



**Universities
Association
for Lifelong
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

UALL Members' Bulletin

April 2016

In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.

Keep up to date with all UALL news by visiting our website at: www.uall.ac.uk

In this issue you will find items on:

UALL news and events

General news

UK Government and higher education

UCU

Student fees/grant

Statistics and surveys

Distance learning

Gender

Post/graduates

Widening participation

Research

International and overseas students

Funding Councils: England/Northern Ireland (HEFCE), Scotland (SFC), Wales (HEFCW)

Publications



UALL news and events

News

UALL 2016 Annual Conference – Great Success ***The engaged university as a public good***

The Annual Conference was held at the University of Oxford's Department for Continuing Education at Rewley House from 16 to 18 March 2016; it attracted 106 delegates.

The Conference is limited to two days and this meant a very packed programme. We were welcomed by the University's Vice Chancellor, Professor Louise Richardson, who reminded us of Oxford's role in the origins of the university adult education movement. In the opening keynote Peter Horrocks, Vice Chancellor of the Open University, spoke eloquently about the pressing need to reverse the decline in part-time higher education, while drawing Conference's attention to some small but promising signs of Government action in this respect.

The workshop presentations and discussions formed the main part of the programme. These sessions form the heart of the Conference, in which practitioners and researchers have the opportunity to present and discuss their current work. They demonstrated the impressive breadth of responses to the Conference theme of 'the engaged university', presenting practice and reflection from across the UK and beyond. There were 40 presentations in total. The presentations were accompanied by a range of poster sessions.

Presenters were reminded that an edited selection of papers will be published in a special issue of the Open University Journal *Widening Participation and Lifelong Learning* to appear by the end of 2016. We are most grateful to Liz Marr and her colleagues for this publishing partnership.

Around the formal academic programme of the Conference there were a range of other features. On the Thursday evening the Conference Dinner was held in the impressive surroundings of the Dining Hall of Trinity College. The drinks reception before the Dinner featured the launch of a new book by John Field and others. The evening was concluded by the ceremony for the annual UALL Awards for creativity and innovation in lifelong learning provision – please see details below.

The annual keynote address from Professor David Schejbal the President of our sister organisation UPCEA (Universities Professional Continuing Education Association) from the United States gave us a valuable insight into the state of higher education in the USA, including the fact that only 15% of undergraduates now conform to the 'traditional' image of young full-time students on a leafy campus.

This was followed by the now-traditional International Panel session. This session comprised a fascinating and informative range of insights into the international context for lifelong learning. UALL greatly values these international affiliations and looks forward to developing them further. Other delegates came from overseas and as ever we were delighted to welcome them.

The conference closed with the customary valedictions and thanks.

For the full report, please visit: <http://www.uall.ac.uk/news/uall-2016-annual-conference-great-success.html>

UALL 2016 Awards

This was the eighth year for the UALL Awards and, as usual, there was a great variety of entries and there was stiff competition from the shortlisted entries, with submissions from a range of organisations around the UK. Each entry was assessed on the criteria of “innovation and creativity, sustainability, impact and transferability”.

The winner and ‘runners up’ were announced at the UALL Annual Conference Dinner at Trinity College, Oxford on 18 March. This ever-popular event was as usual compered with showbiz panache by Pauline McManus (Warwick), with UALL Chair Peter Neil presenting certificates to the runners-up, and finally the winner’s award of the coveted UALL Trophy.

Our congratulations go to the:

Winner: The Open University for *Badged Open Courses Project*

Runners-up:

- * **Aberystwyth University for *Engaging New Audiences: Appeal to the Curious***
- * **University of Bath for *Higher Education Study Skills Workshops***
- * **University of Leicester for *Part-time BA Humanities and Arts***
- * **Middlesex University for *Professional Lifelong Learning in the Aviation Sector***

For further information, please visit: <http://www.uall.ac.uk/uall-awards-2016>

Events

24 June 2016

UALL Work & Learning Network Annual Conference

The Changing Nature of Learning Through Work: Managing the diverse needs of higher education, what are the implications of the changing nature of learning through work?

