

## Building Solidarities for Anti-Racist Adult Education

4th conference of the ESREA Migration, Transnationalism and Racisms Network  
13-15th June 2018, University of Edinburgh (UK)

| Timing                                    | Event   | Parallel workshops A  | Parallel workshops B   |
|---|---|---|--|
| <b>WEDNESDAY<br/>13<sup>th</sup> June</b> |   |   |  |
| 14.00-16.00                               | Registration  |   |  |
| 16.00-17.30                               | Welcome & Opening Plenary<br>Jim Crowther & Professor Rowena Arshad (Anti-racist education in Scotland) |   |  |
| 17.45-18.30                               | <b>Democracy Tour (optional)</b>  |   |  |
| 18.30                                     | <b>Informal meal and drink</b>  |   |  |
| <b>THURSDAY<br/>14<sup>th</sup> June</b>  |   |   |  |
| 8.30-9.00                                 | Registration  |   |  |
| 9.00-10.30                                | Plenary session:<br>Civil society agencies & anti-racist education<br>(3-4 inputs & discussion)         |   |  |
| 10.30-11.00                               | Tea & Coffee  |   |  |
| 11.00-13.00                               |   | <p><b>Workshop 1A:</b><br/><i>Theory and practice in anti-racist and popular education</i><br/><b>Sofia Österborg Wiklund</b><br/>Protecting moral subjectivities in popular education on global development</p> <p><b>Luke Campbell, Nicola Hay</b><br/>A critical examination of anti-racist initiatives taking place with young adults and adult association football fans in contemporary Scotland</p> <p><b>John Grayson</b><br/>Anti-Racism, refugees and critical pedagogy: a case study of social movement learning and campaigning in England and Ireland.</p> <p><i>(Chair: John Grayson)</i></p> | <p><b>Workshop 1B:</b><br/><i>Adult education: between governmental objectives, anti-racism and practical challenges</i><br/><b>Linda Morrice</b><br/>Postcolonial analysis of migration and education</p> <p><b>Rosita Deluigi</b><br/>Will you tell me a story? Building intercultural dialogues and strategies between schools and families</p> <p><b>Steffi Robak</b><br/>Intercultural and transcultural education – program structures, developments and fields of tensions</p> <p><i>(Chair: Linda Morrice)</i></p> |
| 13.00-14.00                               | Lunch   |   |  |
| 14.00-16.00                               |   | <p><b>Workshop 2A:</b><br/><i>New learning spaces for solidarity</i><br/><b>Katarzyna Waniek</b><br/>Paradoxes of liaison work in bottom-up perspective</p>   | <p><b>Workshop 2B:</b><br/><i>Adult education: between state, organization and the market</i><br/><b>Tim Stanik, Julia Franz</b><br/>Organizational positionings of German Volkshochschulen to</p>   |

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|  |                                | <p><b>Christian Hanser</b><br/>Vagabond educational sanctuaries for human dignity in invisibilised zones of the public sphere : The concrete utopia of the itinerant 'Welcome Hut' in France.</p> <p><b>Annette Sprung, Brigitte Kukovetz</b><br/>Volunteers' learning for democracy? A critical view on refugee relief</p> <p><i>(Chair: Annette Sprung)</i></p>   | <p>support the integration of refugees</p> <p><b>Sara Carpenter</b><br/>Marketizing newcomers: Adult education, resettlement work, and the 'Agency of the Future'</p> <p><b>Ulrike Lingen</b><br/>Integration courses for refugees in Germany.<br/>Official orientations, obstacles and pitfalls from anti-racist and gender-sensitive perspectives</p> <p><i>(Chair: Marcin Gołębniak)</i></p>   |
| 16.00-16.30                                  | Tea & Coffee                   |   |   |
| 16.30-17.50                                  |                                | <p><b>Workshop 3A:</b><br/><i>Illusions and disillusions of liberal democracy</i></p> <p><b>Shahrzad Mojab</b><br/>The pedagogy of fascism and anti-fascism as youth migrates</p> <p><b>Marcin Starnawski, Marcin Gołębniak</b><br/>Cultural positioning of the far right and its opponents in today's Poland: hegemony and political subjectivity</p> <p><i>(Chair: Marcin Starnawski)</i></p>             | <p><b>Workshop 3B:</b><br/><i>Anti-Muslim Racism</i></p> <p><b>Niels Uhlendorf</b><br/>Anti-muslim racism in the context of neoliberal ideologies of competition: Challenges for adult education</p> <p><b>Carolina Rebollo, Estrella Gualda</b><br/>Anti-Muslim attitudes in Andalusia and conspiracy theories concerning the 'invasion' of Islam: The role of intervention at fighting stereotypes and rumours</p> <p><i>(Chair: Brigitte Kukovetz)</i></p> |
| 19.30-23.00                                  | Levels – evening meal & social |   |   |
| <b>FRIDAY</b><br><b>15<sup>th</sup> June</b> |                                |   |   |
| 9.00-11.00                                   |                                | <p><b>Workshop 4A:</b><br/><i>Migration regimes and gender issues</i></p> <p><b>Alessandra Mussi</b><br/>Arab migration and parenting: the experience of Arab migrant women in Italy</p> <p><b>Srabani Maitra</b><br/>Examining the racialised nature of soft skill training in the context of South Asian immigrant women's labour market integration in Canada</p> <p><i>(Chair: Callum McGregor)</i></p> | <p><b>Workshop 4B:</b><br/><i>Building up solidarity in academic fields</i></p> <p><b>Ursula Kämmerer-Rütten, Beatrix Schwarzer</b><br/>Meeting means understanding? A review of encounters</p> <p><b>Sue Webb</b><br/>Widening university access and building social solidarity with refugees</p> <p><b>Angela Pilch Ortega</b><br/>Social response to refugee movement: research workshops as a space for critical reflections on knowledge production</p>  |

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|              |                                     |  | (Chair: Angela Pilch Ortega)   |
| 11.00-11.30  | Tea & Coffee                        |  |  |
| 11.30-12.30  | Plenary Panel<br>(ESREA organisers) |  |  |
| 12.30-13.30  | Lunch                               |  |  |
| 13.30-14.50  |                                     | <p><b>Workshop 5A:</b><br/><i>The role of language in migration regimes</i><br/><b>Cora Lindsay, Renata Seredyńska-Abou Eid</b><br/>The need for provision of language support for the migrant and refugee community in the East Midlands region, U.K.<br/><b>Rita Bencivenga</b><br/>Co-producing a toolkit for volunteers involved in the initial assessment of migrants' prior non-formal and informal learning and skills<br/><br/>(Chair: Chris Parson)</p> | <p><b>Workshops 5B:</b><br/><i>Strategical alliances for anti-racism</i><br/><b>Katinka Käyhkö</b><br/>Using strategic alliances in developing more inclusive liberal adult education<br/><b>Carla Hilario</b><br/>Theoretical frameworks to inform equity, diversity, and inclusion (EDI) in health education<br/>(Chair: Jim Crowther)</p> |
| 14.50-15.15  | Tea & Coffee                        |  |  |
| 15.15.-16.00 | Final Plenary & evaluation          |  |  |
| 16.45-18.30  | <b>Walk around Arthur's Seat</b>    |  |  |

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Conference website: <http://www.morayhouse.education.ed.ac.uk/conferences/esrea2018/>