

ESREA

European Society for Research on the Education of Adults

ESREA newsletter No. 2 June 2014

Dear ESREA member,
Here comes the second ESREA newsletter for 2014.

The end of the semester is coming but it is a hectic time in ESREA since three out of eleven network as their research conferences this month. I have seen the programmes and it seems like there will be a lot of interesting discussions concerning policy, global and local issues in adult learning and development as well as transformative learning.

I'm also glad to announce that the first volume in the ESREA new book series with SENSE Publisher is out! You can read more about it in this newsletter. I also want to ask you to be so kind to inform your university libraries about the ESREA book series and its open access policy; and invite them to include the books from the series in their catalogues.

Having said that, I want to wish all of you a great summer and, hopefully, a restful vacation.

Best wishes
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This newsletter contains the following sections:

- Re-launch of ESREA book series
- Forthcoming ESREA activities
- Information from the ESREA journal RELA
- Forthcoming conferences/seminars on adult education/adult learning
- New books on adult education/adult learning
- Ongoing research projects and announcements
- How to become a member of ESREA
- Forthcoming newsletters

Now the first volume in the ESREA new book series with SENSE Publisher is out!

Adult Education Policy and the European Union: Theoretical and Methodological Perspectives, Edited by Marcella Milana and John Holford (Sense, Rotterdam, 2014), xiv + 179 pp., US\$54 (pbk), ISBN 978- 94-6209-546-5, US\$99 (hbk), ISBN 978-94-6209-547-2, US\$49 (e-book), ISBN 978-94-6209-548-9. The open access ebook can be found at: <https://www.sensepublishers.com/media/1971-adult-education-policy-and-the-european-union.pdf>

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The Series Editors (Barbara Merrill, Henning Salling Olesen, Emilio Lucio-Villegas and Marcella Milana in substitution of Kristiina Brunila) inform that the book series ‘Research on the Education and Learning of Adults’ aims at providing an in-depth insight on the diversity of current research on adult education in diverse teaching/learning contexts in both geographical and cultural terms in Europe. Research on adult education has been characterised by different intellectual traditions, theoretical and methodological approaches and which are still alive today in Europe from the north to the south and from the west to the east.

One of the main reasons for ESREA to change publisher (from Peter Lang to SENSE PUBLISHER) was to make its edited books available through open access. This goes in line with ESREA strategy to create a stimulating debate, discussion and knowledge dissemination in the field in a democratic and heterogeneous way.

Emilio Lucio-Villegas

This is the first book in the series, and draws on work within its Network on Policy Studies in Adult Education. The Network was initiated in 2008, in the light of the increasing significance around the world of two major trends: the globalisation and ‘transnationalisation’ of educational policymaking, and the renewed pressure for strategic and policy-relevant research; which the Network’s founding statement saw as related, but requiring different responses.

The EU’s influence is felt in various ways not only within Europe, but across the world; and we know too little about how its policies are made, and where – and by whom – their effects are felt. The need for this book emerged also from discussions held at the Network’s inaugural conference (Nottingham, 2012). Though the quality of the presentations is reflected in Special Issues of three journals, *Globalisation, Societies and Education* (Vol.12, No. 1) the *International Journal of Lifelong Education* (Vol. 33, No. 3) and *European Education* (forthcoming), lively exchange and productive debate held within the Network also called for expanding intellectual conversations well beyond the Network.

As a result, this book explores a range of theoretical and methodological perspectives researchers can use to investigate the role of the EU as a key player in making lifelong learning and adult education policy. Chapters by leading experts and younger scholars from across Europe and beyond cover the evolution of EU policies, the role of policy ‘actors’ in what is often seen as the ‘black box’ of EU policy-making, and the contribution state theory can make to understanding the EU and its relations with Europe’s nations. They consider what theories of governmentality – drawing on the work of Foucault – can contribute. And they demonstrate how particular methodological approaches, such as ‘policy trails’, and the contribution the sociology of law, can make. Contributors include both specialists in adult education and scholars exploring how work from other disciplines can contribute to this field.

Here we chiefly acknowledge all of them, and thank the Editors of the series, that included, at the time of approval for publication, Kristiina Brunila.

Marcella Milana & John Holford

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Forthcoming ESREA activities

More information on the conferences and call for papers see www.esrea.org

The 2014 conference of the ESREA research network on Policy studies on adult education, June 18-20, Aalborg University, Denmark.

