



Seminar Series 2018-19

Learning in later life: characteristics, issues, exemplars and benefits.

Tuesday, October 16th, 2018, 12.30-14.00, Room 347, St Andrews Building, 11 Eldon Street, Glasgow, G3 6NH

Presenter: Professor Brian Findsen, University of Waikato, New Zealand.

This seminar explores the character of learning in later life from varied perspectives. What are defining features of learning in later life? What issues for stakeholders loom beneath the surface? What might constitute exemplars of practice in this field in an international context? What benefits is it possible to strongly link to learning in later life? These and related questions form the basis of this seminar which will combine presentation of ideas from the seminar leader and views from participants through constructive dialogue.

Brian has worked in the field of adult and continuing education for over 30 years, primarily in his home country of New Zealand but also in Glasgow, Scotland, from 2004-2008. He completed his doctorate in adult education at North Carolina State University in the USA. He is currently a professor of (adult) education in the Faculty of Education, University of Waikato, New Zealand.

His main research interests include older adults' learning, the sociology of adult education, social equity issues, and international adult education. He co-edited *The Fourth Sector: Adult and Community Education in Aotearoa New Zealand* (1996), individually wrote *Learning Later* (2005) and co-authored *Lifelong learning in later life: A handbook of older adult learning* (2011). A book co-edited with Dr Marvin Formosa, University of Malta, entitled *International perspectives on older adult education: research, policies and practice* was published in early 2016. In early 2017 Brian helped to conduct the conference series and field trips in Australia and New Zealand on *The Getting of Wisdom*, academic papers from this European-Australian-New Zealand collaborative venture having been published since in the *Australian Journal of Adult Learning*, vol.57, no.3, 2017.

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Lunch will be available at 12.30