



**Universities
Association
for Lifelong
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

UALL Members' Bulletin

February 2017

In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.

Keep up to date with all UALL news by visiting our website at: www.uall.ac.uk

In this issue you will find items on:

UALL news and events

General news

UK Government and higher education

Higher Education Research Bill and TEF

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Brexit

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Statistics and surveys

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Gender

Research and science

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International news

Funding Councils: England/Northern Ireland (HEFCE), Scotland (SFC), Wales (HEFCW)

Publications



UALL events

Events

5-7 April 2017

UALL 2017 Annual Conference

York

Lifelong Learning: Local, regional, international?

We are now putting the final touches to the Conference Programme and preparations for the 2017 Conference are almost complete. This year promises to be another successful event and once again, we have had a very good response to the *Call for Papers*. We have an impressive line-up for the international panel, as well as a number of international papers, continuing our increasing worldwide profile. We now have confirmed keynote speakers, who are:

Professor Karen Stanton, Vice Chancellor, York St John University

Professor Alice Warren, Vice Provost for Continuing Education, North Carolina State University, President of the Universities Professional Continuing Education Association

The theme of the Conference: *Lifelong learning: Local, regional and international?* addresses lifelong learning which enhances local, regional and global development as well as sustainable partnerships for economic and social development. Presenters of papers have the opportunity to be considered for publication in a special issue of a mainstream journal.

The Annual Conference is the high point of the UALL year, and we are pleased that the 2017 Conference will be held at the Monkbar Hotel, York between Wednesday, 5 and Friday, 7 April. The Conference Programme, including workshop and poster sessions, and the Registration Form are attached and these and further details, including the online registration can be found at: <https://www.uall.ac.uk/uall-2017-annual-conference>

The Conference will start on the Wednesday evening with an informal buffet at which we welcome all our delegates, international members and guests to York. This will be followed by two days' conference and will finish on Friday with lunch. The Drinks Reception and Conference Dinner will be held on the Thursday evening in the spectacular medieval surroundings of the Merchant Taylors Hall.

Discounted rates for accommodation at the Monkbar Hotel are only guaranteed for bookings up to 5 March 2017 – so please ensure you book early to avoid disappointment.

We look forward to seeing you and your colleagues, in April.

UALL Joint Networks One-Day conference – 20 June 2017

We invite you to:

Lifelong Learning 2.0: Higher education, technology and the student experience

Join us at the University of Liverpool [London campus](#) for a day exploring and debating this issue through a range of speakers and Network-led workshops. Keynote speakers include:

- Bob Harrison (writer, presenter and researcher, former Chair of the Teaching Schools New Technology Advisory Board) on mobile learning, digital technologies and next generation learning
- Mark Schofield (Professor of Learning & Teaching, Edge Hill University) on the value of flexibility and its association with promoting learning
- Alison Le Cornu (Consultant in academic practice, specialising in flexible learning in higher education) on developing communities of practice around the importance of flexibility within the societal context

There will also be a choice of interactive workshops related to the theme, all with a focus on lifelong learning and learners, led by the individual UALL Networks: Flexible Pedagogies; Student Experience; Work & Learning; Widening Participation & Access; Public Engagement; International Development & Lifelong Learning; Community Research & Engagement.

If you would like to know more about the programme when it is finalised please just click [here](#) to leave your details and we will keep you informed.

Dates for your diary:

**Work and Learning Network Annual Conference
23 June 2017 at Middlesex University**

For all regular updated information about UALL, please visit: www.uall.ac.uk

General news

5 February 2017 - Academics must act as diplomats, says vice-chancellor

University of East Anglia chief says scholars cannot assume that their research findings are 'self-evident'
<https://www.timeshighereducation.com/news/academics-must-act-as-diplomats-says-vice-chancellor>

6 February 2017 - How to make our spinouts graduate into new Googles

Academics respond to Theresa May's industrial strategy Green Paper, which includes a planned review of how universities can put their intellectual property on a stronger commercial footing.
<http://bit.ly/2kdZGjp>

7 February 2017 - England's universities urged to work more closely with schools

But new Ofpa guidance appears to stop short of mandating universities to sponsor them.
<https://www.timeshighereducation.com/news/englands-universities-urged-work-more-closely-schools>

8 February 2017 - Student union boycott threatens new teaching ranking for universities

So far 25 student unions have joined the protest, including those at Cambridge, Oxford, Warwick, Manchester and Liverpool, and are urging final-year students not to fill in the National Student Survey (NSS).
<http://bit.ly/2In2JTg>

