# **UALL International Network Meeting**

**Date:** 18 May 2017

Time: 14:30 -16:30

**Venue:** Imperial College London, Centre for Continuing Professional Development, Meeting Room 441, Level 4 Sherfield Building (map no. 20), Exhibition Road, South Kensington Campus, London SW7 2AZ (Nearest underground station is South Kensington on Piccadilly, Circle or District Line) <a href="http://www.imperial.ac.uk/visit/campuses/south-kensington/">http://www.imperial.ac.uk/visit/campuses/south-kensington/</a>

**RSVP:** Betty Yue (b.yue@imperial.ac.uk)

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# **Agenda**

- (1) Welcome and introductions.
- (2) International network terms of reference and update.
- (3) International network survey results 2017.
- (4) Discussion on possible network activities and way forward.
- (5) Any other business.

#### Documents attached:

- (a) Earlier international network report for discussion.
- (b) Recent international network survey results.
- (c) Map of Imperial College South Kensington Campus.

# **UALL International Network- Report**

- 1.0 Initial Meeting
- 2.0 The International Network met for its first time at the Annual Network Conference held in London in July 2015 A key task was to discuss the remit of such a network.
- 3.0 It was generally agreed that the network should look beyond international recruitment of students and consider concepts such as internationalisation in the context of part-time study, mature access and lifelong learning in a global level.
- 4.0 The role of fostering an international approach to the work of UALL is a key overarching task which might involve:
  - -Integrating the theme of internationalisation into the existing UALL calendar of annual events
  - -Strengthening the international section of the annual conference by, for example, hosting a key note lecture; seeking papers with an international theme; delivering an internationally focused workshop; supporting an international panel discussion and holding a network meeting.
  - -Introduction of an international category for the UALL prizes
  - -Support long standing and more mature networks to have international relevance, for example the research, WP, and student and staff networks

- 5.0 The following is the list of potential topics/activities that the group identified, further work needs to be undertaken to prioritise and create a work plan if members intend to meet outside the AGM, conference and network seminars.
  - To have a view on ethical issues around internationalisation; the recruitment
    of students from developing world countries, the inclusion of international
    students in the UK immigrant category/status, impact of the PREVENT
    agenda, visa issues and in some instances a poor student experience can all
    be problematic
  - Opportunities for creating new knowledge through research and knowledge transfer activities with which members are engaged
  - Identifying opportunities for collaborative learning through the international
     lifelong learning networks with which UALL are involved e.g. UPCEA, EUCEN
  - Promoting ourselves and student/staff as global citizenship
  - Learning from policies and practices in other communities nationally and globally that include diaspora communities
  - Establish collaborative activities
  - Seek funding for collaborations, research and activities
  - Offer opportunities to share best practice development around cultural competencies for staff, this could include workshops at the annual conference
  - Form relationships with international quango's/networks OECD, Fiends of Europe, British Council, DfID and Oxfam etc
  - Develop an understanding if the implications and impact of Europe Horizon
     2020
  - Broker partnerships to bid for activity funding and transnational learning opportunities

- Consider internationalism that sees the sale of the HE products
- Building complementary social relationships
- 6.0 Future Meetings: proposals were made for the group to meet and the AGM/ Seminar in November and during the Oxford Conference. It was felt these times would likely attract interest in the first instance.

