



**Universities
Association
for Lifelong
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

UALL Members' Bulletin

June 2016

In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.

Keep up to date with all UALL news by visiting our website at: www.uall.ac.uk

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UALL news and events

News

UALL UK invited to address Turkish Council for Continuing Education (TUSEM)

Dr Rob Mark, UALL Honorary Secretary, was invited to address the TUSEM network of Universities on *Lifelong Learning and Universities in the UK and the role of UALL* at a special meeting of the network which has more than 200 members. The seminar was opened by the Rector of the University of Economics and Professor Dr Eser Sozmen Yildirim, TUSEM General Secretary. Dr Mustafa Hilmi from the Turkish Minister's Office also addressed the gathering. The event took place at the University of Economics, Izmir, and was attended by approximately 60 representatives. The one-day event was in Turkish with simultaneous English translations using professional translators.

UALL Members Go East to Turkey to participate in Research Council Seminar

A delegation led by Professor Peter Neil, UALL Chair, recently participated in a seminar and workshop funded by TUBITAC, the Scientific and Technological Research Council of Turkey. The workshop was hosted by The Turkish Universities Council for Continuing Education, Ege University Continuing Education Centre and the University Centre for Women's Studies. Ege University is one of the key research universities in Turkey with more than 50,000 students. The focus of the workshop was *Promoting Knowledge-based regional development: strategies for lifelong learning in universities*.

The keynotes were given by Dr Catherine Lido, Glasgow Big Data Centre, Dr Muir Houston, Social Justice, Place and Lifelong Education Research Centre, Nadira Mirza, Director of Student Success, University of Bradford and Dr Rob Mark, UALL Honorary Secretary. The keynote addresses on widening access and regional development brought together participants from all over Turkey. The seminar was also addressed by Professor Dr Mustafa Balci, Sector Manager Education and Training, EU delegation to Turkey, who spoke about regional development in an EU context. The two day workshop examined practical strategies for promoting regional development through lifelong learning which could be applied to the Turkish context.

Dr Rob Mark, UALL Secretary commented *"the seminar and workshop has proved an excellent opportunity for UALL members to engage in dialogue with colleagues from Turkish Universities, to share good practice from the UK on how lifelong learning is supporting regional development. Through examining practices in the UK we have been able to share our knowledge about what works in engaging learners and in promoting skills development for regional and economic development"*.

The seminar, which was delivered in English, was attended by more than 40 delegates from Universities and agencies whose role is to promote economic development across Turkey. It is hoped that this will be the beginning of a partnership which will promote further follow-up activities and joint working together to promote new ways of learning and access to lifelong learning in universities.

The full report can be found on the UALL website at: <http://www.uall.ac.uk/international-network>

UALL 2017 Awards – Applications invited

We are pleased to announce that applications are now invited for the UALL 2017 Awards.

The UALL Awards Scheme recognises and celebrates **projects, programmes, research and practices** that promote lifelong learning in the Higher Education Sector. The Scheme is open to all institutions in UALL membership. The winner will be announced at the UALL 2017 Annual Conference at York (5-7 April).

For 2017 there is a new **international** category for innovative engagement/research in an international or transnational context.

There is a two stage application process: the first stage invites an initial statement of 300-450 words which outlines your project, programme or practice, identifying its main strengths and any unique features. The same criteria apply to international projects. Collaborative projects are welcomed. Short listed applicants will then be asked to submit a full application (750 words maximum). Submissions will be assessed on the basis of four criteria:

- **Innovation and creativity**
- **Sustainability**
- **Impact**
- **Transferability**

All short listed applicants will be invited to present a poster session at the 2017 Annual Conference at York and the winner will receive a free place at the 2018 Annual Conference.

The deadline for applications is 28 October 2016.

Please send applications and enquiries about the scheme to Lucy Bate at admin@uall.ac.uk.

Full details of the Awards can be found at: <http://www.uall.ac.uk/uall-awards-2017>

Events

24 November 2016

UALL Annual Seminar and AGM

Ambassadors Hotel, Upper Woburn Place, London

From Liberal Adult Education to Lifelong/Lifewide Learning: Past, Present and Future

Further details will follow shortly.

5-7 April 2017
UALL 2017 Annual Conference
York
Lifelong Learning: Local, regional, international?