11 February 2017 - Spiked: nine out of 10 UK universities 'restrict free speech'

Free Speech ranking claims quarter of institutional administrations are 'actively censoring speech'
<https://www.timeshighereducation.com/news/spiked-nine-out-10-uk-universities-restrict-free-speech>

14 February 2017 - FutureLearn announces first US partners

Expansion into 'digitally advanced market' confirms platform is 'firmly on the map', says chief executive.
<https://www.timeshighereducation.com/news/futurelearn-announces-first-us-partners>

17 February 2017 - Artificial intelligence 'to revolutionise higher education'

Technology identified by *NMC Horizon Report* as having 'potential to enhance' online learning
<https://www.timeshighereducation.com/news/artificial-intelligence-revolutionise-higher-education>

19 February 2017 - Peter Mathieson: Hong Kong 'prepares me well' for Scotland

University of Hong Kong v-c denies he is 'heading for a simple life' as the next head of the University of Edinburgh
<https://www.timeshighereducation.com/news/peter-mathieson-hong-kong-prepares-me-well-scotland>

20 February 2017 - Oxford University may break with 700 years of tradition and open a foreign campus - after France offers Brexit sweetener

French officials met senior staff at Oxford last week and revealed new proposals that they hope would guarantee future European Union funding for a "satellite" base in Paris.
Telegraph <http://bit.ly/2mecwLS>

21 February 2017 - London ranked third best city in the world for university life

The capital saw off competition from places including Seoul, in South Korea, and Melbourne, Australia, in the 2017 Students Cities Table, published by analysts QS Quacquarelli Symonds.
<http://bit.ly/2lpTEuc>
See the full ranking <http://bit.ly/2IGGHhX>

22 February 2017 - Watchdog to pursue essay-cheat websites

Universities Minister Jo Johnson is asking the standards watchdog to take action against essay mills advertising their services to students.
<http://bbc.in/2ml1BzT>

22 February 2017 - Michael Barber: no 'flood' of private providers in England

OfS chair-designate acknowledges potential risks of opening sector up to new players

<https://www.timeshighereducation.com/news/michael-barber-no-flood-private-providers-england>

23 February 2017 - Unite to build 7,500 more rooms for UK students as development plans hot up

Student accommodation developer Unite plans to spend more than £300m creating around 7,500 student rooms in the next three years.

<http://bit.ly/2lbEKqg>

23 February 2017 - Curb 'outrageous' pay hikes for top brass, says UCU

Analysis suggests v-c pay is rising twice as fast as salaries of more junior university staff

<https://www.timeshighereducation.com/news/curb-outrageous-pay-hikes-for-top-brass-says-ucu>

27 February 2017 - Further education 'funding crisis' warning

A Public Accounts Committee report calls for more rapid intervention when colleges face financial difficulties.

<http://bbc.in/2mBUZNM>

UK Government and higher education

'Delays' to UK government research 'worse than embarrassing'

Key research on higher education 'getting dusty' on Whitehall shelves, according to former insider (8 February 2017).

<https://www.timeshighereducation.com/news/delays-uk-government-research-worse-than-embarrassing>

Minister calls for tougher penalties to combat essay mills

UK government asks for new guidance to help universities tackle custom essay writing services (21 February 2017).

<https://www.timeshighereducation.com/news/minister-calls-tougher-penalties-combat-essay-mills>

Universities to offer two-year degrees that could save students money under new Government plans

Universities are to offer fast-track degrees that could save students money under new government plans (27 February 2017).

<http://ind.pn/2mvcoZx>

Rebellion against migrant status for foreign students

Theresa May is facing a Commons rebellion over the government policy of including international students in UK net migration figures after more than 30 Conservative MPs signed a letter arguing that the policy sent out a negative message to overseas applicants considering study in Britain (1 March 2017).

<http://bit.ly/2lxMnrh>

Higher Education Research Bill and TEF

UUK - What next for the Teaching Excellence Framework?

Applications for the Teaching Excellence Framework (TEF) – the system being created by government to measure the quality of teaching in universities – closed on Thursday 26 January and there was strong participation from the sector (3 February 2017).