# UALL International Network Survey Results as of 2 May 2017

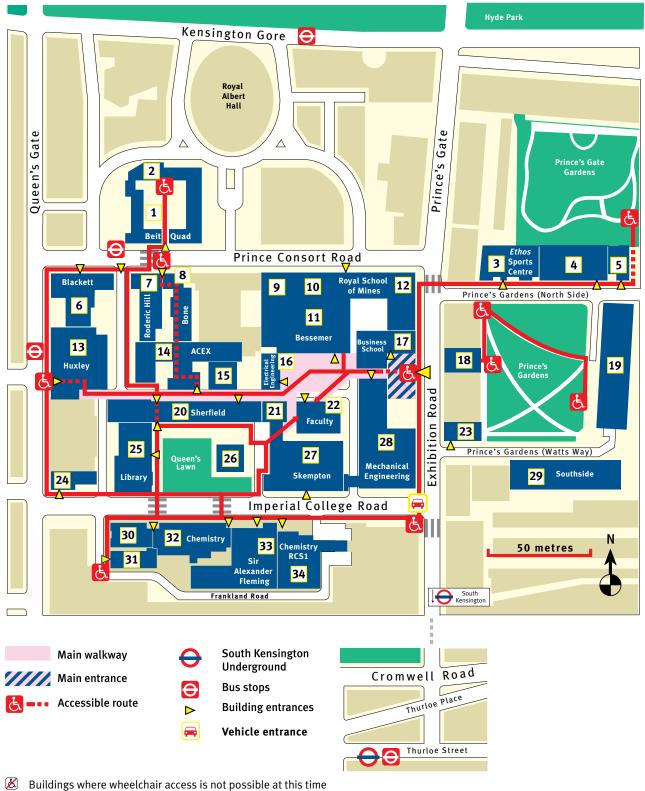
Your name or name of nominated person:	Institution/university:			be a member of the UALL International Network Group (if Yes, please complete the rest of the survey)	example(s) of work/project in an international context that you are currently or have previously involved in that maybe of interest to this network?	If Yes to the above question, please briefly describe below:	What do you hope to get out from this network?	Any other comments?
Christine Eastman	Middlesex University	C.Eastman@mdx.ac.uk	senior lecturer	Yes		Am engaged in a coaching book that I am sure members would be interested in. Professor Bill Jones is aware of the book and has been supportive of my aims.	support and cross fertilization	
Mark Richardson	RecoverED	recoveredwales@gmail.co m	Independent researcher	Yes	No		A chance to see other projects and other initiatives in LL/WP across different countries and cultures. I would also like to explore where the work I currently engage with fits in a wider context.	
Jon Talbot	University of Chester	j.talbot@chester.ac.uk	Senior lecturer	Yes		Participation in a Tempus project (VALERU) designed to bring the Validation of non formal and Informal Learning (VNIL- we usually call it RPL or APL) to the Russian Federation.  Publication in Russian journals on VNIL and Work based learning-the latter we believe the first time in the Russian language.  Co-editing an international book on Lifelong learning  Chapter in a German book on lifelong learning  Partner in various current EU project bids all related to lifelong learning involving Israel, Russian Federation, Kazakhstan and Belarus.  Paper in the US online journal Prior Learning Assessment Inside Out  Presentation at CEDEFOP on Work based learning in the UK (Feb 2016)  Forthcoming keynote at the annual conference of the US National Institute on the Assessment of Adult Learning in Atlantic City June 2016	other countries.	It is difficult for me to comment about a network as I am an individual member of UALL as my university is not affiliated.  For example I am part of a bid to establish an international network of VNIL practitioners but only in an individual capacity as I lack institutional support.
		catherine.lido@glasgow.ac .uk	Lecturer	Yes		The School of Education has many international programmes, including joing degrees, vocational programmes and research.	Strengthen research, teaching and learning collaborations.	