Keynote Speaker: Professor Karen Evans (Institute of Education)

Many practitioners, scholars, and researchers work across a wide range within higher education and are aware of the cultural implications for the curriculum, the geographic differences, and how technology is now being used to communicate. This conference hopes to bring together contributions from this wide range of practice and to discuss how work and learning professionals are involved in these developments. The conference will address the following themes:

- workforce development, corporate degrees, and/or apprenticeships, as approaches that attempt to enhance prosperity and well-being by valuing people and organisations;
- the changing role of higher education that embraces work and learning;
- the opportunities and challenges of facilitating and sharing practice e.g. the use of technology in learning and the upcoming teaching excellence framework.

For further details please visit:

[file:///C:/Users/lucy.bate/Downloads/2016 Work and Learning Network Conference%20\(1\).pdf](file:///C:/Users/lucy.bate/Downloads/2016%20Work%20and%20Learning%20Network%20Conference%20(1).pdf)

24 November 2016
UALL Annual Seminar and AGM
Ambassadors Hotel, Upper Woburn Place, London
Further details will follow shortly

5-7 April 2017
UALL 2017 Annual Conference
York
Further details will follow shortly

For all regular updated information about UALL, please visit: www.uall.ac.uk

General news

4 April 2016 - Crackdown on universities 'giving firsts like confetti'

HEFCE asserts that assessments of degrees should be more rigorous and that it should be compared across institutions.

<http://daily.mai/1N4Lhds>

8 April 2016 - Social mobility: School leavers 'left behind' to drift into dead-end jobs, warns damning report

The House of Lords Committee on Social Mobility has warned school leavers aren't given good careers advice and support (8 April 2016).

<http://ind.pn/23hjNy5>

11 April 2016 - No more 'droning dons' as university drops lectures

Northampton University's new £330m Waterside Campus is the first in the UK to be designed without large auditoriums.

<http://bit.ly/1Yp4v3w>

14 April 2016 - Birmingham and Illinois launch cross-Atlantic fellowship scheme

BRIDGE fellowships build on partnership established between two institutions in 2014.

<https://www.timeshighereducation.com/news/birmingham-and-illinois-launch-cross-atlantic-fellowship-scheme>

15 April 2016 - Teacher training applicants fell last year, says UCAS

The number of applicants for teacher training in England fell by 6.5% last year, but despite the drop in applications, more people were accepted to train.

<http://bbc.in/1NcrhuL>

18 April 2016 - QAA and HEFCE set out contrasting visions on quality

A UK-wide, co-regulatory system is pitched by the QAA at its annual conference while HEFCE focuses on changes needed for England's market regime.

<https://www.timeshighereducation.com/news/qaa-and-hefce-set-out-contrasting-visions-quality>

19 April 2016 - Russell Group accused of creating access 'illusion'

But group of universities says Vikki Boliver's latest criticisms are 'simply not justified'

<https://www.timeshighereducation.com/news/russell-group-accused-creating-access-illusion>

21 April 2016 - Apprenticeship levy 'could worsen part-time degree crisis'

Hepi report calls for levy to extend to employer-sponsored degrees, or firms will likely pull out of funding such courses

<https://www.timeshighereducation.com/news/apprenticeship-levy-could-worsen-part-time-degree-crisis>

22 April 2016 - Students' threat to leave union over new leader

Leading universities are threatening to cut ties with the national students' body after Malia Bouattia was appointed President of the NUS.

The Times: <http://bit.ly/23Nth4p> (Subscription URL)

Daily Mail: <http://dailym.ai/22SLCqQ>

25 April 2016 - Click learners: Apple may offer cheap degrees

Companies such as Apple, Google and the education publisher Pearson will be allowed to award cut-price degrees to British students under proposals to be announced in a White Paper next month.

<http://bit.ly/1T8Hr53>

26 April 2016 – The 'bona fide' crisis in US universities that's coming to the UK

It's becoming increasingly difficult to forge a career in academia, according to a former US professor currently touring UK universities.