<http://www.universitiesuk.ac.uk/blog/Pages/What-next-for-the-Teaching-Excellence-Framework.aspx>

TEF 'others' international students, claims scholar

Keele University academic argues that the TEF 'legitimises' and 'amplifies subordination' of overseas students (9 February 2017).

<https://www.timeshighereducation.com/news/tef-others-international-students-claims-scholar>

TEF could redefine idea of 'great' universities, says v-c

Nottingham Trent head also warns that damage to overseas, EU recruitment will harm quality of education for home students (15 February 2017).

<https://www.timeshighereducation.com/news/tef-could-redefine-idea-of-great-universities-says-v-c>

Late amendments to HE Bill unveiled by UK government

Jo Johnson amends OfS powers over universities and new providers, but key plans remain in place (24 February 2017).

<https://www.timeshighereducation.com/news/late-amendments-he-bill-unveiled-uk-government>

Graduates and employment

Top graduates to be hired as apprentices

High-flying students who are hired by leading employers on leaving university may find themselves being described as apprentices as a result of government reforms (8 February 2017)

<http://bit.ly/2kRGfNG>

Graduate nursery staff have 'little effect' on children

Having a graduate teacher in a nursery has only a limited impact on children's attainment, new research suggests (15 February 2017).

<http://bbc.in/2l7IsCm>

Do we need modern language graduates in a globalised world?

Six academics offer their views on the state of language learning in a populist climate (23 February 2017).

<https://www.timeshighereducation.com/features/do-we-need-modern-language-graduates-in-globalised-world>

Brexit

Brexit strategies: how universities might shape their futures

Oxford's appointment of head of Brexit strategy offers sector food for thought (2 February 2017).

<https://www.timeshighereducation.com/news/brexit-strategies-how-universities-might-shape-their-futures>

Academics warn about Brexit threat to university-business links

UK 'naive' to think that it could replace academic links with European industry with those from elsewhere (9 February 2017).

<https://www.timeshighereducation.com/news/academics-warn-about-brexit-threat-university-business-links>

London business schools 'face post-Brexit turbulence'

Capital's institutions may be hit by a 'perfect storm', warn scholars (12 February 2017).

<https://www.timeshighereducation.com/news/london-business-schools-face-post-brexit-turbulence>

Brexit: UK universities invited to set up in France

University of Paris Seine offers UK institutions chance to create a base in France (16 February 2017).

<https://www.timeshighereducation.com/news/brexit-uk-universities-invited-set-france>

Brexit scientific adviser still awaited

UK government gives 'non-committal' response to calls for researchers' voices to be heard (20 February 2017).

<https://www.timeshighereducation.com/news/brexit-scientific-adviser-still-awaited>

Risks of post-Brexit academic 'brain drain' highlighted

Latest Hesa data throw spotlight on disciplines most at risk from flight of EU talent from UK (23 February 2017).

<https://www.timeshighereducation.com/news/risks-post-brexit-academic-brain-drain-highlighted>

India says UK free trade deal will take years

India's finance minister has said that a free trade deal with Britain will take a "long time" and that no negotiations will start until the Brexit process has been completed (28 February 2017)

<http://bbc.in/2ltS9dM>

Lord Bilimoria warns of university losses from Brexit

Canada and Australia could be the unanticipated beneficiaries from Brexit in the competition for international students in the event of a post-Brexit "anti-immigrant" backlash and disputes over student visas, Lord Bilimoria, the Chancellor of the University of Birmingham has said (1 March 2017).

<http://bbc.in/2lbekJG>

Statistics and surveys

Mobile students have 'higher levels of self-efficacy'

Study finds that students with greater self-belief are less likely to view new cultures as a 'threatening challenge' (2 February 2017).

<https://www.timeshighereducation.com/news/mobile-students-have-higher-levels-self-efficacy>

UK universities 'must embrace technology or risk falling behind'

Jisc report for Hepi says technology is a 'key tool' in responding to challenges laid down by TEF (2 February 2017).

<https://www.timeshighereducation.com/news/uk-universities-must-embrace-technology-or-risk-falling-behind>

Data analysis: latest Hesa figures on state school entrants

Some members of Russell Group still lag behind sector on access for state school students (3 February 2017).

<https://www.timeshighereducation.com/news/data-analysis-latest-hesa-figures-state-school-entrants>

Private provider figures raise questions over completion rates

Pearson responds to figures on UK providers by saying it acts when 'recruit without integrity' (9 February 2017).

