subsidy; public finance; mentoring; research and development; investment; trade; industry; government policy; Malta.*

[\[online\]](#)

Bildungsfinanzbericht 2012 / Statistisches Bundesamt Deutschland; Bundesministerium für Bildung und Forschung [Training Funding Report 2012: commissioned by the Federal Ministry of Education and Research and the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany.]. Wiesbaden: Statistisches Bundesamt, 2013. 141 p. - ISBN 978-3-8246-0961-1
Descriptors: *financing of education; educational statistics; financing of training; higher education; statistical analysis; training statistics; Germany.*

[\[online\]](#)

Budget bill for 2013: budget statment. Stockholm: Regeringskansliet, 2012. 59 p. (Regeringens proposition; 2012/13:1).
Descriptors: *financial policy; financing; government; legislation; Sweden.*

[\[online\]](#)

Die demografische Zukunft von Europa 2012 wie sich die Finanzkrise auf Wirtschaft und Bevölkerungsentwicklung auswirkt. [The demographic future of Europe 2012: the impact of the financial crisis on the economy and population development. Berlin: Berlininstitut, 2012. 15 p.
Descriptors: *demography; manpower; forecasting; regional development; population distribution; education; innovation; labour market; ageing of the population; Germany; EU countries.*

[\[online\]](#)

Draft National Children's Policy. Valetta: Ministry of Education, Employment and the Family, 2013-. 91 p.

[\[online\]](#)



Descriptors: *child; children's rights; quality of life; creativity; leisure; government policy; education; society; social well being; social inclusion; Malta.*

[\[online\]](#)

Etude comparée sur le développement des dispositifs individuels dans les politiques de l'emploi: rapport final / Toulemonde, Bernard; Perez, Coralie; Euréval [A compared study on the developing of the individual schemes as regards the employment policies: final report.]. Paris: CAS, 2012. 74 p. (volume 1) + 81 p. (volume 2)

Descriptors: *right to training; comparative education; developed countries; employment policy; financial resource; individual training; job seeker; training information; training policy; Australia; Austria; Belgium; Chile; France; Germany; Netherlands; Scotland; Switzerland; United Kingdom; United States; Wales.*

[\[online\]](#)

Ganztagsschulen in Deutschland: eine bildungsstrategische Analyse / Klemm, Klaus [Whole-day schools in Germany: an educational strategy analysis]. Gütersloh: Bertelsmann Stiftung, 2013. 28 p. Descriptors: *education system; primary education; primary school; secondary education; secondary school; Germany.*

[\[online\]](#)

Jahresbericht 2012/2013: Bundesinstitut für Berufsbildung / Bethscheider, Monika; Germany. Bundesinstitut für Berufsbildung [Annual report 2012/2013: Federal Institute for Vocational Education and Training]. Bonn: BIBB, 2013. 82 p. Descriptors: *training policy; initial training; international cooperation; lifelong learning; training management; training research; continuing training; Germany.*

[\[online\]](#)

La evaluación estatal del Plan de Refuerzo, Orientación y Apoyo (PROA): análisis tras seis años de evaluación continuada / Manzanares Moya, Asunción; Ulla Díez, Sara [National evaluation of the PROA Programme for Reinforcement, Support and Guidance. Analysis after six years of continued assessment.] -- In *Revista de Educación*, No Extra (2012), p. 89-115. Madrid: Ministerio de Educación, 2012. ISSN 0034-8082

Descriptors: *educational policy; compulsory education; disadvantaged group; education system; equal opportunities; vocational guidance; educational statistics; Spain.*

[\[online\]](#)

Latvijas nacionālā reformu programma ES 2020 stratēģijas īstenošanai / Latvia. Ministru Kabinets [National reform programme of Latvia for implementing the EU 2020 strategy.]. Riga: Ministru Kabinets, 2011. 38 p.

Descriptors: *economic policy; modernisation; organisational change; government policy; social partners; vocational school; Latvia.*

Cedefop library EG M 5732

Learner biographies and learning cultures: Identity and apprenticeship in England and Germany /

Brockmann, Michaela. London: Tufnell Press, 2013. - ISBN 978-1872767383

Descriptors: *learning; transition from school to work; vocational education; apprenticeship; young person; personal development; personality; life course; biographic analysis; EU countries; North America; Australia; Africa; Asia.*

[\[online\]](#)

Lehrlingsmangel: Strategien für die Rekrutierung des Nachwuchses / Stamm, Margrit [Shortage of apprentices – strategies for the recruitment of young talent]. Bern: Swiss Leading House Economics of Education, 2013. 37 p. (Dossier Berufsbildung; 13/2).