<http://bit.ly/26qqtJ6>

28 April 2016 - HEFCE quality plans 'risk greater government control'

Contract terms bring criticism of funding council, but it defends 'normal commercial practice'

<https://www.timeshighereducation.com/news/higher-education-funding-council-for-england-hefce-quality-plans-risk-greater-government-control>

28 April 2016 - EU referendum: is it graduates v non-graduates?

John Morgan finds pro-EU stance of (most) graduates will be a key factor on 23 June, but also reveals much about current divisions in UK society

<https://www.timeshighereducation.com/news/european-union-eu-referendum-is-it-graduates-versus-non-graduates>

28 April 2016 - HEFCE quality plans 'risk greater government control'

Contract terms bring criticism of funding council, but it defends 'normal commercial practice'

<https://www.timeshighereducation.com/news/higher-education-funding-council-for-england-hefce-quality-plans-risk-greater-government-control>

UK Government and higher education

White Paper could kill off HEFCE quality plans

Theresa May said to want UK-wide quality system retained to protect overseas recruitment licence checks (18 April 2016).

<https://www.timeshighereducation.com/news/white-paper-could-kill-hefce-quality-plans>

Government forced to back down on plan to gag academics and scientists

UK university scientists who receive public funds won't be prevented by an 'anti-lobbying' rule from speaking about the political implications of their work, the government has confirmed (20 April 2016).

<http://ind.pn/1WdFuJl>

BIS job cuts plan would hit research councils and Offa

Leaked plan drawn up under Sajid Javid details impact on key sector bodies (22 April 2016).

<https://www.timeshighereducation.com/news/department-for-business-innovation-and-skills-bis-job-cuts-plan-would-hit-research-councils-and-office-for-fair-access-offa>

Ministers with HE backgrounds 'improve research performance'

Universities ministers with academy experience boost nations' standings, research finds (24 April 2016).

<https://www.timeshighereducation.com/news/ministers-with-higher-education-backgrounds-improve-research-performance>

UCU

UCU to hold strike ballot over 'unacceptable' 1% pay offer

Ballot for industrial action is called despite ongoing pay talks over pay claim for 2016-17 (12 April 2016).

<https://www.timeshighereducation.com/news/ucu-hold-strike-ballot-over-unacceptable-1-pay-offer>

Fixed-term now the norm for early career academics, says UCU

Majority of junior academics are on 'precarious' short-term contracts, says UCU report that criticises job insecurity (14 April 2016).

<https://www.timeshighereducation.com/news/fixed-term-now-the-norm-for-early-career-academics-says-university-and-college-union-ucu>

Student fees/loans

Tuition fees give England universities surplus worth £1.8bn

Universities in England accrued record operating surpluses worth nearly £1.8bn last year (4 March 2016).

<http://bit.ly/1RsKeVW>

Student loans firm Erudio leaves graduates fuming over latest error

The private company that took over 250,000 loans from the Student Loan Company wrongly sent letters demanding early repayments (11 April 2016).

<http://bit.ly/1N3MF5t>

Statistics and surveys

Status anxiety 'harms university cooperation'

Perceptions of university prestige topping cooperation that could save institutions millions of pounds, a study finds (4 April 2016).

<http://bit.ly/1RL2R8o>

EU students generate £3.7 billion for UK economy, says UUK

Universities UK analysis claims that students from the rest of the European Union 'spend money and create jobs in all corners of the UK' (8 April 2016).

<https://www.timeshighereducation.com/news/eu-students-generate-ps37-billion-uk-economy-says-uuk>

UK study shines light on value of university degree

Graduate earnings for men at more than one in 10 universities and colleges were lower than for non-graduates, according to a new study that analysed student loans and tax data for England (13 April 2016).

<http://on.ft.com/1VUeDSI>

Stay in: students' views

New poll shows students favour remaining in the EU by a margin of more than five to one (19 April 2016).

Express <http://bit.ly/1MF7290>

Universities with most unresolved student complaints revealed

Study by the Complete University Guide shows that the effectiveness of institutions in resolving complaints varies widely (25 April 2016).

<https://www.timeshighereducation.com/news/universities-most-unresolved-student-complaints-revealed>

Complete University Guide reveals its top UK universities 2017

Loughborough University and University College London enter top 10 (26 April 2016).

<https://www.timeshighereducation.com/news/complete-university-guide-reveals-its-top-uk-universities-2017>

Too many university applicants 'pick wrong subjects at 16'

Consumer group Which? surveyed more than 1,000 UK 18- and 19-year-old university applicants. Almost one third wished they had chosen different subjects (29 April 2016).