The 2014 conference of the ESREA research network Between Global and Local: Adult Learning and Development, June 26-28, Institute of Education, University of Lisbon, Portugal.

The 2014 conference of the ESREA research network on Interrogating transformative processes in Learning: An international exchange, June 26-27 June, Hellenic Adult Education Association.

The 2014 conference of the ESREA research network of Education and Learning of older Adults, Oct 22-24, University of Malta.



RELA European Journal for Research on the Education and Learning of Adults

RELA has three call for papers on thematic issues of RELA; “Cartographies of research on adult education and learning” (submission deadline June 15, 2014, “Non-traditional participants in adult education and learning - the (scientific) discipline as agent for change” (submission deadline: 30th November, 2014) and ”Dignity, Solidarity and Responsibility” (submission deadline: 30th of November, 2014). There is also an open call for non-thematic related papers (continuously open for submissions). More information about RELA can be found at: www.rela.ep.liu.se.

Forthcoming conferences/seminars

10-13 June 2014

EDEN 2014 Annual Conference will be held in Zagreb, Croatia. Conference theme “From Education to Employment and Meaningful Work with ICTs E-learning at work and the workplace”.

For more information: <http://www.eden-online.org/node/875>

11-13 June 2014

The 46th EUCEN, the European University Continuing Education Network, Conference will be held at Warsaw, Poland.

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For more information: <http://www.eucen2014.eu>

28 - 30 June 2014

ND 2014 - International on Education and New Developments 2014 will be held in Madrid, Spain

For more information: <http://www.end-educationconference.org/>

July 3-5, 2014

"Activity Theory and Organizations" taking place in the 30th European Group for Organizational Studies (EGOS), in Rotterdam, The Netherlands.

More information: http://www.egosnet.org/jart/prj3/egos/data/uploads/_2014/EGOS-Colloquia_Submission-of-SHORT-PAPERS_2014.pdf

25 – 27 June 2014

ProPEL, an international network for research in professional practice, education and learning, announce the second conference on at the University of Stirling in Scotland. The conference is entitled "Professional *Matters*: materialities and virtualities of professional learning".

More information: www.propel.stir.ac.uk

13-19 July 2014

ISA (International Sociological Association) World Congress of Sociology, Yokohama, Japan.

More information: <http://www.isa-sociology.org/congress2014/>

1-5 September 2014

European Conference on Educational Research (ECER) will be held at the University of Porto, Portugal.

More information: <http://www.eera-ecer.de/ecer2014/>

8-9 September 2014

International Research Conference on the History of Vocational Education and Training (VET): Cases, Concepts, and Challenges. The University of Zurich, Switzerland.

More information:

<http://www.ife.uzh.ch/weiterbildungundveranstaltungen/veranstaltungen/vethistory.html>.

29-31 October 2014

8th International Conference on Self-Education held in Strasbourg, France.

For more information: <http://colloque-autoformation.unistra.fr/en/presentation/>

25-28th November 2014

EAPRIL (the European Association for Practitioner Research on Improving Learning) is holding its 9th annual conference in Nicosia, Cyprus.

More information: www.eapril.org

26-27 March 2015

6th Nordic Conference on Adult Education and Learning will be held in Tampere. The theme is Adult Education and the Planetary Condition.

For more information: <http://www.uta.fi/edu/nordic/index.html>

December 2015

The 9th International Conference in Researching Work and Learning (RWL9) will be held in Singapore. Conference theme “Work and Learning in the era of Globalisation: Challenges for the 21st Century”.

For more information: will soon be available.

New books in adult education/adult learning

Barros, Rosanna & Choti, Deise (Org.). (2014). *ABRINDO CAMINHOS PARA UMA EDUCAÇÃO TRANSFORMADORA - Ensaios em Educação Social, Filosofia Aplicada e Novas Tecnologias* [Open new courses for a transformative education ? essays on social education, applied philosophy and new technologies]. Lisboa: Chiado Editora.

Duvekot, R., Halba, B., Aagaard, K., Gabršček, S. & Murray, J. (eds) (2014). *The Power of VPL. Validation of Prior Learning as a multi-targeted approach for access to learning opportunities for all*. Can be downloaded at www.vplbiennale.com.