Matthew Jayes	School of Business, Economics and Informatics Birkbeck, University of London	bei- international@bbk.ac.uk	Assistant School Manager: Internationalisat ion and Partnerships		Yes	Currently working on establishing a Dual Bachelor's programme with Chinese partner.	Sharing best practice and learning from interesting case studies.	
Prof. Please. Adinarayana Reddy	Department of Adult Education, SHAKEEL. VERY. UNIVERSITY, Tire patients 517 502 A.P. India	pareddysvu@yahoo.co.in	Director and Head	Yes	Yes	Organised two international conferences on life long learning. Signed an MOUNTAIN with National enterprise development authority, Sri Lanka in the field of adult education. Our university STREET. VERY. University, Tire patients, India is also conducting two master level courses in Adult Education and Rural development. The department is a member in the ASEM LLL hub	Internationalise the adult education students and exposure of the faculty	Willing to collaborate in organising international seminars, Conferences in the field of adult education, lifelong learning
John Barker	University of the West of England	John.Barker@uwe.ac.uk	Professional Development Awards Coordinator	Yes	No		An understanding of the wider context of lifelong learning in an intercultural community. New opportunities for wor	
Liz Marr	Open University	liz.marr@open.ac.uk	Director of Teaching	Yes	Yes	Membership of EADTU and participants in Erasmus plus KA3 bids on short learning programmes and European MOOC platform. Expert reviewer on OPen up Ed Reseach partner in Opening up Universities to Lifelong Learning project (OPULL)	Opportunity to share best practice and identify research partners	
Sai Loo	UCL Institute of Education, University College London, England.	sai.loo@ucl.ac.uk	Academic	No	Yes	This project focuses on the micro workings of creative workers in the sectors of advertising and IT software in England, Japan and Singapore. The empirical data includes practitioners and related academics. Further information can be found in the publication: Loo, S. (2017) Creative Working in the Knowledge Economy. Abingdon: Routledge.  2. The forthcoming Call for Papers involves the global perspective of work-related or occupational education and training. This topic covers the whole range of qualification levels and also professional development. The aim of this research monograph is to advance the way in which we understand such programmes by drawing on multiple perspectives across the world.  3. I am a committee member of the BERA British Curriculum Forum which seeks to promote all aspects of curricular development and enquiry. It would be interesting to look at this area from an international perspective.		

Jon Talbot	University of Chester - but I am an individual member- the university is not affiliated	j.talbot@chester.ac.uk	S/L	Yes	Yes	We facilitate international distance learning in Work based learning and participate in international projects to facilitate lifelong learning. We lack any sort of government interest in lifelong learning bit individual institutions are often highly innovative and our practices are often highly beneficial to international learners and institutions.	I have said 'yes' above but I would have preferred an option which said 'tell me more'	
Bonnie Slade			Senior Lecturer in Adult Education	Yes	Yes	9	To connect with other academics and practitioners who are working to connect local and global contexts.	
Jeannie Daniels	University of the West of Scotland		Senior Lecturer/Progra mme Leader	Yes	Yes	negotiating with Al-Quds Open University in Palestine to develop a joint Masters in Higher Education to deliver PD to lecturers and develop community-relevant curricula.  Also, I did undertake a small research project some years back with international PhD students in Melbourne, Australia, using Sen's notion of Capability, from which a book chapter was published.	I want to explore potential partnerships for research and programme development - especially with non-'western' cultures. I have two PhD students undertaking research into aspects of	

# **Imperial College** London

# **South Kensington Campus**



- **Beit Quadrangle** 1
- 2 **Imperial College Union**
- **Ethos Sports Centre** 3
- Prince's Gdns, North Side Garden Hall
- Weeks Hall 5
- **Blackett Laboratory** 6
- 7 **Roderic Hill Building**
- **Bone Building** 8
- Royal School of Mines 🔀
- **Aston Webb**

- **Bessemer Building** 11
- **Goldsmiths Building**
- **Huxley Building**
- **ACE Extension** 14
- William Penney Laboratory 🔀
  - 16 **Electrical Engineering**
  - 17 **Business School**
- 53 Prince's Gate
- **Eastside**

- **Sherfield Building** Student Hub **Conference Office**
- **Grantham Institute for Climate Change**
- **Faculty Building**
- 58 Prince's Gate 🔏
- 170 Queen's Gate 🔀 24
- Imperial College and 25 Science Museum Libraries
- 26 Queen's Tower

- **Skempton Building** 27
- 28 Mechanical Engineering Building
- 29 Southside
- **Wolfson Building** 30
- Flowers Building
- **Chemistry Building**
- 33 Sir Alexander Fleming Building
- Chemistry RCS1

# **Building key**

## 1 Beit Quadrangle

Imperial College Union Beit Hall

#### 2 Imperial College Union

#### 3 Ethos Sports Centre

Sport Imperial

#### 4 Prince's Gardens, North Side

No.8: Early Years Education Centre

No.10-12: Garden Hall

No.15: Institute for Global Health

#### 5 Weeks Hall

#### 6 Blackett Laboratory

Physics, Cell and Molecular Biology

### 7 Roderic Hill Building

Aeronautics, Composites Centre, Chemical Engineering and Chemical Technology, Centre for Process Systems Engineering