<http://bbc.in/238rGR7>

Distance learning

Distance learning universities 'must prove their relevance'

Director of the Observatory on Borderless Higher Education says 'the tide is against' these specialist institutions (12 April 2016).

<https://www.timeshighereducation.com/news/distance-learning-universities-must-prove-their-relevance>

Online degrees could make universities redundant, historian warns

Oxford's historian argues that the university should offer undergraduate degrees via online learning, and in doing so could solve the controversies it faces over student access (18 April 2016).

<http://bit.ly/1SN9si6>

Tracking student emotions 'could improve online retention'

Open University explores whether webcams can be used to monitor learners' facial expressions or eye movements (21 April 2017).

<https://www.timeshighereducation.com/news/tracking-student-emotions-could-improve-online-retention>

Gender

One female scientist on a team could be 'worse than none'

Number of women in high performance computing and science in general is worryingly low, says scholar who leads group for female academics in her field (12 April 2016).

<https://www.timeshighereducation.com/news/one-female-scientist-on-a-team-could-be-worse-than-none>

Universities with 'cooperative culture' can help women thrive

Paper explores the emotional costs for women of working in ultra-competitive environments (15 April 2016).

<https://www.timeshighereducation.com/news/universities-cooperative-culture-can-help-women-thrive>

Liverpool v-c calls for funding link to improve gender balance

Janet Beer says radical action is needed to increase the number of women working at higher levels in universities (23 April 2016).

<https://www.timeshighereducation.com/news/university-of-liverpool-vice-chancellor-janet-beer-calls-for-funding-link-to-improve-gender-balance>

Post/graduates

Undergraduates 'poorly prepared for PhDs'

Lack of independent working blamed for difficulties making the leap from undergraduate to doctoral work (9 April 2016).

<https://www.timeshighereducation.com/news/undergraduates-poorly-prepared-phds>

Big gains for university spin-offs, survey shows

Graduate start-ups also show employment and turnover growth, although fewer are being founded (9 April 2016).

<https://www.timeshighereducation.com/news/big-gains-university-spin-offs-survey-shows>

Graduates from wealthy backgrounds reap earnings benefits

Major new research on graduate earnings by course and university shows social background is key (13 April 2016).

<https://www.timeshighereducation.com/news/graduates-from-wealthy-backgrounds-reap-earnings-benefits>

UK graduates leave university with more debt than US peers

(28 April 2016)

<http://on.ft.com/1NVvDI8>

Graduate debt 'higher in England than in US'

Sutton Trust report warns that finding is 'cause for concern' (28 April 2016).

<https://www.timeshighereducation.com/news/graduate-debt-higher-england-us>

Widening participation

Children of single parents 'marginalised' in higher education

Offspring of lone parents are an overlooked group in widening participation, study suggests (7 April 2016).
<https://www.timeshighereducation.com/news/children-of-single-parents-marginalised-in-higher-education>

Cambridge college to fund disadvantaged students' living costs

Could the St John's College scheme be first step towards Ivy League-style system of financial support? (14 April 2016).

<https://www.timeshighereducation.com/news/cambridge-college-fund-disadvantaged-students-living-costs>

Ethnic minority graduates 'twice as likely to be unemployed'

TUC analysis of the ONS Labour Force Survey highlights gap between BME and white workers (15 April 2016).

<https://www.timeshighereducation.com/news/ethnic-minority-graduates-twice-likely-be-unemployed>

University of Oxford college to offer 'foundation year'

Pilot scheme at Lady Margaret Hall will accept 12 students who 'would not normally apply or succeed in competing through conventional channels' (20 April 2016).

<https://www.timeshighereducation.com/news/university-of-oxford-college-lady-margaret-hall-to-offer-foundation-year>

David Laws and v-cs to advise new £2.5m HE foundation

UPP Foundation will seek to invest money in areas such as access and retention for students from disadvantaged backgrounds (21 April 2016).