The Conference will include:

- keynote presentations: national and international perspectives on current issues
- seminar/workshops: a large programme on practice, research and policy
- poster sessions on innovative projects
- opportunity for networking and sharing experiences
- Conference Dinner including book launch, UALL Awards ceremony

The Conference will start on the Wednesday evening, 5 April with an informal dinner to welcome delegates, international members and guests. This will be followed by two days' conference on the Thursday and Friday. The Drinks Reception, Book Launch and Conference Dinner will be held at the Merchant Taylors Hall – the Hall dates from the 15th Century and is situated within the medieval city wall. The UALL 2017 Awards ceremony will take place at the Dinner.

Details can be found at: <http://www.uall.ac.uk/uall-2017-annual-conference>; the Call for Papers will be available shortly.

For all regular updated information about UALL, please visit: www.uall.ac.uk

General news

7 June 2016 - Regius professorships: universities hosting 12 new posts unveiled

Twelve universities will host the Regius professorships being created to mark the Queen's 90th birthday.

<http://bit.ly/1RW3hHM>

8 June 2016 - Tutors become part of the app culture

Snapask, a mobile app that allows students to ask questions with a snapshot and then matches them with a tutor, is used by over 100,000 students in Asia and over 5,000 qualified tutors.

<http://bbc.in/1Ye3TQs>

8 June 2016 - UK's first Palestinian deputy v-c to mix management with conceptual art

Bashir Makhoul reflects on the roots of his creativity and his academic vision for Birmingham City University

<https://www.timeshighereducation.com/news/birmingham-city-university-deputy-vice-chancellor-bashir-makhoul-to-mix-management-with-conceptual-art>

13 June 2016 - UK loses grip on non-European business graduates

Proportion of Masters students from outside EEA working in Britain halves in five years, FT data show.

<http://on.ft.com/25WS6Zc>

13 June 2016 - £1.25bn expansion leaves UCL straining at the edges

UCL's provost, Professor Michael Arthur, warned that the university had only 42 days of cash in hand.

<http://on.ft.com/1UpJkz1>

13 June 2016 - Running TEF panels 'could cost £500K' a year

Figure described as 'tip of the iceberg' of new system's price tag

<https://www.timeshighereducation.com/news/running-tef-panels-could-cost-ps500k-year>

16 June 2016 - Dozens of QAA jobs 'at risk'

Consultation on 'smaller' watchdog comes after HEFCE took quality assessment work in-house

<https://www.timeshighereducation.com/news/dozens-of-quality-assurance-agency-qaa-jobs-at-risk>

21 June 2016 - Let students with two Es into top universities, says ex-minister

Baroness Blackstone argues that admitting applicants of mixed ability would be a 'worthy goal'

<https://www.timeshighereducation.com/news/let-students-with-two-es-into-top-universities-says-ex-minister>

21 June 2016 - Edinburgh principal Tim O'Shea to step down

Vice-chancellor to leave in September 2017 after 15 years at helm

<https://www.timeshighereducation.com/news/edinburgh-principal-tim-oshea-step-down>

22 June 2016 - Brexit will 'impoverish' universities, say v-cs

It is 'crystal clear' that UK higher education is stronger thanks to European Union membership, says a letter signed by 103 university leaders on eve of referendum

<https://www.timeshighereducation.com/news/brexit-will-impoverish-universities-say-v-cs>

23 June 2016 - New University of Surrey v-c looks to China for industry links

Max Lu, the first Chinese academic to lead a UK university, says that increasing the institution's links with major firms from his homeland will be a priority

<https://www.timeshighereducation.com/news/new-university-of-surrey-vice-chancellor-g-q-max-lu-looks-to-china-for-industry-links>

Brexit

Brexit vote sparks huge uncertainty for UK universities

Although any complete exit from the EU could be years away, the result is still likely to send shockwaves through higher education in the UK (24 June 2016).

<http://bit.ly/28RqXPa>

Brain drain fears after Brexit vote

Leave vote triggers warnings of recruitment problems and of UK academics seeking better opportunities elsewhere (24 June 2016).

<https://www.timeshighereducation.com/news/brain-drain-fears-after-brexit-vote>

Learned societies call for access to EU funds to be maintained

The government needs to act fast to maintain British excellence in the sciences and humanities in an era of Brexit, they say (24 June 2016).