#### 8 Bone Building

Aeronautics, Chemical Engineering and Chemical Technology

#### 9 Royal School of Mines

Earth Science and Engineering, Materials, Centre for Environmental Policy

#### 10 Aston Webb

Earth Science and Engineering, Materials, Centre for Environmental Policy

#### 11 Bessemer Building

Bioengineering, Centre for Environmental Policy, Imperial Incubator, Institute of Biomedical Engineering

#### 12 Goldsmiths Building

Bioengineering, Earth Science and Engineering, Materials, Centre for Environmental Policy

#### 13 Huxley Building

Computing, Mathematics, Physics

#### 14 ACE Extension

Aeronautics, Chemical Engineering and Chemical Technology

#### 15 William Penney Laboratory

London e-Science Centre

#### 16 Electrical Engineering Building

Electrical and Electronic Engineering, Imperial Innovations

#### 17 Imperial College Business School

Centre for Quantitative Finance, Innovation Studies Centre, Entrepreneurship Centre, Centre for Health Management

#### 18 53 Prince's Gate

Institute for Mathematical Sciences

#### 19 Eastside

Gabor Hall, Linstead Hall, Wilkinson Hall, Eastside bar and restaurant, Essentials convenience store

#### 20 Sherfield Building

Level 1: Bank (NatWest), Catering, International Office, Queen's Tower Rooms, Security Reception

Level 2: Bank (Santander), Great Hall, Junior Common Room, Newsagent, Optician, QT snack bar, Senior Common Room, Union Shop

Level 3: Academic Visitors' Accommodation, Conference
Office, Finance, HR Pensions, Human Resources,
Humanities, Outreach, Registry, Learning and
Development Centre, Sport Imperial management,
Student Accommodation Centre, Student Hub

Level 4: Archives, ICT, ICT Helpdesk, Occupational Health

Service

Level 5: Building Projects, Blyth Music and Arts Centre,

Careers Advisory Service, Centre for Educational Development, Communications, Facilities Management, Graduate Schools, HR Equality, Property Management, Read and Pippard Lecture Theatres, Safety Department, Seminar and Learning

Centre (SALC)

# 21 Grantham Institute for Climate Change

#### 22 Faculty Building

Academic Health Science Centre (AHSC), Alumni and Development, Business Development, Central Secretariat, Communications, Faculties of Engineering, Medicine and Natural Sciences administration, Finance, Human Resources, Rector's Office, Research Services, Strategy and Planning

#### 23 58 Prince's Gate

Ballroom, Billiard Room, Boardroom, Centre for Professional Development, College Room, Energy and Environment Office, Garden Room, ICON, Oak Room

#### 24 170 Queen's Gate

Council Room, Dining Room and Solar

### 25 Imperial College and Science Museum Libraries

Central Library, Library Archives and Special Collections, Science Museum Library, Centre for the History of Science, Technology and Medicine

### 26 Queen's Tower

#### 27 Skempton Building

Civil and Environmental Engineering, Centre for Environmental Control and Waste Management, Centre for Transport Studies, Reach Out Lab

#### 28 Mechanical Engineering Building

ICT, Mechanical Engineering, Vibration University Technology Centre

#### 29 Southside

Falmouth Keogh Hall, Selkirk Hall, Tizard Hall, Health Centre, Dentist

#### 30 Wolfson Building

Biology, Cell and Molecular Biology, Molecular Biosciences, Centre for Bioinformatics, Centre for Biomolecular Electron Microscopy, Glycobiology Training, Research and Infrastructure Centre, Centre for Structural Biology

#### 31 Flowers Building

Cell and Molecular Biology, Centre for Molecular Microbiology and Infection

#### 32 Chemistry Building

Chemistry

#### 33 Sir Alexander Fleming Building

Medicine, Biology, Biomedical Sciences, Cell and Molecular Biology, Molecular Biosciences, Advanced Biotechnology Centre, Centre for Chronobiology