<https://www.timeshighereducation.com/news/david-laws-and-v-cs-advise-new-ps25m-he-foundation>

Universities and charities 'need to work closer together'

The academy needs to look beyond knowledge transfer to co-production when it comes to working with the third sector, a report says (25 April 2016)

<https://www.timeshighereducation.com/news/universities-and-charities-need-work-closer-together>

Research

Universities clash over future of REF

Russell Group and University Alliance at loggerheads over whether next research excellence framework should assess more at university level (7 April 2016).

<https://www.timeshighereducation.com/news/universities-clash-over-future-of-research-excellence-framework-ref>

Academics 'must adapt to their audience' for impactful research

Researchers must learn to think like marketers if they want policymakers to listen, suggests discussion paper (21 April 2016).

<https://www.timeshighereducation.com/news/academics-must-adapt-their-audience-impactful-research>

REF should include all academics, says University of Cambridge

As part of the review of the current REF, Cambridge has proposed a controversial idea that all academics should be included in future, even those on teaching-only contracts (26 April 2016).

<http://bit.ly/1pAPsbb>

Highly novel research proposals 'being systematically rejected'

Those judging creative scientific ideas fail to fully understand them, potentially hampering breakthroughs, research indicates (26 April 2016).

<https://www.timeshighereducation.com/news/highly-novel-research-proposals-being-systematically-rejected>

Leadership research in HE is 'theoretically weak'

Literature on leadership development needs much improvement considering the sector's importance to the UK economy, says report (30 April 2016).

<https://www.timeshighereducation.com/news/leadership-research-he-theoretically-weak>

Industry-backed research: beware of dangers, says DCU president

Gearing research too far towards industry goals can lead to short-termist approach, warns Brian MacCraith (1 May 2016).

<https://www.timeshighereducation.com/news/industry-backed-research-beware-dangers-says-dcu-president>

International and foreign students

Overseas students: new work visa rules make UK 'challenging'

Salary thresholds for non-EU nationals may drive students to rival nations, warns immigration expert (2 April 2016).

<https://www.timeshighereducation.com/news/overseas-students-new-work-visa-rules-make-uk-challenging>

How US students get a university degree for free in Germany

More than 4,600 US students are fully enrolled at German universities, an increase of 20% over three years (4 April 2016).

<http://bbc.in/1qj36B8>

Nigerian president apologises for sacking vice-chancellors

Muhammadu Buhari concedes he overreached his authority when he replaced university boards (5 April 2016).

<https://www.timeshighereducation.com/news/nigerian-president-apologises-sacking-vice-chancellors>

Asia 'not suffering brain drain' of students to West

Region's economy draws students back from foreign universities, says National University of Singapore deputy dean (5 April 2016).

<https://www.timeshighereducation.com/news/asia-not-suffering-brain-drain-of-students-to-west>

Fake US university exposes 'pay-to-stay' immigration fraud

Twenty-one people have been arrested after US authorities set up a fake university to expose immigration fraud (6 April 2016).

<http://bit.ly/1q5Kzr8>

Young Universities Summit: Track phones to improve campus, says V-C

According to the V-C of the Queensland University of Technology, Australia, tracking the movement of students around campus using mobile phone data can help universities to improve teaching and learning facilities (6 April 2016).

<http://bit.ly/1qqHzq6>

Clinton and Sanders' HE plans come under the microscope

Democratic presidential candidates have rival ideas to ease the costs of HE on students, but who has the more realistic policy? (11 April 2016).

<https://www.timeshighereducation.com/news/clinton-and-sanders-he-plans-come-under-microscope>

Peru universities urged to take advantage of new innovation drive

Increased funding is now available applying and commercialising research (12 April 2016).

<https://www.timeshighereducation.com/news/peru-universities-urged-take-advantage-new-innovation-drive>

A league of their own: India ranks its universities for the first time

India's first university league tables were released last week (14 April 2016).

<http://bit.ly/1Xx9YF8>

Canada boosts HE with C\$20 million for 'state-of-the-art' kit

Money is designed to help institutions 'attract and retain the best and brightest researchers from around the world' (18 April 2016).

<https://www.timeshighereducation.com/news/canada-boosts-he-c20-million-state-art-kit>

China premier: give universities more autonomy

Li Keqiang also demands institutions stop duplicating research (19 April 2016).