<https://www.timeshighereducation.com/news/learned-societies-call-access-eu-funds-be-maintained>

Fight back against 'Brexit anti-intellectualism', says v-c

Universities have a 'moral responsibility' to combat growing trend of rubbishing economists, scientists and academics, says De Montfort University vice-chancellor (24 June 2016).

<https://www.timeshighereducation.com/news/fight-back-against-brexit-anti-intellectualism-says-v-c>

How Brexit could hurt British education

An article about the possible Brexit implications for foreign university students and the higher education sector in the UK (27 June 2016).

<http://wapo.st/28YkBzE>

Brexit: future EU research money for UK may rely on free movement

Sector warned that Brexit vote may also leave 'big question mark' over current funding (27 June 2016).

<https://www.timeshighereducation.com/news/brexit-future-eu-research-money-uk-may-rely-free-movement>

UK Government and higher education

Jo Johnson: new provider criticism like opposition to post-92s

Rebuffing claims that opening up sector will endanger its reputation, minister says 'we have heard these concerns before' (9 June 2016).

<https://www.timeshighereducation.com/news/jo-johnson-new-provider-criticism-opposition-post-92s>

Government throws out student loans petition

A petition opposing a retrospective rise in the cost of student loans that obtained 120,000 signatures in just a few days has been rejected by the government (17 June 2016).

<http://bit.ly/1WQswDm>

Johnson: new figures show private colleges 'expand opportunity'

But MillionPlus claims government risks 'dodgy narrative' on private colleges (15 June 2016).

<https://www.timeshighereducation.com/news/johnson-new-figures-show-private-colleges-expand-opportunity>

Alternative White Paper

Elect more academics to university boards, say public HE advocates

Academic freedom is under threat from forthcoming plans for higher education, says 'alternative white paper' (13 June 2016)

<https://www.timeshighereducation.com/news/elect-more-academics-to-university-boards-say-public-higher-education-advocates>

GPA adopted more widely, but White Paper may dampen interest

HEA survey suggests that institutions are waiting on TEF details before deciding whether to adopt more granular method of degree classification (19 June 2016)

<https://www.timeshighereducation.com/news/gpa-adopted-more-widely-but-white-paper-may-dampen-interest>

Mock TEF results revealed: a new hierarchy emerges

Our data team's modelling of the potential teaching excellence framework results shows the Russell Group losing out to a new elite (23 June 2016)

<https://www.timeshighereducation.com/features/mock-teaching-excellence-framework-tef-results-revealed-a-new-hierarchy-emerges>

TEF 'set to reshape hierarchy of UK higher education'

THE analysis of core metrics suggests small campus universities and post-92s could outperform Russell Group institutions (23 June 2016)

<https://www.timeshighereducation.com/news/teaching-excellence-framework-tef-set-to-reshape-hierarchy-of-uk-higher-education>

HE bill 'will face substantial opposition in Parliament'

Meanwhile government says fees could be a maximum of nearly £12,000 by 2025-26 under TEF rises with inflation

<https://www.timeshighereducation.com/news/higher-education-bill-will-face-substantial-opposition-in-parliament>

Student fees/loans

Student loan payback petition tops 100,000 signatures

A petition against government plans to freeze the salary threshold at which graduates must start paying back their student loans has topped 100,000 signatures (1 June 2017).

<http://bbc.in/1UdqmHN>

Brexit vote 'could cost UK universities tens of millions in student fees'

Prof Michael Arthur, president and provost of UCL, has warned a Brexit vote could mean a significant number of European undergraduate students will no longer be able to afford to study in Britain (6 June 2016).

<http://bit.ly/25lKfV>

Funding honoured for EU students in UK

Students from the European Union starting university courses in the UK this autumn will have their student loans funding honoured, Universities Minister Jo Johnson has said (28 June 2016).

<http://bbc.in/294dRS1>

Statistics and surveys

Students get new tests to expose poor universities

The UK government is piloting a test this autumn to see which university courses equip students with the best critical thinking and problem solving skills in an effort to measure teaching quality (6 June 2016).

<http://bit.ly/1RV8TSE>

Stress in academy 'could cost universities'

Paper finds increased administration and policy changes are raising stress in scholars (6 June 2016).

<https://www.timeshighereducation.com/news/stress-academy-could-cost-universities>

Student doubts rise over university value for money

The Student Academic Experience Survey of 15,000 students shows perceptions of "good value for money" have fallen to 37% from 53% in 2012 (9 June 2016).

