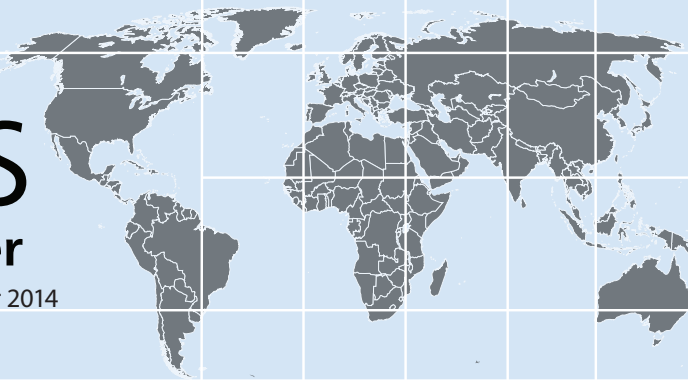


# NEXUS

## UIL Newsletter

Vol. 9, No. 3, July – September 2014



## Editorial

UIL has begun preparations for the third edition of its flagship publication, the *Global Report on Adult Learning and Education* (GRALE). It will be developed together with a broad range of experts and partners and will inform the global education community about progress in the implementing the *Belém Framework for Action* (BFA), the outcome document of the *Sixth International Conference on Adult Learning and Education* (CONFINTEA VI).

UNESCO has selected Mexico City to host the *Second International Conference on Learning Cities* in 2015. A number of national and regional activities and meetings are being developed by UIL and the government of Mexico City in order to provide the basis for this important event.

A training workshop for directors and executives of youth and adult education for women in the Kingdom of Saudi Arabia was recently held at UIL. This workshop is expected to lead to new initiatives in the field of lifelong learning in Saudi Arabia.

The UIL CONFINTEA Scholarships continue to support researchers and policymakers from all regions of the world in developing education programmes with a lifelong learning approach in their respective countries. Four scholars spent the month of September at UIL, conducting research and taking advantage of UIL resources and know-how.

The *World Forum on Lifelong Learning* will be organized by the World Committee for Lifelong Learning in partnership with



the International Council on Adult Education and UIL, on 5 and 6 February, in Paris.

The Regional CONFINTEA VI Follow-up meeting for the Arab States will take place in Rabat, Morocco in late February 2015. The meeting is being organised by UIL, the Islamic Educational, Scientific and Cultural Organization (ISESCO), the UNESCO Office in Beirut, with support from the UNESCO Office in Rabat.

*Arne Carlsen, Director UIL*

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## Third Global Report on Adult Learning and Education (GRALE III)

Work has begun on the third *Global Report on Adult Learning and Education* (GRALE III). The first GRALE (UIL, 2009) was prepared as ev-

identical input to CONFINTEA VI (Belém, 2009), the sixth in a series of UNESCO conferences held every twelve years to discuss global progress in and

challenges for adult education. The *Belém Framework for Action* (BFA) was adopted at CONFINTEA VI and included a mandate to UIL to prepare,

at regular intervals, further GRALE reports in order to monitor the implementation of the BFA. The second GRALE was published in 2013, covering the thematic areas of policy, governance, financing, participation and quality, and with particular emphasis on literacy.

GRALE III – scheduled for publication in 2016 – will provide a concise update of progress in implementing the BFA, and will focus in particular on the benefits of adult learning in relation to health and wellbeing, society and community, employment and the labour market. It will, where possible, update and expand upon basic international education statistics, and will provide a compact account of the consultation processes that fed into the ongoing revision of the *1976 Recommendation on the Development of Adult Education* (RAE), which is scheduled for adoption by the



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UNESCO General Conference in 2015.

GRALE III will be prepared by high-level research experts and UIL staff, with input from senior regional experts and relevant international institutional partners, including the UNESCO Institute for Statistics. Member States will be asked in early 2015

to provide selected updating information by means of an online reporting scheme, which will make the collection and analysis of material more efficient.

Information about GRALE I, GRALE II, CONFINTEA VI, BFA and RAE can be found at: <http://uil.unesco.org/home/programme-areas/adult-learning-and-education/>

## The second International Conference on Learning Cities

Mexico City has been selected by UNESCO to host the second *International Conference on Learning Cities* in 2015. The conference will take stock of progress in establishing and expanding the *UNESCO Global Network of Learning Cities* (GNLC) and will provide a platform for stakeholders to share best practices and lessons learnt in building learning cities. It is expected that more than five-hundred delegates



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from over one-hundred UNESCO Member States and collaborating partners of the GNLC will participate in the Conference.

With the GNLC, UIL has provided capacity building activities, technical support and a platform for interaction between cities, allowing them to exchange experience and best practice in developing

inclusive, sustainable learning cities.

UIL, in close cooperation with UNESCO Headquarters, the Mexican National Commission for UNESCO, the Ministry of Education of Mexico City, and the UNESCO Office in Mexico, will work with the Mexico City authorities to set the agenda and manage the logistics of the Conference.

The invitation and registration processes will commence as soon as an exact date has been set for the Conference.