<https://www.timeshighereducation.com/news/china-premier-give-universities-more-autonomy>

International students 'gain less' from internships

Paper finds that UK sandwich course students 'outshine' their overseas counterparts in the final year of university (22 April 2016).

<https://www.timeshighereducation.com/news/international-students-gain-less-from-internships>

Is China's 'Neo-Maoist' higher education gaining ground?

Both the government and resurgent left-wing groups are promoting 'red education' in the country's universities (26 April 2016).

<https://www.timeshighereducation.com/news/is-chinas-neo-maoist-higher-education-gaining-ground>

Africa university alliance 'will boost higher education'

Director of education and society at the British Council says Western universities must prove they do not have 'imperialist' designs on the continent (27 April 2016).

<https://www.timeshighereducation.com/news/africa-university-alliance-will-boost-higher-education>

Barack Obama free community college plan backed by \$100m funding

'America's Promise Grants' find way around Republican block in Congress (27 April 2016).

<https://www.timeshighereducation.com/news/barack-obama-free-community-college-plan-backed-100m-funding>

THE Africa Summit: 'overcome' public-private 'divide'

Distinction between two types of institution 'not helpful' for continent, say senior African university figures (29 April 2016).

<https://www.timeshighereducation.com/news/africa-summit-overcome-public-private-divide>

Funding councils

A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)

News

HEFCE is looking to appoint new members to its Strategic Advisory Committees
<http://www.hefce.ac.uk/news/newsarchive/2016/Name,107884,en.html>

HEFCE to manage new Degree Apprenticeship Development Fund
<http://www.hefce.ac.uk/news/newsarchive/2016/Name,107889,en.html>

Publications

Circular letter 05/2016 2016 National Student Survey: Publication of data
<http://www.hefce.ac.uk/pubs/Year/2016/CL,052016/Title,107870,en.html>

B SCOTLAND Scottish Funding Council (SFC)

MindMate, set up by four graduates from Glasgow and Strathclyde universities with the help of two SFC-funded initiatives, won the business with NHS Greater Glasgow & Clyde after a two-month trial with the trust's post-diagnosis dementia support group. The interactive app – which comes in three versions for patients, carers or family members, and care homes – includes brain training games, reminder tools, advice on nutrition and exercise, music, patient information and a reminiscence timeline called My Story.
<http://www.sfc.ac.uk/communications/news/2016/DementiaApp.aspx>

Intake targets and funded places for the controlled subject of Medicine AY 2016-17
Academic year (AY) 2016-17 intake targets and funded places for the controlled subject of Medicine, as well as the indicative funding associated with these places.
<http://www.sfc.ac.uk/sectorcommunications>

C WALES Higher Education Funding Council for Wales (HEFCW)

2016 National Student Survey: Publication of data
This circular provides information on the next steps in the 2016 National Student Survey (NSS) process, including a timetable for when institutions will be able to access their results via the NSS results dissemination site and Unistats websites.
http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2011HE%202016%20National%20Student%20Survey%20Publication%20of%20data.pdf

2017/18 Fee and access plan guidance

This guidance provides information and advice to prospective applicants, including the governing bodies of regulated providers, for 2017/18 fee and access plans. Information is also provided on how to enter the regulatory system.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2012HE%202017_18%20Fee%20and%20access%20plan%20guidance.pdf

Consultation: Quality Assessment Framework for Wales

This consultation provides a draft framework for quality assessment in Wales and invites responses on the underpinning processes.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2014HE%20Quality%20Assessment%20Framework%20for%20Wales.pdf

Guidance on partnership arrangements for franchise education provided on behalf of regulated institutions in Wales

This circular provides guidance on franchise partnership arrangements in Wales, taking account of the Higher Education (Wales) Act 2015.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2013HE%20Guidance%20on%20partnership%20arrangements.pdf

Publications

Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning Edited by **Daniel Shannon and Robert Wiltenburg**

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers.

http://www.upcea.edu/store_product.asp?prodid=114

Student Voices on Inequalities in European Higher Education

Challenges for theory, policy and practice in a time of change

Edited by **Fergal Finnegan, Barbara Merrill and Camilla Thunborg**

London, Routledge

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

A Question of Conscience: Higher Education and Personal Responsibility

Professor Sir David Watson

Institute of Education Press

December 2013

Universities have long argued that higher education can be a life changing experience for individuals: from acquiring new, marketable skills and knowledge to improving character and producing better members of society. This book examines what higher education institutions aim to deliver to their students and why it matters.

