



BALID symposium at the
20th anniversary BAICE conference
12th-14th September 2018
University of York

Comparative Education and Development Alternatives

Critiques, innovations and transitions

BALID intends to propose a symposium for the 2018 BAICE conference, with the title

**Adult Literacy and Development: Structural Problems and
Innovative Responses**

Although adult education and lifelong learning are included in the SDGs and have an important contribution to make to sustainable development, education is still often understood as primarily a matter of formal education in schools, colleges and universities.

Adult literacy learning programmes are generally underfunded and often hindered by outdated understandings of literacy and by traditional approaches to teaching reading and writing restricted to the memorisation of letters and phonic decoding rather than working with existing and potential literacy practices in the communities where literacy education programmes are offered.

BALID invites submissions to the proposed symposium which offer examples of innovative approaches to adult literacy and address the impact of institutional frameworks that enable or inhibit literacy learning.

Please send a 150 word abstract of your proposed presentation to juliet.mccaffery@gmail.com or M.Paluch@sussex.ac.uk by 12 January 2018.

Paper presentations will be limited to 15 minutes with additional time for discussion.

Further information on the BAICE conference is available at <https://baice.ac.uk/baice-conference-2018/>

Apologies for the short notice but the deadline for conference submissions is 1st February.