A series of preparatory activities, including the organisation of international, regional, and national expert meetings and the compilation of case studies of learning cities has been initiated by UIL.

## Training Workshop for Directors and Executives of Youth and Adult Education for Women in the Kingdom of Saudi Arabia

UIL held a training workshop for directors and executives responsible for youth and adult education targeted specifically at women at national and provincial levels in Saudi Arabia. The aim of the workshop, which took place from 29 September to 10 October 2014 with the support of the Ministry of Education of Saudi Arabia, was to help the participants develop and review gender-sensitive policies and programmes in lifelong learning, tailored to the particular social and economic context of Saudi Arabia.

A follow-up strategy was discussed and adopted at the end of the workshop. According to this, participants will draft a proposal for a national adult learning and education policy



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within a framework of lifelong learning. UIL, for its part, will provide ongoing technical support and organise a work-

shop in Saudi Arabia in 2015 with the ministry of education and other partners.

## UIL CONFINTEA Scholarship Programme

In September 2014, four education professionals from Asia and Africa conducted research at UIL as part of the UIL CONFINTEA Scholarship Programme. This programme was launched in 2012 to provide research and technical support to highly-qualified students and professionals from UNESCO Member States who specialise or work in the field of lifelong learning with a particular focus on adult and continuing education, literacy and non-formal basic education.

The selected participants enjoy access to the resources of the UIL Library. In addition, they enjoy the opportunity to exchange knowledge with other scholars, UIL staff and its external partners.

Since 2012, a total of eleven scholars have taken part in the UIL CONFINTEA Scholarship Programme. As a result of

their stay at UIL they have developed five journal articles, three national curricula, two education strategies, one case study and one national policy proposal.

The scholarship recipients for 2014, who were selected from nearly 100 applicants, conducted the following research activities:

- Ms Togtokhmaa Zagir developed the first Bachelor's degree programme for teachers and facilitators of Community Learning Centres in Mongolia;
- Mr Yuan Dayong prepared a case study on the Learning City of Beijing;
- Ms Lily Asamoah drafted the first non-formal education policy for Ghana; and
- Mr Lourenço Andrade wrote a scholarly article about adult education in Cabo Verde.

The scholarship programme is funded through donations, so far from the British educationalist Peter Jarvis and his publisher Taylor & Francis, the Nomura Centre for Lifelong Integrated Education in Japan and the American educationalist Alexander Charters. Further financial contributions from additional funders are always welcome, as they will enable us to expand the programme.

The UIL CONFINTEA Scholarship Programme 2015 will take place next year in September. The Call for Applications for 2015 will be published on the UIL website in early 2015.

For more information on the CONFINTEA Scholarships please visit: <http://uil.unesco.org/about-us/scholarships/> or contact the CONFINTEA Scholarship coordinator Lisa Krolak: [l.krolak@unesco.org](mailto:l.krolak@unesco.org)

*"This [scholarship programme] is very important because it is not supporting just one person, it is about supporting the whole country's adult and lifelong learning ... The programme was great and I do hope many young researchers like me can experience and be qualified through this support so they can contribute to their countries' non-formal education, adult education and lifelong learning systems".*

Ms Togtokhmaa Zagir,  
Mongolia



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## CONFINTEA VI Regional Follow-up Meeting for the Arab States in February 2015 in Rabat, Morocco

UIL, in cooperation with the Islamic Educational, Scientific and Cultural Organization (ISESCO), the UNESCO Office in Beirut, and with support from the UNESCO Office in Rabat, is preparing the fifth Regional Expert Meeting for the Follow-up of CONFINTEA VI in the Arab States. This meeting, entitled *Five years after Belèm: Assessing Adult Learning and Education for Peace and Sustainable Development*, will

take place in February 2015 in Rabat, Morocco. It will bring together experts from the Arab States to develop action points and strategies to develop adult learning and education from a lifelong learning perspective.

For more information please contact: Angela Owusu-Boampong (a.owusu-boampong@unesco.org)

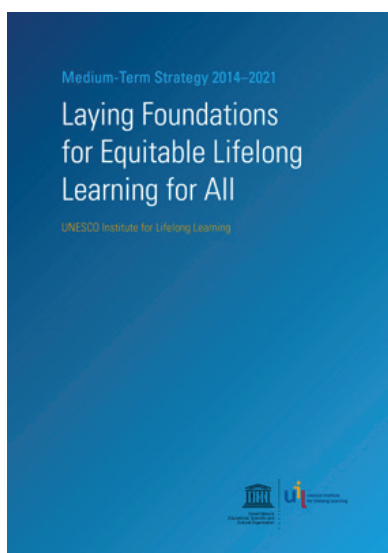


## NEW PUBLICATIONS

### UIL Medium-Term Strategy 2014–2021

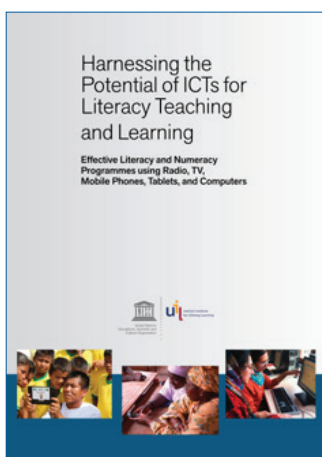
This document lays out UIL's strategy to implement UNESCO's overarching goal for education in the post-2015 development agenda, namely to "Ensure equitable education and lifelong learning for all by 2030". As the only organisational unit in the UN family that holds a global mandate for lifelong learning, UIL is uniquely placed to deliver on this promise.

