

ESREA Access, Learning Careers and Identities Network

28 – 30 November, 2013, Linköping University, Sweden

Second Call for Papers

Times of Change: The Role of Adult Education in Times of Crisis

European societies, and beyond, are currently undergoing a social, economic and political crisis. The 'crisis' has had an impact upon adult education at the institutional level in higher education through to community education in terms of cuts and reduced funding in relation to staffing, resources and provision. This situation reveals a contradiction in lifelong learning policy as education is perceived as the cure for economic problems and increasing economic competitiveness by national governments and the EU. As adults experience turning point moments and transitions in their lives as a result of the crisis many are looking to and accessing learning as a way out of their troubles and a way forward to a better future. Engagement in the learning process involves transformation and changing identity as well as gaining educational, social and economic capital and benefits.

Once the journey has begun it may not always be an easy one and some may struggle with external and inner constraints while others will be determined to keep going and use their agency to develop a positive learning career. The transitional space of a learning institution may enable an individual to reflect back on their past and present biography while also imagining a future identity of who they want to be and become. A transitional space, therefore, implies being in-between in terms of identity whereby an individual lets go of part or all of their old identity and changes to assume a new or modified one. For some this may be problematic as it may distance them from their class, family and friends.

Papers, round-tables and poster sessions will be welcome which address one or more of the following areas across the wide range of adult education contexts:

- The role and impact of adult education and learning in changing lives in times of crisis
- The effects of the crisis on the professional identities of adult educators
- Conceptual, theoretical and inter-disciplinary approaches to transitions, identity and learning career
- The impact and role of class, gender, ethnicity and disability
- Methodological approaches to researching access, transitions, identity and learning career

Call for Papers, Poster Sessions and Round Tables

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Proposals are invited for papers, poster sessions, symposiums and round tables. Please submit abstracts in two separate files: one including the paper title, the name, address, e-mail of each author and information on whether it is a paper, poster session, symposium or round table; and the second one including the paper title and abstract. Abstracts should be one side of A4 maximum with Arial, 12 points. Please send your abstract in RTF-format. Please submit your abstract to **Barbara Merrill (Barbara.Merrill@warwick.ac.uk)**.

All abstracts for papers, poster sessions, symposiums and round tables to be submitted by 1 September, 2013. Notification of acceptance will be by 15 September, 2013. The deadline for the submission of completed papers will be 30 October, 2013.

Information for contributors of Abstracts/Papers

- A paper is proposed and submitted in the form of an abstract by one person. Up to three other people can be named as co-authors in the abstract proposal.
- For each participant, a maximum of two such proposals may be submitted in which the person is named as an author or co-author.
- The abstract proposal must indicate which of the named authors will be presenting the paper. All those authors attending must register for the ESREA 2013 Conference for Access, Learning career and Identity.
- The author or one of the named co-authors is responsible for communicating with the ESREA Conference Organisers about the paper.
- The conference organisers will allocate a chairperson and a discussant for each paper.
- Accepted abstracts will be downloadable in PDF-format on the **Conference website**. (<http://www.liu.se/esrea2013?l=en>)

Further information on accommodation, travel to Linköping and tourist information is available on the website.

Bursaries and support to participating graduate students

As a way to support graduate-student's participation in the conference, there will be three bursaries for this conference. To be able to apply, one needs to be a graduate student (e.g. PhD-student, EdD-student, master student); a member of ESREA (either individual or covered by an institutional membership) and one need to submit a paper to the main conference.

The bursary is at the moment 300 Euros per person and should be used to cover parts of the costs for travel expenditures and/or accommodation during the conference.

Applications should be submitted no later than August 1, 2013.

Applications or questions regarding the application procedure should be directed to the secretary of ESREA **Sofia Nyström (sofia.nystrom@liu.se)**.

Scientific Committee

Barbara Merrill, University of Warwick , UK – Chair
Song-ee Ahn, Linköping University
Sofia Nyström, Linköping University
Per Andersson, Linköping University
Rob Evans, Magdeburg University, Germany
Lucilia Santos, University of Aveiro, Portugal
Seija Keskitalo-Foley, University of Lapland, Finland

Organising committee

Song-ee Ahn, Linköping University, Sweden - Chair
Per Andersson, Linköping University, Sweden
Andreas Fejes, Linköping University, Sweden
Sofia Nyström, Linköping University, Sweden

Organising Institutions

ESREA (European Society for Research on the Education of Adults) www.esrea.org
ESREA promotes and disseminates theoretical and empirical research on the education of adults and adult learning in Europe through research networks, conferences and publications. It provides a Europe-wide forum for all researchers engaged in adult education and learning. The research networks hold seminars for the exchange of research and discussion and to encourage publications.

Linköping University, Sweden and the University of Warwick, UK.

For further information about the conference please contact Barbara Merrill:
Barbara.Merrill@warwick.ac.uk

Questions regarding practical issues such as accommodation, conference fees, venue, travelling information etc. should be directed to the chair of the organizing committee at song.ee.ahn@liu.se

Conference registration

Please visit the following site for registration.

<http://www.trippus.se/web/registration/Registration.aspx?view=registration&idcategory=35961&ln=eng>

Conference fees (in Euros)

Early bird fee (On or before 30 September)

ESREA member: 180

Non-member: 250

PhD students: 75

Full fee (after 30 September)

ESREA member: 250

Non-member: 300

PhD student: 125

Conference dinner: 40

Persons who holds a position at a university should, no matter if the person is a PhD student or not, pay the full fee. Those who register as a PhD student need to be able to show proof of their status as a PhD student.

The conference fee includes participation in the entire programme, a welcome reception, four coffee breaks and one lunch.

Conference venue

The conference will take place at Linköping Konsert & Kongress, which is located in the central part of Linköping. More information is available here:

<http://arenabolaget.se/en/konsert-kongress>

For more information on travelling to Linköping and accommodation in Linköping, please visit <http://www.liu.se/esrea2013/practical-information?l=en>

Important dates

September 1, 2013

Deadline for submission of abstracts

September 15, 2013

Acceptance of abstracts will be confirmed

September 30, 2013

Deadline for early bird registration - (a lower fee for registration on or before this date)

October 30, 2013

Final papers must be submitted

November 5, 2013

Final deadline for registration and payment of the conference fee

November 28-30, 2013

Date for the conference

For more information, Please visit the homepage

<http://www.liu.se/esrea2013?l=en>