<http://bbc.in/1tjBYTS>

Students more anxious than rest of nation, survey finds

University students feel significantly more anxious than the rest of the nation, with female undergraduates reporting the highest levels of worry, according to new data (10 June 2016).

<http://bit.ly/28pxDP5>

More English students think degree was poor value for money

Concerns over low contact hours and delays in handing back assignments loom large in Hepi/HEA survey (9 June 2016).

<https://www.timeshighereducation.com/news/more-english-students-think-degree-was-poor-value-money>

Are there too many people going to university?

Twenty-two percent of graduates obtained a first class honours degree in 2014/15 - double the previous year. In light of these figures, questions are being raised about whether a degree has lost its value (20 June 2016).

<http://bit.ly/28lweMw>

Hidden homeless: the students ashamed to admit they've nowhere to sleep

A survey in London has shone a light on students who are couch-surfing or in emergency accommodation (21 June 2016).

<http://bit.ly/28Mu1Qr>

Post/graduates

PhD: The Musical – coming soon to a university near you

With PhD students now presenting doctoral findings in the form of a cabaret or video documentary, is it time to ditch the thesis and viva? (2 June 2016).

<https://www.timeshighereducation.com/news/phd-the-musical-coming-soon-to-a-university-near-you>

Graduate 'over-education' a 'legitimate concern', argues paper

CGHE working paper suggests that governments should implement intervention policies on the 'demand side of the labour market' (22 June 2016)

<https://www.timeshighereducation.com/news/graduate-over-education-legitimate-concern-argues-paper>

Distance learning

Virtual reality: could it revolutionise higher education?

With truly immersive headsets now on the market, academics are beginning to explore how to use the technology for teaching (2 June 2016).

<https://www.timeshighereducation.com/news/virtual-reality-could-it-revolutionise-higher-education>

Mooc model creates disciplinary 'haves' and 'have-nots'

Certain fields are unable to participate in 'democratisation of education' because of issues such as copyright, says study (2 June 2016).

<https://www.timeshighereducation.com/news/massive-open-online-course-mooc-model-creates-disciplinary-haves-and-have-nots>

U.S. launch offers free online university courses to refugees

Refugees worldwide will be able to take more than 1,000 online university courses for free under a U.S.-based program launched on Monday as part of World Refugee Day (21 June 2016).

<http://dailym.ai/28KkiGB>

Gender

University of Essex hikes salaries for female professors to eliminate pay gap

Radical action to erase disparity comes as new figures show lingering gender pay deficit across UK universities (2 June 2016).

<https://www.timeshighereducation.com/news/university-of-essex-hikes-salaries-for-female-professors-to-eliminate-pay-gap>

University gender gap emerging at age 13, Oxford study finds

Research for Sutton Trust finds girls in Year 9 are more likely than boys to think getting a degree is important (3 June 2016).

<https://www.timeshighereducation.com/news/university-gender-gap-emerging-age-13-oxford-study-finds>

Radical gender equality plan for Irish university

National University of Ireland, Galway will introduce a raft of policies to tackle its deficit of women in leadership positions (22 June 2016)

<https://www.timeshighereducation.com/news/radical-gender-equality-plan-for-national-university-of-ireland-galway>

Widening participation

Ethnic minority students less satisfied with university experience

BME learners rate teaching less positively and may lose out by living at home, Hefi-HEA survey finds (9 June 2016).

<https://www.timeshighereducation.com/news/ethnic-minority-students-less-satisfied-university-experience>

UCAS data reveal inequality in university admissions

Students from most advantaged neighbourhoods 16 times more likely to win a place at the University of Cambridge than most disadvantaged peers (10 June 2016).

<http://bit.ly/1Uqp4ZZ>

UK state school pupils for US Ivy League

A project helping disadvantaged UK pupils go to US universities has seen undergraduates accepted for courses starting in September 2016 at all of the prestigious Ivy League colleges (17 June 2016).

<http://bbc.in/28JIRy0>

HEFCE reshapes support for widening participation

Formulaic distribution set to end, with grants being channelled through new outreach programme instead (15 June 2016).

<https://www.timeshighereducation.com/news/hefce-reshapes-support-widening-participation>

Expansion in global higher education 'has increased inequality'

Study suggests mass higher education increases the dominance of the middle class over opportunities (16 June 2016).