Firstly, UIL is a global reference point for UNESCO Member States, linking research, policy and practice in lifelong learning. Secondly, UIL advocates for policies, systems and practices that support and sustain peaceful, democratic, cohesive,



equitable and sustainable learning societies. Finally, UIL enjoys the world's most comprehensive network of policy-makers, researchers and practitioners in lifelong learning and has unique experience in bringing these people together.

[Download: UIL Medium-Term Strategy 2014–2021 \(PDF, 1 MB\)](#)



### **Harnessing the Potential of ICTs for Literacy Teaching and Learning**

*Harnessing the Potential of ICTs for Literacy Teaching and Learning* presents a selection of 26 literacy and numeracy programmes that use radio, TV, mobile phones, tablets and computers. The literacy programmes featured in this publication present valuable experiences from all world regions. More examples of innovative literacy programmes can be found on UNESCO's *Effective Literacy and Numeracy Practices Database* (LitBase).

It was launched in Dhaka on 8 September 2014 at the *International Conference on Girls' and Women's Literacy Education: Foundations for Sustainable Development* organised by the Government of Bangladesh and UNESCO.

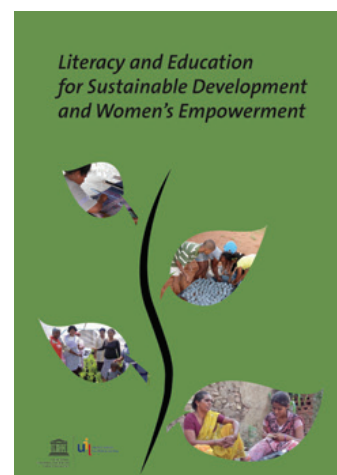
[Download: Harnessing the Potential of ICTs for Literacy Teaching and Learning \(PDF, 4 MB\)](#)

### **Youth Driving Community Education**

Co-published with the Asia South Pacific Association for Basic and Adult Education (ASPBAE), this is a collection of testimonies from young people participating in community education and development programmes, either as learners and facilitators. The testimonies illustrate how youth-focused education and development programmes in Bangladesh, India, Indonesia, New Zealand, the Philippines and Timor-Leste have contributed to literacy and youth empowerment.

This publication was launched at a workshop on *Youth and Inclusive Citizenship: Approaches to Realise Demographic Dividends in Asia-Pacific* co-organised by ASPBAE, DVV International and Participatory Research in Asia (PRIA) in New Delhi from 8 to 10 September 2014.

[Download: Youth Driving Community Education – Testimonies of empowerment from Asia and the Pacific \(PDF, 2.9 MB\)](#)



### **Literacy and Education for Sustainable Development and Women's Empowerment**

*Literacy and Education for Sustainable Development and Women's Empowerment* explores how and why literacy programmes can contribute to sustainable development and processes of women's empowerment. This paper argues that only by looking in depth at literacy learning and development practices can we begin to address the challenge of narrowing the gender gap in literacy attainment. It reviews a range of adult literacy programmes and distils principles of good practice in order to arrive at recommendations for future action. It makes a case for the importance of literacy to sustainable development and the empowerment of women.

[Download: Literacy and Education for Sustainable Development and Women's Empowerment \(PDF, 4 MB\)](#)

## Learning to Fly: Family-oriented Literacy Education in Schools

To celebrate the 10th Anniversary of Hamburg's award-winning Family Literacy project (FLY), UIL and the Hamburg State Institute for Teacher Training and School Development (LI) published Learning to Fly: Family-oriented Literacy Education in Schools (in English and German). This co-publication includes contributions from key stakeholders – academics, teachers, parents and children

– participating in the conceptualization and implementation of FLY in the city of Hamburg. FLY mainly targets people from socially disadvantaged communities and applies an intergenerational approach to learning.

This publication was launched at an event on 10 September 2014 in Hamburg to celebrate International Literacy Day and the 10th Anniversary of FLY.

[Download: Learning to Fly: Family-oriented Literacy Education in Schools \(PDF, 3.1 MB\)](#)



## Upcoming events

### European Literacy Policy Network (ELINET) Seminar

Date: 1 and 2 December 2014  
Place: UIL, Hamburg, Germany

This seminar, organized by UIL and the Institute of Education at the University of London (IOE), aims to develop recommendations relevant to the work of ELINET and other partners, based on a deeper understanding of 'literacy' in different sociocultural contexts.

### International Expert Meeting on Learning Cities

Date: 19 and 20 November 2014  
Place: Mexico City

UIL will co-host, with the government of Mexico City, the first International Expert Meeting to prepare the second *International Conference on Learning Cities* (ICLC).