



**Universities  
Association  
for Lifelong  
Learning**

The Universities Association for Lifelong Learning promotes higher education policy and practice in part-time and lifelong learning in the higher education sector. It represents the interests of both the UK and of the four nations: England, Northern Ireland, Scotland and Wales. UALL acts as a forum for the exchange of ideas and good practice, lifelong learning research, and as a consultative body for the formulation of policy.

# UALL Members' Bulletin

## November 2016

*In the Bulletin we aim to give you a regular update on what has been happening in the world of higher education lifelong learning as reported by the press, Government and public bodies, individuals, as well as items relating to UALL member institutions. We also aim to alert you to a selection of forthcoming events and policy matters. The Bulletin is one of UALL's services to its members, and feedback from readers indicates it is widely read and circulated to staff of our member universities and colleges.*

*Keep up to date with all UALL news by visiting our website at: [www.uall.ac.uk](http://www.uall.ac.uk)*

In this issue you will find items on:

**UALL news and events**

**General news**

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**Funding Councils: England/Northern Ireland (HEFCE), Scotland (SFC), Wales (HEFCW)**

**Publications**

## UALL events

### News

#### UALL Annual Seminar, London – 24 November 2016

##### ***Social mobility and the mature learner: UK and international perspectives***

The UALL Annual Seminar focused on current issues and initiatives in the higher education lifelong learning arena and this year's Seminar addressed two highly important developments: Social Mobility, and the future of European engagement.

'Social mobility' has become an increasingly important issue in the lifelong learning world, in recognition of which the Prime Minister set up a Social Mobility Advisory Group organised by Universities UK (UUK). The final report of this group was recently published and **Fiona Waye of UUK** presented the background to the Group and the findings of the newly-published final report. Among the findings Fiona highlighted the recommendation that there should be recognition of 'second chance' higher education for adults.

How the lifelong learning sector conducts relationships with the European Union in a post-Brexit world is of great significance, and **Professor John Field**, University of Stirling, presented his assessment based on his long experience including his recent visiting professorship at the University of Cologne in his presentation on: ***Lifelong learning and the European Union: what now?***

John's presentation included analysis of the referendum on EU membership and the often conflicting data behind the result. Inevitably he did not make predictions of the effects of the 'leave' vote on the lifelong learning sector.

Further details of the Annual Seminar and the Presentations can be found at:

<https://www.uall.ac.uk/2016-annual-seminar>

## Events

**5-7 April 2017**

**UALL 2017 Annual Conference**

**York**

***Lifelong Learning: Local, regional, international?***

### **Call for Papers – Extended Deadline to 31 December**

We have had a very good response to the call for papers for the 2017 Conference; a number of colleagues have requested an extension to the deadline and, therefore, we are pleased to extend the deadline to **31 December 2016**.

The theme of the Conference: *Lifelong learning: Local, regional and international?* has strands addressing the context of lifelong learning which enhances local, regional and global development as well as sustainable partnerships for economic and social development – please see the details attached. Presenters of papers have the opportunity to be considered for publication in a special issue of a mainstream journal.

The Annual Conference is the high point of the UALL year, and we are pleased that the 2017 Conference will be held at the Monkbar Hotel, York between Wednesday, 5 and Friday, 7 April. The outline Conference Programme, Registration and further details can be found on the UALL website at: <https://www.uall.ac.uk/uall-2017-annual-conference>

The Conference will start on the Wednesday evening with an informal buffet at which we welcome all our delegates, international members and guests to York. This will be followed by two days' conference and will finish on Friday with lunch. The Drinks Reception and Conference Dinner will be held on the Thursday evening.

I very much hope you will be able to join us, and I would be grateful if you could circulate details of our conference to your colleagues and to anyone within your institution who may be interested in joining us in York.

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### **Dates for your diary:**

**Joint Networks Conference**

**20 June 2017 at the University of Liverpool in London**

**Work and Learning Network Annual Conference**

**23 June 2017 at Middlesex University**

**For all regular updated information about UALL, please visit: [www.uall.ac.uk](http://www.uall.ac.uk)**

## General news

### **2 November 2016 - 11 tweets that show what happens if you publicly dismiss the work of academics**

When Glyn Davies MP questioned the value of academia, scholars, including Newcastle University's Dr Vicky Forster, were quick to respond.

<http://bit.ly/2eTOVjb>

### **4 November 2016 - Inventor Sir James Dyson helps plug skills gap with launch of new university**

Sir James is ploughing £15 million over the next five years into the Dyson Institute of Technology as he looks to double his engineering workforce to 6,000 by 2020.

<http://dailym.ai/2f14OEk>

### **9 November 2016 - Donald Trump as US president: what it means for higher education - live blog**

Donald Trump is to become the 45th president of the US, but what does his election mean for higher education?