## 34 Chemistry RCS1

Biochemistry, Centre for Photomolecular Sciences, Chemistry

Academic Health Science Centre (AHSC), Faculty Building 22 Academic Visitors' Accommodation, Level 3 Sherfield Building 20 Administration for the faculties of Engineering, Medicine and Natural Sciences, Faculty Building 22

Advanced Biotechnology Centre, Sir Alexander Fleming Building 33 Aeronautics, Roderic Hill Building 7, Bone Building 8, ACE Extension 14 Alumni and Development, Faculty Building 22 Archives, Level 4 Sherfield Building 20 Archives, Library and Special Collections 25

Ballroom, 58 Prince's Gate 23 Bank (NatWest), Level 1 Sherfield Building 20 Beit Hall, Beit Quadrangle 1 Billiard Room, 58 Prince's Gate 23 Biochemistry, Chemistry RCS1 34 Bioengineering, Bessemer Building **11**, Goldsmiths Building **12** 

Bioinformatics, Centre for, Wolfson Building **30**Biology, Wolfson Building **30**, Sir Alexander Fleming Building **33** 

Biomedical Engineering, Institute of, Bessemer Building 11 Biomedical Sciences, Sir Alexander Fleming Building 33 Biomolecular Electron Microscopy, Centre for, Wolfson Building 30 Blyth Music and Arts Centre, Level 5 Sherfield Building 25 Boardroom, 58 Prince's Gate 23

Building Projects, Level 5 Sherfield Building 20 Business Development, Faculty Building 22 Business School 17

Careers Advisory Service, Level 5 Sherfield Building 20

Catering, Level 1 Sherfield Building 20

Cell and Molecular Biology, Blackett Laboratory **6**, Wolfson Building **30**, Flowers Building 31, Sir Alexander Fleming Building 33

Central Library 25

Central Secretariat, Faculty Building 22

Centre for Professional Development, 58 Prince's Gate 23

Chemical Engineering and Chemical Technology, Roderic Hill Building 7, Bone Building 8, ACE Extension 14

Chemistry, Chemistry Building, Chemistry Cafe 32, Chemistry RCS1 34 Chronobiology, Centre for, Sir Alexander Fleming Building 33 Civil and Environmental Engineering, Skempton Building 27 College Room, 58 Prince's Gate 23

Communications, Faculty Building 22, Level 5 Sherfield Building 20 Composites Centre, Roderic Hill Building 7 Computing, Huxley Building 13

Conference Office, Level 3 Sherfield Building 20

Council Room, 170 Queen's Gate 24

Dentist, Health Centre, Southside 29 Dining Room and Solar, 170 Queen's Gate 24

Early Years Education Centre, 8 Prince's Gardens North Side 4 Earth Science and Engineering, Royal School of Mines 9, Aston Webb 10, Goldsmiths Building 12

Eastside Halls of Residence (Gabor, Linstead, Wilkinson), Eastside bar and restaurant, Essentials convenience store 19

Educational Development, Centre for, Level 5 Sherfield Building 20 Electrical and Electronic Engineering, Electrical Engineering Building 16 Energy and Environment Office, 58 Prince's Gate 23

Entrepreneurship Centre, Imperial College Business School 17

Environmental Control and Waste Management, Centre for, Skempton Building 27

Environmental Policy, Centre for, Royal School of Mines 9, Aston Webb 10, Bessemer Building 11, Goldsmiths Building 12

Ethos Sports Centre 3

Facilities Management, Level 5 Sherfield Building 20 Faculties of Engineering, Medicine and Natural Sciences administration, Faculty Building 22 Falmouth Keogh Hall, Southside 29

Great Hall, Level 2 Sherfield Building 20

Finance, Faculty Building 22, Level 3 Sherfield Building 20

Garden Hall, 10–12 Prince's Gardens North Side 4 Garden Room, 58 Prince's Gate 23 Glycobiology Training, Research and Infrastructure Centre, Wolfson Building 30 Graduate Schools, Level 5 Sherfield Building 20 Grantham Institute for Climate Change 21

