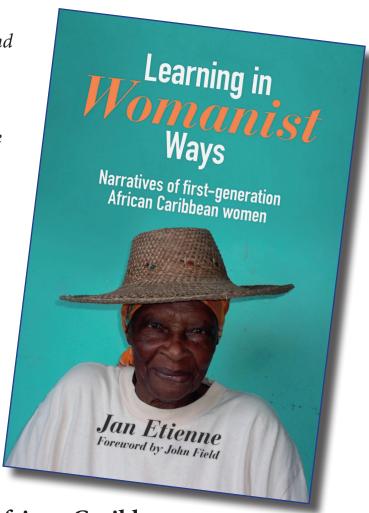
NEW TITLE Learning in Womanist Ways

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Goldsmiths College,
University of London.



Learning in Womanist Ways

Narratives of first-generation African Caribbean women Jan Etienne

Learning in Womanist Ways explores the benefits of lifelong learning for black Caribbean women who came to Britain in the 1950s and 1960s. The book features interviews of these women about their experiences of formal and informal learning, uniquely set out as dramatic scenes that reveal the women's authentic voices as they are in their communities.

This insightful account challenges the notion that being black, female and older means deteriorating health, poverty and isolation. Presenting a different and positive reality, the book combines contemporary narrative study with black feminist epistemology, exploring the social and cultural identities brought to learning.

May 2016, 180 pages, 978-1-85856-778-5, £20.00, Trentham Books

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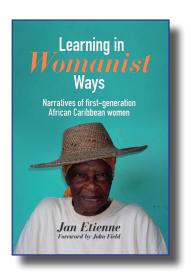
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Anyone wanting to understand the power of collective experience in constructing a better world will find this book invaluable. It vividly illustrates the transformative power of learning communities constructed by older black women, posing a much needed challenge both to conventional ideas of community organizing and to policy and research around communities and diversity. Etienne's writing is theoretically informed and grounded in powerful narratives, which present a complex weave of past and present aspirations, struggles and social responsibilities. It reveals how creative movements to pursue social change can be constructed differently through the solidarity of older black women's shared experience.'

 Dr Linda Milbourne, Associate Fellow, Third Sector Research Centre, University of Birmingham

The author **Dr Jan Etienne** is a Lecturer in the School of Social Sciences, History and Philosophy at Birkbeck, University of London.

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