<http://bit.ly/2fC9uPZ>

### **11 November 2016 - 'I feel truly ashamed.' Keith Burnett on Theresa May's trade mission to India**

Sir Keith Burnett reflects on what he learned about international students while in India with the UK prime minister.

<https://www.timeshighereducation.com/blog/i-feel-truly-ashamed-keith-burnett-theresa-mays-trade-mission-india>

### **15 November 2016 - Oxford University to launch first online 'Mooc' course**

Oxford University is going to run an economics course partnered with online platform edX, set up by Harvard University and Massachusetts Institute of Technology.

<http://bbc.in/2ftrjIS>

### **16 November 2016 - Mary Curnock Cook to step down as UCAS head**

UK admissions body chief executive, who has held the role since 2010, to leave in April

<https://www.timeshighereducation.com/news/mary-curnock-cook-step-down-ucas-head>

### **17 November 2016 - Universities accused of 'importing Sports Direct model' for lecturers' pay**

One of the most highly skilled and prestigious professions in Britain, university teaching, is now dominated by zero-hours contracts, temp agencies and other forms of precarious work, The Guardian has revealed.

<http://bit.ly/2eFYseN>

### **17 November 2016 - Stop England's universities 'dominating' tertiary sector**

King's professor and member of House of Lords says England 'extraordinary' in world terms for 'one-size-fits-all' emphasis on universities

<https://www.timeshighereducation.com/news/stop-englands-universities-dominating-tertiary-sector>

### **18 November 2016 - Delivering Diamond: The future of HE in Wales**

Following the publication of the [report](#) of the Independent Review of Higher Education Funding and Student Support in Wales chaired by Professor Sir Ian Diamond, higher education in Wales looks set for significant change event 7 December 2016.

<http://wonkhe.com/events/wonkhe-ou-wales-diamond-review-and-future-of-welsh-he/>

**19 November 2016 - London march takes place over higher education**

Students and lecturers join forces for a national demonstration over cuts, fee rises and the plight of EU staff and students post-Brexit

<https://www.timeshighereducation.com/news/london-march-takes-place-over-higher-education>

**Also Guardian:** <https://www.theguardian.com/world/2016/nov/19/students-lecturers-march-tories-education-bill-brexit-eu>

**20 November 2016 - Stop England's universities 'dominating' tertiary sector**

King's professor and member of House of Lords says England 'extraordinary' in world terms for 'one-size-fits-all' emphasis on universities.

<https://www.timeshighereducation.com/news/stop-englands-universities-dominating-tertiary-sector>

**22 November 2016 - 'Over a quarter' of UK universities divest from fossil fuels**

Sixteen more universities commit to divestment, according to People & Planet

<https://www.timeshighereducation.com/news/over-quarter-uk-universities-divest-fossil-fuels>

**24 November 2016 - Universities must prove relevance in 'credible way'**

President of VU Amsterdam says it is not enough for institutions merely to say they are valuable

<https://www.timeshighereducation.com/news/universities-must-prove-relevance-credible-way>

**24 November 2016 - Universities vital for 'knowledge interpretation' in digital age**

Scholars gathering to celebrate work of Gareth Williams debate contrasting visions of the future of the university – includes opinion from Professor Sir Peter Scott (past UALL Chair).

<https://www.timeshighereducation.com/news/universities-vital-knowledge-interpretation-digital-age>

**24 November 2016 - Stop England's universities 'dominating' tertiary sector**

King's College London professor and member of House of Lords says England 'extraordinary' in world terms for 'one-size-fits-all' emphasis on universities.

<https://www.timeshighereducation.com/news/stop-englands-universities-dominating-tertiary-sector>

**24 November 2016 - Wales to be 'unique in Europe' for all-modes living cost support**

Welsh education secretary Kirsty Williams sees major benefits in following Diamond review plan.

<https://www.timeshighereducation.com/news/wales-be-unique-europe-all-modes-living-cost-support>

## UK Government and higher education

### **Ministers to hold post-study visa talks**

Scotland's international development minister is to hold talks with the UK government after it rejected calls for the reintroduction of a work visa system for international students (31 October 2016).

<http://bbc.in/2eqH9dv>

### **Unpaid internships could be banned**

The government is considering a ban on unpaid internships, amid concerns they give richer candidates an unfair boost in the race to get top jobs (1 November 2016).

<http://bbc.in/2f8aoD1>

### **Government 'must act to improve careers provision'**

The House of Commons Sub-Committee on Education, Skills and the Economy calls on the government to publish a "long-promised" strategy for careers (2 November 2016).

<http://bbc.in/2emQLbH>

### **Theresa May under pressure to liberalise visas for Indians**

PM urged to offer same deal that China was given as she prepares for official visit (4 November 2016).