Descriptors: *training market; access to training; demography; human resources management; personnel selection; skill shortage; Germany; Switzerland.*

[\[online\]](#)

Malta's National Reform Programme Under the Europe 2020 Strategy: 2011. Valletta: Ministry of Finance, the Economy and Investment, 2011. 78 p. - ISBN 978-99932-94-43-6

Descriptors: *economic development; government policy; competition; employability; fight against unemployment; labour market; enterprise creation; Malta.*

[\[online\]](#)

Malta's National Reform Programme Under the Europe 2020 Strategy: 2012. Valletta: Ministry of Finance, the Economy and Investment, 2012. 177 p. - ISBN 978-99932-94-58-0

Descriptors: *economic development; government policy; competition; employment creation; fight against unemployment; labour market; public finance; economic policy; public administration; Malta.*

[\[online\]](#)

Malta's National Reform Programme Under the Europe 2020 Strategy: 2013. Valletta: Ministry of Finance, the Economy and Investment, 2013. 209 p.

Descriptors: *economic development; government policy; competition; employment creation; fight against unemployment; labour market; public finance; economic policy; Malta.*

[\[online\]](#)

Modern apprenticeship employers survey 2012 / Skills Development Scotland - SDS. Glasgow: SDS, 2013. 37 p.

Descriptors: *apprenticeship; valuing learning; training employment relationship; employment survey; training effectiveness; United Kingdom; Scotland.*

[\[online\]](#)

Nach der Lehre in Salzburg: eine empirische Erhebung bei Salzburger Lehrabsolventinnen und Lehrabsolventen drei Jahre nach Lehrabschluss.

Dornmayr, Helmut [After the Apprenticeship in Salzburg: an empirical survey among Salzburg's apprenticeship graduates three years after acquiring the apprenticeship

diploma.] -- In *ibw Forschungsbericht*, 172. Wien: *ibw*, 2012. 70 p. - ISBN 978-3-902742-61-2
 Descriptors: *apprenticeship; vocational education; vocational training; survey; Austria; Salzburg*.

[\[online\]](#)

National Reform Programme 2012. Brussels: Belgian Federal Government, 2012. 92 p.
 Descriptors: *labour market reform; educational policy; economic development; budget; employment policy; economic crisis; Belgium*.

[\[online\]](#)

National Reform Programme for Ireland under the Europe 2020 Strategy. Dublin: Department of the Taoiseach, 2011. 32 p.
 Descriptors: *economic policy; employment policy; educational policy; Community policy; Europe 2020 strategy; Ireland*.

[\[online\]](#)

National Reform Programme of Cyprus on EU2020: Europe 2020 Strategy for Smart, Sustainable and Inclusive Growth / Cyprus. Planning Bureau - PB. Nicosia: Planning Bureau, 2011. 94 p.
 Descriptors: *employment creation economic policy; economic development; labour market; employment; Europe 2020 strategy; Cyprus*.

[\[online\]](#)

National strategic policy for active ageing: Malta 2014-2020 / Ministry for the Family and Social Solidarity; National Commission for Active Ageing. Valletta: Ministry for the Family and Social Solidarity, 2013. 79 p.
 Descriptors: *older person; government policy; population distribution; older worker; quality of life; access to employment; voluntary service; society; retirement; employment opportunity; health; continuing training; age group; ageing of the population; older learner; Malta*.

[\[online\]](#)

National Strategy for Research and Innovation 2020: draft for public consultation / Ministry of Education and Employment; Malta Council for Science and Technology. Valetta: Ministry of Education and Employment, 2010-. 91 p.
 Descriptors: *research policy; innovation; research and development; knowledge society; government policy; economic development; research programme; Malta*.

[\[online\]](#)

National youth policy 2010 to 2013. Valetta: Parliamentary Secretariat for Youth & Sport, 2010-2013. 64 p.
 Descriptors: *youth policy; young person; youth unemployment; youth employment; family; government policy; education; transition from school to work; student mobility; youth aid; social inclusion; social well being; Malta*.

[\[online\]](#)

Pension reforms: strategic Review - December 2010 / Malta. Ministry for the Family and Social Solidarity;

Malta. Pensions Working Group. Valletta: Ministry for the Family and Social Solidarity, 2010-.
 Descriptors: *pension scheme; government policy; older person; social security; poverty; demography; retirement; Malta*.

[\[online\]](#)

Políticas activas y territorio. Análisis de las formas de provisión de formación para el empleo y servicios de orientación a nivel territorial: documento de síntesis / Galardón Arregui, María José [Active policies and territory. Analysis of the means of providing job training and guidance services at a territorial level: summary document]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2012. 207 p. ISSN 0000-0000
 Descriptors: *vocational guidance; access to employment; employment policy; evaluation; vocational training; Spain*.

[\[online\]](#)

Politik für Ausbildung und Beruf / Bundesministerium für Wirtschaft und Technologie [Training and work policy]. Berlin: BMWi, 2013.
 Descriptors: *dual system; examination; training policy; government policy; transition from school to work; vocational information; vocational training; Germany*.

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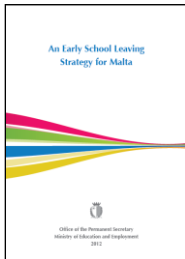
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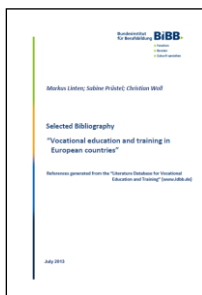
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