



**National
Trust**

Moving, Teaching, Inspiring: The Power of Past and Place in the future of Adult Learning Programme Thursday 23rd June



**The University of
Nottingham**

UNITED KINGDOM - CHINA - MALAYSIA

11am **Optional pre-conference guided tour of the Mansion; meet at the front of the Mansion**
Lunch available at Attingham outlets (not included in delegate fee)

1pm - 1.45pm **Delegate registration in the Rotunda at the rear of the Mansion**
2pm **Conference commences in the Steward's Room**

2pm **Welcome: Mark Agnew, General Manager for North Shropshire, National Trust**

2.10pm **Introduction to the Attingham College Education Project by Sharon Clancy, Doctoral Student**

2.25pm **Keynote: Simon Murray, Senior Director for Strategy, Curatorship and External Affairs, National Trust**

2.55pm **Questions and discussion**

3.10pm **Tea and coffee served in the Housekeeper's Room**

3.25pm **Presentations**

A. Short-term Residential Adult Education

“The Attingham Project”, **Sharon Clancy**, University of Nottingham

“From Eton to Attingham? Workers' Education, Social Class and the Boarding School”, **John Holford**, University of Nottingham

“From place to space: an adult education journey through a Nottingham lens”, **Sarah Speight**, University of Nottingham

B. Attingham, George Trevelyan, and his Legacy

“The Attingham Trust: Sir George Trevelyan's ‘Dream’ for Adult Education ” – **Annabel Westman**, The Attingham Trust, UK

“Sir George Trevelyan, the Shropshire Adult Education College, Spiritual Education and the ‘New Age’” – **Roger Orgill**, MBE, The Wrekin Trust, UK

“Sir George Trevelyan's achievements point to future possibilities”, **Janice Dolley**, Findhorn Foundation
College and Consultant in spiritual education, UK



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Programme Thursday 23rd June (continued)



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- 5pm** **The College and People's Lives, in the Steward's Room**
- “A very British family: Sir George Trevelyan and his ancestors”, **Martin Bulmer**, Emeritus Professor of Sociology, University of Surrey
- “The College and our lives”, **Sally Stote and Sian Griffiths**, former students of the Shropshire Adult Education College

- 6.30pm for 7pm** **Dinner at the Corbet Arms, Uffington, Shrewsbury SY4 4SN**
- Followed by talk by **Roger Orgill**, MBE, Chair of the Wrekin Trust, former Head of Countryside and Water Recreation with the Sports Council and Sir George Trevelyan's godson



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9am Introduction to Day 2, **John Holford**, Robert Peers Professor of Adult Education, University of Nottingham

9.10am Keynote: “Living and learning in a bounded social space: the development of short term residential colleges in Britain”, **John Field**, Emeritus Professor of Life Long Learning, University of Stirling

9.45am Questions and discussion

10am Presentations

A. Place and Learning in Social Movements

“Education and culture in the co-operative movement in mid 20th century Britain”, **Tom Woodin**, UCL Institute of Education

“Adult Education across the History of the Italian Republic: UNLA (Unione Nazionale Lotta Alfabetismo) and its Centres of ‘Cultura Popolare’, **Stefania Gargioni**, University of Oxford

11am Tea and coffee served in the Housekeeper’s Room

11.30am Presentations

A. Heritage Properties and Learning

“What, if anything, do visitors to heritage properties learn?”, **Julie Charlesworth and John Hackston**, Open University

“The transformative potential of learning activities for vulnerable groups at National Trust sites”, **Adrian Tissier**, Visitor Experience Consultant, National Trust

“Is there a place in heritage spaces for the gamification of adult learning?”, **Matthew Tyler-Jones**, Southampton University

B. Place in Indigenous Adult Learning

Exploring the Spirit of Learning in Adult Education”, **Margaret Knickle**, Canada

“Power of Place in Indigenous Learning”, **Jim Sharpe**, Mount St Vincent University, Halifax, Canada

B. Space, Social Purpose and the Public

“Your Place or Mine: status and identity, space and place”, **Chris Simpson**, University of St Mark and St John, Plymouth

“Creating space for the public domain through adult education: A workshop”, **Kevin Walker**, University of Plymouth & Workers’ Educational Association



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1pm Lunch served in the Mansion Upper Tea Room

2pm Presentations

A The Adult Education Curriculum

“Wilfrid Mellers and the Turning-Point in Mid Twentieth Century Adult Education”, **Beau Woodbury**, Wolfson College, Oxford

“Cambridge Assessment and Adult Learning in the Twentieth Century”,
Gillian Cooke, Cambridge Assessment and
Andrew Watts, Wolfson College, Cambridge

B. Researching Place in Adult Education

“Place Detectives”, **Sarah Holland**, Workers’ Educational Association, Halifax, UK

“History and Spirituality in the House of God”,
John Tomlinson, Vicar of Carrington, Nottingham

3pm Panel discussion: “Place, Past & the Future of Adult Learning”
Andy Beer, Regional Director for the Midlands and former Head of Learning, National Trust; **Sharon Clancy**, Doctoral Student University of Nottingham; **Paul Manners**, Director - National Co-ordinating Centre for Public Engagement.
Chair: John Holford, University of Nottingham

3.50pm Concluding remarks

4pm Conference closes, followed by tea and coffee

4.15pm-4.45pm Optional tour of “Whose Rooms Whose Expectations” exhibition incorporating the College story on the first floor of the Mansion (access via stairs)