<https://www.timeshighereducation.com/news/expansion-in-global-higher-education-has-increased-inequality>

Ucas figures shine a light on admissions inequality

Analysis shows how students from ethnic minorities and less advantaged backgrounds are less likely to get a university offer (23 June 2016)

<https://www.timeshighereducation.com/news/ucas-figures-shine-a-light-on-admissions-inequality>

Research

EU referendum: does UK research really benefit from membership?

While the UK is a net contributor to the European Union overall, it does get back more research money than it puts in, figures suggest (2 June 2016).

<https://www.timeshighereducation.com/news/european-union-eu-referendum-does-uk-research-really-benefit-from-membership>

Newcastle University 'to drop draconian research targets'

Marking boycott ends after UCU says managers agree to scrap 'unfair' targets (8 June 2016).

<https://www.timeshighereducation.com/news/newcastle-university-drop-draconian-research-targets>

Focus on research 'excellence' is 'damaging science'

Instead, researchers should aim for methodological 'soundness' rather than 'flashy claims of superiority' (15 June 2016).

<https://www.timeshighereducation.com/news/focus-on-research-excellence-is-damaging-science>

Moving university 'increases research output and impact'

But transferring to an institution in another country generally has less of a 'positive impact', finds paper (20 June 2016)

<https://www.timeshighereducation.com/news/moving-university-increases-research-output-and-impact>

International and foreign students

'We are tough': a rector's fight against corruption in Kazakhstan

Krzysztof Rybiński on changing Narxoz University's culture and the lure of 'the best meat in the world' (7 June 2016).

<https://www.timeshighereducation.com/news/we-are-tough-rectors-fight-against-corruption-kazakhstan>

8 June 2016 - Canada looks to overseas students to rejuvenate ageing population

Students viewed by government as welcome immigrants, but questions over capacity and provincial policies remain

<https://www.timeshighereducation.com/news/canada-looks-overseas-students-rejuvenate-ageing-population>

8 June 2016 - China funds construction of Africa's largest university library

Project at Tanzanian institution has \$40 million budget

<https://www.timeshighereducation.com/news/china-funds-construction-africas-largest-university-library>

China accused of buying influence over Australian universities

Beijing said to be making 'concerted campaign' to extend soft power, neutralise opposition to South China Sea territorial claims (9 June 2016).

<https://www.timeshighereducation.com/news/china-accused-buying-influence-over-australian-universities>

Keeping engineers honest: Canada's 'iron ring' tradition

Ritual dating back to 1922 seeks to remind graduates of their ethical obligations – while one business school has also adopted the idea (16 June 2016).

<https://www.timeshighereducation.com/news/keeping-engineers-honest-canadas-iron-ring-tradition>

Indonesia debates bringing in foreign university rectors

Prominent intellectual argues against new government proposal, saying many 'imported experts' have 'no adequate understanding of Indonesia' (17 June 2016).

<https://www.timeshighereducation.com/news/indonesia-debates-bringing-foreign-university-rectors>

Trump and Clinton alma maters take different approaches

Inside Higher Ed's Maxine Joselow looks at the very different public reactions to the presidential hopefuls from their former universities (20 June 2016)

<https://www.timeshighereducation.com/news/trump-and-clinton-alma-maters-take-different-approaches>

Asia Universities Summit: 'China no longer just following West'

Shanghai Jiao Tong University a model of how China's universities can transform and put innovation first, says president (23 June 2016)

<https://www.timeshighereducation.com/news/asia-universities-summit-china-no-longer-just-following-west>

Obituary

Professor John Benyon

It is with sadness that we report the death of Professor John Benyon of the Vaughan Centre for Lifelong Learning, University of Leicester.

John joined the University of Leicester from Warwick in late 1981, starting as a Lecturer in Public Administration, working in both the Department of Politics and what was then Adult Education. The main focus of his work was in criminology and social justice; he was the founder of the University Department of Criminology. Later in his career he returned to the world of adult learning to become the Director of Lifelong Learning, and he remained active in what is now the Vaughan Centre for Lifelong Learning until his retirement in 2015. He was a characterful and committed adult educator, whose good-humoured enthusiasm inspired students and colleagues over many years.

<http://www.telegraph.co.uk/obituaries/2016/06/07/professor-john-benyon-criminologist--obituary/>

Funding councils

A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)

News

How to collect evidence of research impact

<http://blog.hefce.ac.uk/2016/06/14/how-to-collect-evidence-of-research-impact/>

B SCOTLAND Scottish Funding Council (SFC)

Financial Forecast Return for colleges 2015-16 to 2017-18

This letter requests colleges to complete a financial forecast for 2015-16 to 2017-18.