Health Centre, Dentist, Southside 29 Health Management, Centre for, Imperial College Business School 17 History of Science, Technology and Medicine, Centre for the, Central Library 25 Humanities, Level 3 Sherfield Building **20** Human Resources, Faculty Building 22, Level 3 Sherfield Building 20 HR Equality, Level 5 Sherfield Building 20

HR Pensions, Level 3 Sherfield Building 20

ICON, 58 Prince's Gate 23 ICT, Level 4 Sherfield Building 20, Mechanical Engineering Building 28 ICT Helpdesk, Level 4 Sherfield Building 20 Imperial College Business School 17 Imperial College Union, Beit Quadrangle 1, 2 Imperial Incubator, Bessemer Building 11 Imperial Innovations, Electrical Engineering Building **16** Innovation Studies Centre, Imperial College Business School 17
Institute for Global Health, 15 Prince's Gardens North Side 4
Institute for Mathematical Sciences, 53 Prince's Gate 18 Institute of Biomedical Engineering, Bessemer Building 11 International Office, Level 1 Sherfield Building 20

Junior Common Room, Level 2 Sherfield Building 20

Learning and Development Centre, Level 3 Sherfield Building 20 Library (Imperial College and Science Museum) 25 London e-Science Centre, William Penney Laboratory 15

Materials, Royal School of Mines 9, Aston Webb 10, Goldsmiths Building 12

Mathematics, Huxley Building 13

Mathematical Sciences, Institute for, 53 Prince's Gate **18**Mechanical Engineering, Mechanical Engineering Building **28** 

Medicine, Sir Alexander Fleming Building 33

Molecular Biosciences, Sir Alexander Fleming Building 33, Wolfson Building 30 Molecular Microbiology and Infection, Centre for, Flowers Building 31

Newsagent, Level 2 Sherfield Building 20

Oak Room, 58 Prince's Gate 23 Occupational Health Service, Level 4 Sherfield Building 20 Optician, Level 2 Sherfield Building 20 Outreach, Level 3 Sherfield Building 20

Pippard Lecture Theatre, Level 5 Sherfield Building 20 Photomolecular Sciences, Centre for, Chemistry RCS1 34 Physics, Blackett Laboratory 6, Huxley Building 13 Process Systems Engineering, Centre for, Roderic Hill Building 7 Professional Development, Centre for, 58 Prince's Gate 23 Property Management, Level 5 Sherfield Building 20

Q

QT snack bar, Level 2 Sherfield Building 20 Quantitative Finance, Centre for, Imperial College Business School 17 Queen's Tower 26 Queen's Tower Rooms, Level 1 Sherfield Building 20

Reach Out Lab, Skempton Building, 27 Read Lecture Theatre, Level 5 Sherfield Building 20 Rector's Office, Faculty Building 22 Registry, Level 3 Sherfield Building 20 Research Services, Faculty Building 22

S Safety Department, Level 5 Sherfield Building 20

Science Museum Library 25 Security Reception, Level 1 Sherfield Building 20 Selkirk Hall, Southside 29 Seminar and Learning Centre (SALC), Level 5 Sherfield Building 20 Senior Common Room, Level 2 Sherfield Building 20 Southside Halls of Residence (Falmouth Keogh, Selkirk, Tizard) 29 Sport Imperial, Ethos Sports Centre 3 Sport Imperial management, Level 3 Sherfield Building 20 Sports Centre, Ethos 3 Strategy and Planning, Faculty Building 22
Structural Biology, Centre for, Wolfson Building 30
Student Accommodation Centre, Level 3 Sherfield Building 20 Student Hub, Level 3 Sherfield Building 20

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Tizard Hall, Southside 29 Transport Studies, Centre for, Skempton Building 27

Union Shop, Level 2 Sherfield Building 20

Vibration University Technology Centre, Mechanical Engineering Building 28

Weeks Hall 5 William Penney Laboratory 15