Duvekot, R., Joong Kang, D. & Murray, J. (2014). *Linkages of VPL. Validation of Prior Learning as a multi-targeted approach for maximising learning opportunities for all*. Can be downloaded at www.vplbiennale.com.

Finnegan, F., Merrill, B. & Thunborg, C. (2014). *Student Voices on Inequalities in European Higher Education Challenges for theory, policy and practice in a time of change*. Series: Routledge Research in Education Policy and Politics

Formenti, L., West, W. & Horsdal, M. (2014). *Embodied Narratives. Connecting stories, bodies, cultures and ecologies*. University Press of Southern Denmark

Hake, B.J. (2014), ‘Between patriotism and nationalism: Johan Hendrik Swildens and the “pedagogy of the patriotic virtues” in the United Dutch Provinces during the 1780s and 1790s’. In: D. Raftery & D. Crook (Eds.), *History of Education: Themes and Perspectives*, London: Routledge

Milana, M. & Holford, J. (Ed) (2014). *Adult Education Policy and the European Union: Theoretical and Methodological Perspectives*, Rotterdam: Sense. The open access ebook can be found at: <https://www.sensepublishers.com/media/1971-adult-education-policy-and-the-european-union.pdf>

Laker, Naval, & Mrnjaus (Eds.) (2014). *Citizenship, Democracy and Higher Education in Europe, Canada and the U.S*. London: Palgrave Macmillan.

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Laker, Naval, & Mrnjaus (Eds.) (2014, in press). *Civic Pedagogies in Higher Education: Teaching for Democracy in Europe, Canada and the U.S.* London: Palgrave Macmillan.

Smilde, R., Page, K. & Alheit, P. (2014). *While the Music Lasts – on Music and Dementia*. Delft: Eburon Academic Publishers.

Ongoing research projects and announcements

We are delighted to inform you that the second Special Issue comprising articles originating at the first ESREA Policy Studies Network conference has now been published. Full details are at <http://www.tandfonline.com/toc/tled20/33/3>. The full reference will read as follow: Special Issue: Adult and Lifelong Education: The European Union, its member states and the world, *International Journal of Lifelong Education*, Vol., 3, No. 3

The journal of *Studies in the Education of Adults* has a new issue out: Volume 46 Number 1 Spring 2014. Can be found at: <http://www.niace.org.uk/publications/academic-journals/studies>. *Studies in the Education of Adults* is published twice a year – Spring and Autumn — *Studies in the Education of Adults* is an international refereed academic journal, publishing theoretical, empirical and historical studies from all sectors of post-initial education and training. It aims to provide a forum for the debate and development of key concepts. Each issue normally contains 6-8 refereed articles on academic topics in the education of adults, an editorial and a substantial book review section. *Studies in the Education of Adults* is published by NIACE in association with the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) and the European Society for Research on the Education of Adults (ESREA).

The latest issue of the journal *Lifelong Learning in Europe (LLinE)* thematic issue on the PIAAC survey is now online. In this issue you can read about PIAAC which is the largest adult skills survey ever performed. Hear the voices of the study's designers, critics and ordinary learners in this issue. You can find it at: http://www.lline.fi/en/issue/1_2014/issue-12014

How to become a member of ESREA

Membership in ESREA is open to either individual members and to institutional members. As a member you have a reduced fee at ESREA activities and you receive information in the field of research on the education of adults through the ESREA e-mail list and through the ESREA newsletter. As an individual member you have the right to vote at the general assembly which takes place each year (virtually through postal ballot). As an institutional member, all employees at the institution have the right to participate in ESREA activities to a reduced fee. However, the institutional membership allows only one vote at the general assembly.

If you want to become a member the process is the following:

1. Download the document at www.esrea.org

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2. Fill out the form and e-mail to sofia.nystrom@liu.se
3. Within one-two weeks you will receive a confirmation of your membership by e-mail
4. At the same time as membership is confirmed you will be invoiced the membership fee which for 2014 is 50 Euros for individual members (25 Euros for PhD or Edd students) and 150 Euros for institutional members. Payment of membership fees can only be made through an international or EU bank transfer. **Cheques are not accepted.**

Forthcoming Newsletters

If you want to have some information included in forthcoming newsletters, here are the deadlines for the forthcoming newsletters 2014.

Number 3 2014 – deadline for submission September 14

Number 4 2014 – deadline for submission December 7