Deadline: 30 June 2016

<http://www.sfc.ac.uk/sectorcommunications>

SFC appoints Interim Chief Executive

Dr John Kemp will take on the role of Interim Chief Executive of the Scottish Funding Council from the beginning of August.

<http://www.sfc.ac.uk/news.aspx>

C WALES Higher Education Funding Council for Wales (HEFCW)

HEFCW Institutional Payments – Academic Year 2013/14

This circular provides details of all grants made by the Higher Education Funding Council for Wales (HEFCW) to higher education institutions (HEIs) and directly funded further education institutions (FEIs) in Wales for the Academic Year (AY) 2013/14.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2018HE%20HEFCW%20Institutional%20Payments%20Academic%20Year%202013_14.pdf

HEFCW's regional approach

This circular set's out new arrangements for HEFCW's regional approach in order to align with the regional priorities set out by the Welsh Government following a consultation in 2015.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2019HE%20HEFCW%20regional%20approach.pdf

Request for forecasts 2016

This circular requests HE institutions to submit:

Corporate Strategy measures forecasts for 2015/16 to 2016/17

Financial forecasts for 2014/15 (re-stated) to 2019/20

Student numbers for the current year 2015/16 and for 2019/20

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2020HE%20Request%20for%20forecasts%202016.pdf

Consultation on the Financial Management Code

This consultation circular seeks views on the Financial Management Code, which takes effect from 01 September 2017.

http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2021HE%20Consultation%20on%20the%20Financial%20Management%20Code.pdf

Publications

Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning Edited by **Daniel Shannon and Robert Wiltenburg**

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers.

http://www.upcea.edu/store_product.asp?prodid=114

Student Voices on Inequalities in European Higher Education

Challenges for theory, policy and practice in a time of change

Edited by **Fergal Finnegan, Barbara Merrill** and **Camilla Thunborg**

London, Routledge

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

A Question of Conscience: Higher Education and Personal Responsibility

Professor Sir David Watson

Institute of Education Press

December 2013

Universities have long argued that higher education can be a life changing experience for individuals: from acquiring new, marketable skills and knowledge to improving character and producing better members of society. This book examines what higher education institutions aim to deliver to their students and why it matters.

<http://www.gtc.ox.ac.uk/news-and-views/news-articles/1111-new-perspectives-on-the-purposes-and-achievements-of-higher-education.html>

Men Learning through Life

Edited by Barry Golding, Rob Mark and Annette Foley

Due: February 2014

RRP: £19.95 (+P&P)

ISBN: 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

Footprint Books Tel: (+61) 02 9997 3973; Email: info@footprint.com.au

www.footprint.com.au

Adult Education in Changing Times: Policies, Philosophies and Professionalism

Marion Bowl

978-1-86201-650-7

January 2014: £19.95

Focusing on the perspectives of adult educators, this is an original and up-to-date, research-based account of adult education practice in the current political climate that will advance critical discussion of the issue of professionalism in adult education.

<http://shop.niace.org.uk/adult-education-in-changing-times.html>

Transformations: A History of UBC Continuing Studies

Scott McLean and Eric Damer
University of British Columbia

2012: \$40

A celebration of the 75 year history of the University of British Columbia's commitment to lifelong learning for the community. This 224-page hard-cover book features interesting anecdotes about prominent UBC continuing educators since the 1930s; vignettes about adult students from the past as well as UBC Continuing Studies students today; and a unique collection of historical photos about the people and places associated with UBC.

<http://cstudies.ubc.ca/a/aspnet/Product/Detail/?code=C1999YE14>

Creative Teaching Approaches in the Lifelong Learning Sector

Brendon Harvey and Josie Harvey

Open University Press

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings. The aim of this book is to offer creative teaching approaches for both trainees and experienced tutors in the Lifelong Learning Sector (LLS).

http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6

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Michael Welton

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Bill Jones, Geoffrey Thomas and Russell Moseley (Editors)

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<http://shop.niace.org.uk/uni-continuing-ed.html>

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Mary Stuart

September 2012

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Further details can be found on the 'publications' page on the UALL website at: www.uall.ac.uk.

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