<https://www.timeshighereducation.com/news/private-provider-figures-raise-questions-over-completion-rates>

Pen and paper 'beats computers for retaining knowledge'

University students find it easier to retain information when using books and handwriting notes rather than computers, according to a survey of European and Asian students (13 February 2017).

<http://bit.ly/2kZfTa3>

Physical campus qualities 'impact retention and graduation'

Scholar says campus environments 'matter more than universities realise' (14 February 2017).

<https://www.timeshighereducation.com/news/physical-campus-qualities-impact-retention-and-graduation>

'Lower Ranked' Universities Punished By Student Visa Crackdowns

HESA figures show that the visa system is having a disproportionate impact on middle and lower ranked universities (28 February 2017).

<http://huff.to/2ljvW0M>

Widening participation and access

'Policy failure' holding back black academics

Black scholars progress in careers only through endorsement from white colleagues, warns professor (22 February 2017).

<https://www.timeshighereducation.com/news/policy-failure-holding-back-black-academics>

Spot black talent sooner to boost academic diversity, says dean

Duke University's Valerie Ashby says institutions must be more 'intentional' about finding ethnic minority PhD candidates (2 March 2017).

<https://www.timeshighereducation.com/news/spot-black-talent-sooner-boost-academic-diversity-says-dean>

Student funding/loans

Student loan debt up for private sale

The government has started the process of selling more student loan debt to the private financial sector (6 February 2017).

<http://bbc.in/2lf1XeZ>

Government 'starts process' on English student loans sale

Move aimed at reducing national debt is 'economic illiteracy', warns NUS (6 February 2017).

<https://www.timeshighereducation.com/news/government-starts-process-english-student-loans-sale>

New algorithm hopes to counter potential bias on funding panels

Mathematical model works by trying to remove skewing of results in group funding decisions (10 February 2017).

<https://www.timeshighereducation.com/news/new-algorithm-hopes-counter-potential-bias-funding-panels>

Gender

Research networks 'more important' for female scientists

Study finds a stronger correlation for women between success and being central to a network (16 February 2017).

<https://www.timeshighereducation.com/news/research-networks-more-important-female-scientists>

Being ethical may be 'double-edged sword' for female scientists

Valuing competitiveness over caution, lingering sexism and 'gender blindness' hold back women in physics, study says (22 February 2017).

<http://bit.ly/2kYy7a9>

Research and science

Tackle 'reporting bias' in pedagogy research, paper warns

Author of new research says journals are 'not doing' enough to combat the phenomenon (1 February 2017).
<https://www.timeshighereducation.com/news/tackle-reporting-bias-pedagogy-research-paper-warns>

Danish drugs giant invests in new UK university research centre

Novo Nordisk to invest £115 million in University of Oxford centre despite Brexit (2 February 2017).
<https://www.timeshighereducation.com/news/danish-drugs-giant-invests-new-uk-university-research-centre>

Oxbridge's contribution to science 'overrated'

Proportion of Royal Society scientists associated with Oxbridge is lower than expected, researcher says (15 February 2017).
<https://www.timeshighereducation.com/news/oxbridges-contribution-science-overrated>

Research networks 'more important' for female scientists

Study finds a stronger correlation for women between success and being central to a network (16 February 2017).
<https://www.timeshighereducation.com/news/research-networks-more-important-female-scientists>

'Open question' whether REF still needed to improve research

Stern Review steering group member says unclear whether assessment still drives up quality (20 February 2017).
<https://www.timeshighereducation.com/news/open-question-whether-ref-still-needed-to-improve-research>

New formula aims to stop 'unfair' credit for research

Researchers on large-scale projects would receive less credit under proposed scheme (22 February 2017).
<https://www.timeshighereducation.com/news/new-formula-aims-stop-unfair-credit-research>

Career advice: how to co-author a research paper

Working with other academics can be tricky so follow some key rules, say Kevin O'Gorman and Robert MacIntosh (23 February 2017).
<https://www.timeshighereducation.com/news/career-advice-how-to-co-author-research-paper>

UK university launches responsible metrics guide

New document sets 'benchmark' for others to follow, according to research policy expert (23 February 2017).
<https://www.timeshighereducation.com/news/uk-university-launches-responsible-metrics-guide>

Overseas students

Drive to attract foreign students

Scottish universities are coming together to try to offset a reduction in students applying from the EU following the Brexit vote (6 February 2017).
<http://bit.ly/2kExYN3>

International students 'over-confident', study suggests

Academics think overseas students are unsuccessful at half of important activities, according to research (3

February 2017).