<http://www.gtc.ox.ac.uk/news-and-views/news-articles/1111-new-perspectives-on-the-purposes-and-achievements-of-higher-education.html>

Men Learning through Life

Edited by Barry Golding, Rob Mark and Annette Foley

Due: February 2014

RRP: £19.95 (+P&P)

ISBN: 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: info@footprint.com.au

www.footprint.com.au

Adult Education in Changing Times: Policies, Philosophies and Professionalism

Marion Bowl

978-1-86201-650-7

January 2014: £19.95

Focusing on the perspectives of adult educators, this is an original and up-to-date, research-based account of adult education practice in the current political climate that will advance critical discussion of the issue of professionalism in adult education.

<http://shop.niace.org.uk/adult-education-in-changing-times.html>

Transformations: A History of UBC Continuing Studies

Scott McLean and Eric Damer

University of British Columbia

2012: \$40

A celebration of the 75 year history of the University of British Columbia's commitment to lifelong learning for the community. This 224-page hard-cover book features interesting anecdotes about prominent UBC continuing educators since the 1930s; vignettes about adult students from the past as well as UBC Continuing Studies students today; and a unique collection of historical photos about the people and places associated with UBC.

<http://cstudies.ubc.ca/a/aspnet/Product/Detail/?code=C1999YE14>

Creative Teaching Approaches in the Lifelong Learning Sector

Brendon Harvey and Josie Harvey

Open University Press

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings. The aim of this book is to offer creative teaching approaches for both trainees and experienced tutors in the Lifelong Learning Sector (LLS).

http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6

Unearthing Canada's Hidden Past A Short History of Adult Education

Michael Welton

Thompson Publishing

Michael Welton provides an overview of adult learning and education in Canada from the first contact between Canada's First Nations and European settlers, through the industrialization of Canada, the political turmoil of the twentieth century, right up until the digital revolution of the present day. Welton focuses on "uncommon schools" and encourages readers to think about how men, women, and children were educated in different times and places as well as how our foremothers and forefathers learned to make a living, live their lives, and express themselves, often in difficult and taxing circumstances.

www.thompsonbooks.com

University Continuing Education 1981–2006: Twenty-five turbulent years

Bill Jones, Geoffrey Thomas and Russell Moseley (Editors)

ISBN: 978-1-86201-446-6

Over the last three decades university continuing education departments have come under unprecedented threat, with many closing or changing beyond recognition. This book tells their stories and outlines the driving principles of the university adult education system that have a valuable contribution to make in informing future strategy and policy in higher education lifelong learning.

<http://shop.niace.org.uk/uni-continuing-ed.html>

Social Mobility and Higher Education

The life experiences of first generation entrants in Higher Education

Mary Stuart

September 2012

ISBN 978 1 85856 508 8

£21.99

Governments of all flavours have expressed interest in the question of social mobility, and education is seen to have a key role. But the level of opportunity available to people from lower socio-economic groups is thought to be diminishing. The Milburn report on Higher Education and Social Mobility argues that Universities have made some progress in supporting social mobility but that more needs to be done.

Trentham Books at: www.trentham-books.co.uk

Part-Time study: the new paradigm for Higher Education?

A selection of papers presented at the 2011 Conference of the Universities Association for Lifelong Learning

Edited by: Bill Jones and Susan Oosthuizen

CD-ROM; UALL 2012: Price £10

The papers in this selection began as presentations to the UALL Annual Conference held at the University of Stirling in March 2011.

Further details can be found on the 'publications' page on the UALL website at: www.uall.ac.uk.

Lifelong Learning and Social Justice

Sue Jackson (ed.) - £24.95, June 2011

This important book argues that there needs to be a sharp re-focus to an alignment of lifelong learning with social justice. It is timely in its calls to turn the debate to social issues.

[Read more and order your copy](#)