

2020 Handbook of Adult and Continuing Education

Call for Proposals from Potential Editors

The American Association for Adult and Continuing Education (AAACE) and its predecessor organizations have sponsored a handbook for the field of adult education approximately every 10 years since the publication of the first *Handbook of Adult Education in the United States* in 1934. Each *Handbook* has provided an overview of the field and the practice of adult education, as well as summarizing the diverse programs, populations, and institutions that make up this field of practice. In addition, over time, the Handbooks have come to include issues connected to the field of adult education as an academic subject.

It is now time to consider proposals for editors of the 2020 Handbook. It is hoped that this Handbook will reflect the current state of adult education, the principal concerns of the field, and possible future directions. The purpose of this Handbook is to explain the state of the field to practitioners and others who have not studied it academically. This means that the proposals should emphasize the usefulness of this work to people seeking to understand what adult education is; how the field is defined; what its parameters may be; what the essential issues, trends, and disagreements are; and linkages between theory and practice. It is hoped that the proposals will also examine issues of race, class, and gender, as integral aspects of each topical area rather than solely as peripheral topics. Finally, proposals should attempt to include both national and international aspects of topics.

It is anticipated that the Handbook will be published by mid-2020. Editorship proposals are due by October 15, 2016. A decision will be made by December 1, 2016.

The selection of editors for the 2020 Handbook will be through a competitive process. Prospective editors should submit a statement of intent. Proposals will be selected on the basis of how well they meet the following items:

1. Prospectus which should include the following:
 - I. *Need* – what is the need for the Handbook? What gaps will it fill? What will be the editors' primary focus and how will this focus be perceived by scholars and practitioners in the field?
 - II. *Purpose* - Describe the purpose of the Handbook from an editorial perspective. What is its scope?
 - III. *Contribution* – What will be the contribution of the Handbook for scholars and practitioners?
 - III. *Outstanding Features*: List briefly what you consider to be the outstanding, distinctive, or unique features of the proposed handbook. Include a description of any features or components of chapters that you plan as common elements or threads.
 - V. *Book Sections and Chapter Description*: Describe content overview, book sections, and anticipated chapters in each section.
 - VI. *Time Table*: Provide a tentative timeline for completion of the handbook including

potential deadlines for chapter authors.

VII. *Length and Structure*: Provide total length of words for sections and/or chapter.

2. Background on editors, including vitae of the handbook editor(s) and how chapter writers will be solicited. Please note that the Board is interested in seeking proposals that include contributions from practitioners as well as scholars.

Please submit all proposals in the above format via e-mail by October 15, 2016 to: Dr. Amy D. Rose at arose@niu.edu . A decision will be made by December 1, 2016.