<https://www.timeshighereducation.com/news/international-students-over-confident-study-suggests>

UK's 'lower-ranked' universities take non-EU students hit

Analysis shows 'for first time' how government visa 'restrictions' impact different institutions (23 February 2017).

<https://www.timeshighereducation.com/news/uks-lower-ranked-universities-take-non-eu-students-hit>

International news

International universities speak out against Trump ban

Universities from the around the world are hitting out at the US president (1 February 2017).

<http://bit.ly/2kQp6Be>

Trump makes funding threat to Berkeley over cancelled speech

US president attacks institution on Twitter after Milo Yiannopoulos event sparks violence (2 February 2017).

<https://www.timeshighereducation.com/news/trump-makes-funding-threat-berkeley-over-cancelled-speech>

China pushes private universities

Country looks to private sector to increase student numbers even further (7 February 2017).

<https://www.timeshighereducation.com/news/china-pushes-private-universities>

Trump's Berkeley threat spotlights future battles

President's tweet was 'overreach', say critics, but scientists fear existential threat from new administration (7 February 2017).

<https://www.timeshighereducation.com/news/trumps-berkeley-threat-spotlights-future-battles>

Teaching history of Palestinian conflict benefits from new tool

Website provides vital documentation for studying Palestinian political history and its place within wider anti-colonial struggles (7 February 2017).

<https://www.timeshighereducation.com/news/teaching-history-palestinian-conflict-benefits-new-tool>

Mexico's CETYS plans future in shadow of Trump's wall

Border institution co-hosts international conference with US universities as Trump presidency begins (9 February 2017).

<https://www.timeshighereducation.com/news/mexicos-cetys-plans-future-in-shadow-of-trumps-wall>

European graduate enrolment in US rises 8 per cent

But data show applications and enrolments from India and Saudi Arabia have plummeted (9 February 2017).

<https://www.timeshighereducation.com/news/european-graduate-enrolment-us-rises-8-cent>

Trump travel ban: strength of Iran-US collaboration revealed

Data reveal research ties between US and Muslim nations targeted by attempted ban (10 February 2017).

<https://www.timeshighereducation.com/news/trump-travel-ban-strength-iran-us-collaboration-revealed>

Campus Capital fund seeks to ape US start-up success

Venture capital fund aims to give students experience of investing (16 February 2017).

<https://www.timeshighereducation.com/news/campus-capital-fund-seeks-ape-us-start-success>

Turkey purge: dark cloud of oppression hangs over country's universities

The targeting of Turkey's top academics, in the country's most established institutions, has caused outrage, writes Gulcin Ozkan (16 February 2017).

<https://www.timeshighereducation.com/blog/turkey-purge-dark-cloud-oppression-hangs-over-countrys-universities>

'French brain drain worse than imagined'

Lack of opportunities and local hiring practices have stopped many French scientists from returning to their homeland, a new study says (16 February 2017).

<https://www.timeshighereducation.com/news/french-brain-drain-worse-imagined>

Trump travel ban on Iranians 'would harm US science and nation'

Data highlight strength of US-Iran research links while experts stress benefits for American science and economy (20 February 2017).

<https://www.timeshighereducation.com/news/trump-travel-ban-on-iranians-would-harm-us-science-and-nation>

Funding councils

A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)

News

Chair of Office for Students appointed

HEFCE welcomes the announcement today by Justine Greening, Secretary of State for Education, that Sir Michael Barber is the Government's preferred candidate to be the first chair of the new regulator for higher education, the Office for Students.

<http://www.hefce.ac.uk/news/newsarchive/2017/Name,112854,en.html>

Funding for higher education in England for 2017-18: HEFCE grant letter from the Department for Education

The Minister of State for Universities, Science, Research and Innovation has confirmed funding allocations to HEFCE for the financial year 2017-18.

<http://www.hefce.ac.uk/news/newsarchive/2017/Name,112915,en.html>

Publications

Independent research: Students: Experience, engagement and communities

<http://www.hefce.ac.uk/pubs/rereports/Year/2017/studentseec/>

Circular letter 03/2017 Update to the Agreement on Institutional Designation

<http://www.hefce.ac.uk/pubs/Year/2017/CL,032017/Title,112843,en.html>

B SCOTLAND

Scottish Funding Council (SFC)

Converge Challenge 2017

The entrepreneurial development competition for students and staff at Scottish universities, was launched by its alumni at the University of St Andrews today. This year the total prize fund is valued at over £150,000.

