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Brian Findsen Marvin Formosa *Editors*

International Perspectives on Older Adults Education

Research, Policies and Practice

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B. Findsen, M. Formosa (Eds.) International Perspectives on Older Adult Education

Research, Policies and Practice

Series: Lifelong Learning Book Series, Vol. 22

- Provides a retrospective and prospective overview of older adult education
- Gives an understanding of fundamental learning issues affecting older adults cross-nationally
- Written by country leaders in lifelong learning covering a wider territory than any other book before

This important book builds on recent publications in lifelong learning which focus on learning and education in later life. This work breaks new ground in international understandings of what constitutes later life learning across diverse cultures in manifold countries or regions across the world. Containing 42 separate country/regional analyses of later life learning, the overall significance resides in insiders' conceptualisations and critique of this emerging sub-field of lifelong learning and adult education.

International perspectives on older adult education provides new appreciation of what is happening in countries from Europe (14), Africa (10), the Americas (7), Asia (9) and Australasia (2), as authored by adult educators and/or social gerontologists in respective geographical areas. These analyses are contextualised by a thorough introduction and critical appraisal where trends and fresh insights are revealed. The outcome of this book is a never-before available critique of what it means to be an older learner in specific nations, and the accompanying opportunities and barriers for learning and education.

The sub-title of research, policy and practice conveys the territory that authors traverse in which rhetoric and reality are interrogated. Coverage in chapters includes conceptual analysis, historical patterns of provision, policy developments, theoretical perspectives, research studies, challenges faced by countries and "success stories" of later life learning. The resultant effect is a vivid portrayal of a vast array of learning that occurs in later life across the globe.

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