Cross-sectoral Approaches to Building Sustainable Opportunity Cities

Glasgow Symposium

Peter Kearns
PASCAL International Observatory
STIMULUS PAPERS

- Bari
- Beijing
- Bielefeld
- Cork
- Dakar
- Dar es Salaam
- Gabarone
- Glasgow
- Hong Kong
- Hume
- Kampala
- Kaunas
- Vancouver
- Addis Ababa
- Shanghai
- Iida

PIE THEMES

PIE Themes Overview

- Cultural policy
- Responding to social change
- Preserving the environment
- ICT and media
- Mobilising civil society
- Healthy cities
PIE

- Provides for online exchanges of information & experience
- Participants provide a short stimulus paper
- Growth of learning cities in East Asia – China, Korea, Taiwan
- For PIE see: www.pie.pascalobservatory.org
A learning journey towards EcCoWell

- Taipei 2011 International Conference
- Consultations in PASCAL
- EcCoWell – Living & learning in sustainable opportunity cities
智慧城市 (UI-Taipei)

1. 建構電子化政府，打造便捷貼心服務，提供市民高品質市政服務，提升市政效率。
   Provide citizens with quality and speedy e-government services that is most considerate and convenient to use.
2. 建構網路化社區與企業，提供安全無死角之環境，並結合科技及人性，加強求職媒合服務，以落實安居樂業的生活環境。
   Build an ideal living environment by creating an e-community that has zero-tolerance in crime, and providing quality network environment for business development and to increase employment.
3. 建構數位化生活機能，打造便捷貼心服務，實現友善便利生活，加強城市競爭力。
   Enhance city competitiveness and living environment by provide more e-services to make life easier and more enjoyable.

人文城市（Cultural City）

1. 深化空間知識，進行閩南人文城市的地方魅力再造
   To strengthen spatial knowledge and rediscover local culture and beauty.
2. 修人文空間結構，保護天際線與山河景觀之人文城市魅力
   Refine spatial structure to preserve the beauty of cultural cities.
3. 將藝術融人生活，培養處處是美景的欣賞能力，城市即是美術館、音樂廳
   Blend art into the environment, so that people can appreciate art everyone; the city becomes the art museum and the music hall.

生態城市（Eco City）

1. 愛護自然環境，尊重傳統歷史，營造人文薈萃的生態城市。
   Cherish natural environment, esteem traditions history, construct eco-city of gathering talents.
2. 提升公民文化，結合現代科技，營造數位資訊的生態城市。
   Sublime civil culture, combine modern science and technology, construct eco-city of digitizing information.
3. 發展社區資源，落實環境教育，營造綠意盎然的生態城市。
水岸城市（Waterfront City）
1. 風華水岸，生趣盎然 - 建構親水河岸，營造樂活空間
   Be an elegance waterfront with joyfulness and liveliness
   To construct a hydrophilic river basin and create a LOHAS space
2. 生態河流、錦繡無邊 - 營造優質水域，再生永續環境
   Be an ecological river with endless beauty
   To create a high-quality watershed and renew a sustainable environment
3. 活力城市，永續學習 - 全民攜手合作，型塑終身學習
   Be an elegance waterfront with joyfulness and liveliness
   To construct a hydrophilic river basin and create a LOHAS space

健康城市（Healthy City）
1. 健康台北，飛躍國際 - 提升市民生活品質，營造健康都市文化
   Healthy Taipei into the Global Horizon, improving quality of life for citizens and creating a healthy environment
2. 好山好水，宜居宜遊 - 建構永續生態環境，形塑在地文化特色
   Beautiful Sceneries for Living and Traveling, creating a sustainable environment and shaping an unique local culture.
3. 幸福長壽，幸福城市 - 支持友善高齡社會發展，健康促進活動
   Happiness & Longevity in a City of Well-Being, establishing an elderly-friendly society and encouraging an active lifestyle.

安全城市（Safe City）
1. 建構安全城市，安全安康安謐 - 推動國際認證，世界看見臺北
   To Construct a more safe, comfortable and healthy city, to promote international certification to make the world see the Taipei.
2. 倡導安全，安和為先 - 落實健康，樂利加添
   Advocating safety, placing harmony first, bringing a healthy life into effect, increasing public interests
3. 安全健康，社區關懷 - 陽光活力，城市有愛
   Being safe and sound, caring for communities, being sunny and vigorous, a city full of love.
福利城市（Welfare City）

1. 用關懷的心去打造一個城市，讓這個城市到處充滿溫暖
   To build a city with concerned hearts and minds, and make the city fill up with warmth and kindness.

2. 保障每一位（全體）市民生存發展的權益，讓台北市民都是幸福的居民
   To protect all the citizens have the right and privilege to be alive and progressing, and all the resident of Taipei City live happily.

3. 公私部門一起支持與關心，來滿足弱勢族群的需求
   Public or private parties should be showing their concerned in full support of the underprivileged minority's demands and needs.

請惠賜卓見！

2011.12.15~16

第十場論文發表
The new agenda for learning cities

• Should address the big urban problems
• Sustainability - social, ecological, economic
• Place making & well being
Figure 3.1 Mediators between learning and health outcomes.

- Psychosocial mediators
  - Self-esteem and self-efficacy
  - Identity
  - Purpose and future
  - Social integration
  - Communication and competences

- Health outcomes
  - Well-being
  - Mental health
  - Effective coping with change and adversity, including physical ill-health
Connecting environment action to learning & citizenship

- Eco-community projects → community
  learning → citizenship/community
  building → sense of identity

- Taipei examples

- Advantages – early benefits, contexts for practical learning
The Sustainable Opportunity City

Ec ← Co ← Well

Ecology/Economy  Community/Culture  Well-being/Lifelong Learning

Sustainable Outcomes

Green City  Sustainable City & Economy  Healthy & Safe City

Mediators

Knowledge Understanding Skill  Active Citizenship Mobilising Civil Society  Self Esteem Participation in Society

Foundations

Human Capital  Social Capital  Identity Capital

Lifelong Learning  Empowering Community  Equity & Social Justice

Learning City
West Cork Eco-Hamlet

- International Eco-Hamlet movement
- West Cork with strong cross-sectoral Advisory Panel – ecology, renewable energy systems, permaculture, architecture, business development, etc
Growing cross sectoral links

- Environment - architecture – urban planning
- Urban villages, eg Sydney
- Green buildings, eg Taipei Eco-library
- Architecture reflecting cultural shifts, eg Nordic architecture & identity
- Organic & unusual partnerships
WALK THE LINE

Take a breath of fresh air along the High Line, an elevated urban parkway that beats a new path through the sprawl of New York City

WORDS ROBIN FRIED | PHOTOGRAPHS MATT MUNRO
Place making

- Project for Public Spaces New York
- Grew out of work of Jacobs, Whyte
- Projects in New York – making a city for pedestrians not cars
- However, range sometimes restricted in West, eg lifelong learning & community
- Building poetic happy space in Taipei
Happiness & well-being

- Not always taken into account sufficiently
- Progress in assessment of well-being
- What are the happiest cities in the world?
The conference approach

• PASCAL Hong Kong Conference Nov 2013
• Theme “Local communities in sustainable healthy learning cities”
• Strands – environment, health & well being, social aspects, economic aspects
• Preparatory PIE meetings – Cork, Limerick, Glasgow, Dumfries, Hume, Cork international, Hume
For brainstorming

1. Cross-sectoral perspectives & research in sustainable opportunity cities
2. Benefits to local communities
3. Priorities for research on cities
4. Addressing themes of PASCAL Hong Kong conference: “Local communities in sustainable healthy learning cities”