<http://www.sfc.ac.uk/news.aspx>

Scottish higher education – Statistical report on participation has been published

The figures look at young Scottish students (under the age of 21) living in Scotland and entering a full-time course at a Scottish university. They show the percentage of entrants that come from the 20% and 40% most deprived areas. However, these figures do not include older students and part-time students.

http://www.sfc.ac.uk/Participation_indicator_for_Scottish_HEIs.aspx

Outcome agreement funding for universities - indicative allocations for 2017-18

Announcement of indicative university outcome agreement funding allocations for academic year 2017-18.

<http://www.sfc.ac.uk/sectorcommunications>

Impact Review: The Scottish Institute for Policing Research

Report of an Impact Review of the Scottish Institute for Policing Research (SIPR) undertaken by the Scottish Funding Council's (SFC) Evaluation Team in 2016.

<http://www.sfc.ac.uk/sectorcommunications>

C WALES

Higher Education Funding Council for Wales (HEFCW)

HEFCW Institutional Payments Academic Year 2015/16

This circular provides details of all grants made by the Higher Education Funding Council for Wales (HEFCW) to higher education institutions (HEIs) in Wales, directly funded further education institutions (FEIs) in Wales and the Coleg Cymraeg Cenedlaethol for the Academic Year (AY) 2015/16.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2017/W17%2001HE%20HEFCW%20Institutional%20Payments%20Academic%20Year%202015_16.pdf

Consultation on revised guidance for student charters

This circular provides a consultation on revising the guidance for Student Charters, to replace that provided in circular W14/05HE. This is because the guidance has become dated in light of subsequent developments, including the HE (Wales) Act 2015. The guidance will apply to regulated institutions. Students of franchise HE provision will be covered by the franchising institution's Charter.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2017/W17%2002HE%20Consultation%20on%20revised%20guidance%20for%20student%20charters.pdf

Publications

Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning
Edited by Daniel Shannon and Robert Wiltenburg

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers. http://www.upcea.edu/store_product.asp?prodid=114

Student Voices on Inequalities in European Higher Education

Challenges for theory, policy and practice in a time of change
Edited by **Fergal Finnegan, Barbara Merrill** and **Camilla Thunborg**
London, Routledge

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

Men Learning through Life

Edited by **Barry Golding, Rob Mark** and **Annette Foley**

Due: February 2014

RRP: £19.95 (+P&P)

ISBN: 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: info@footprint.com.au

www.footprint.com.au

Creative Teaching Approaches in the Lifelong Learning Sector

Brendon Harvey and **Josie Harvey**

Open University Press

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings.

[http://mcgraw-hill.co.uk/cgi-](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Se)

[bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Se](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Se)

[ctor&start=1&Submit.x=5&Submit.y=6](#)

**Unearthing Canada's Hidden Past
A Short History of Adult Education**

Michael Welton

Thompson Publishing

Michael Welton provides an overview of adult learning and education in Canada from the first contact between Canada's First Nations and European settlers, through the industrialization of Canada, the political turmoil of the twentieth century, right up until the digital revolution of the present day. Welton focuses on "uncommon schools" and encourages readers to think about how men, women, and children were educated in different times and places as well as how our foremothers and forefathers learned to make a living, live their lives, and express themselves, often in difficult and taxing circumstances.

www.thompsonbooks.com

University Continuing Education 1981–2006: Twenty-five turbulent years

Bill Jones, Geoffrey Thomas and Russell Moseley (Editors)

ISBN: 978-1-86201-446-6

Over the last three decades university continuing education departments have come under unprecedented threat, with many closing or changing beyond recognition. This book tells their stories and outlines the driving principles of the university adult education system that have a valuable contribution to make in informing future strategy and policy in higher education lifelong learning.

<http://shop.niace.org.uk/uni-continuing-ed.html>

Social Mobility and Higher Education

The life experiences of first generation entrants in Higher Education

Mary Stuart

September 2012

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Governments of all flavours have expressed interest in the question of social mobility, and education is seen to have a key role. But the level of opportunity available to people from lower socio-economic groups is thought to be diminishing. The Milburn report on Higher Education and Social Mobility argues that Universities have made some progress in supporting social mobility but that more needs to be done.

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