<http://on.ft.com/2f15p99>

### **Theresa May rejects calls to relax Indian visa rules**

Theresa May last night rejected calls to relax Indian visa rules ahead of a key meeting with the country's Prime Minister this morning (7 November 2016).

<http://bit.ly/2frqTKx>

See also: <http://bit.ly/2eeVOMK>

### **Theresa May vows to relax visa system if India takes back 'thousands' of overstayers**

The Prime Minister has raised the prospect of a new 'one in, one out' policy as part of a bid to strengthen links with India (8 November 2016).

<http://bit.ly/2fv2Fzd>

### **Theresa May announces £2 billion boost for UK research**

Prime minister pledges "real terms increases" in investment and new fund to back emerging technology (22 November 2016).

<https://www.timeshighereducation.com/news/theresa-may-announces-ps2-billion-boost-uk-research>

### **UK to create 'British version of Darpa' as part of funding boost**

Chancellor's Autumn Statement confirms extra £2 billion a year for R&D will be distributed by research funding agencies (23 November 2016).

<https://www.timeshighereducation.com/news/uk-create-british-version-darpa-part-funding-boost>

### **What the Autumn Statement means for universities**

Today the Chancellor delivered his much anticipated Autumn Statement. Amid changes to economic forecasts and modifications to fiscal rules, one overarching message was clear, that the research performance of the UK is one of its key strengths (26 November 2016).

<http://www.universitiesuk.ac.uk/blog/Pages/What-the-Autumn-Statment-means-for-universities.aspx>

## TEF and Higher Education Research Bill

### HE Bill faces 'strong concerns' from UK peers despite changes

Plans for powerful new regulator still face 'difficult time' in Lords (16 November 2016).

<https://www.timeshighereducation.com/news/he-bill-faces-strong-concerns-uk-peers-despite-changes>

### Higher Education Bill reaches Commons report stage

The Higher Education and Research Bill reaches an important milestone in the Commons today as it enters Report Stage, meaning that the bill – with the (minor) amendments made by a group of MPs in committee – now comes back for debate by all MPs. And from our perspective, there is still much to do to turn the current bill into the right bill (21 November 2016).

<http://www.universitiesuk.ac.uk/blog/Pages/Higher-Education-Bill-reaches-Commons-report-stage.aspx>

### Everyone's talking about the TEF, but no one is listening to students

The sector has a lot to say about the teaching excellence framework – but what about the people it is supposed to benefit? (23 November 2016).

<https://www.theguardian.com/higher-education-network/2016/nov/25/everyones-talking-about-the-tef-but-no-one-is-listening-to-students>

## Part-time and post-graduate students

### UUK - How to reverse the decline in part-time study? Learn from our overseas competitors

Department for Education has [launched a consultation](#) on maintenance loans for part-time students in England. This is an important step towards what we hope will be equity in maintenance support between part- and full-time students (4 November 2016).

<http://www.universitiesuk.ac.uk/blog/Pages/how-to-reverse-the-decline-in-part-time-study-learn-from-our-overseas-competitors.aspx#>

### What are the growth subjects in postgraduate education?

When it comes to studying for a master's, choice is growing – with agriculture the pick of the crop (10 November 2016).

<http://bit.ly/2fFmcfa>

### Minister makes assurances on 2017-18 PhD funding for EU students

UK universities can now 'feel confident' in recruiting postgraduate students for 2017-18, says RCUK chair (1 December 2016).

<https://www.timeshighereducation.com/news/minister-makes-assurances-2017-18-phd-funding-eu-students>

## Brexit

### **Brexit prompts Ireland to attract ‘world-leading’ researchers**

Government in Dublin plans funding to entice academics in light of Brexit, while joint appointments with UK also floated as option (3 November 2016).

<https://www.timeshighereducation.com/news/brexit-prompts-ireland-attract-world-leading-researchers>

### **UK warned of brain drain to rivals if it exits EU research**

Reports of UK-based researchers already thinking of moving overseas after Brexit vote (3 November 2016).

<https://www.timeshighereducation.com/news/uk-warned-brain-drain-rivals-if-it-exits-eu-research>

### **Limiting student visas at some campuses ‘ignoring Brexit message’**

Home Office plans could restrict benefits of overseas students to the wealthiest cities, British Future director warns (7 November 2016).

<https://www.timeshighereducation.com/news/limiting-student-visas-some-campuses-ignoring-brexit-message>

### **Look to China after Brexit, CBI advises UK universities**

The UK business organisation suggests closer partnerships with Chinese universities could help strengthen relations between the two countries (14 November 2016).

<https://www.timeshighereducation.com/news/look-china-after-brexit-cbi-advises-uk-universities>

### **Brexit blamed for rise in student ‘no-shows’ at business schools**

One in six schools reported increase in EU undergraduates not turning up for start of 2016-17 academic year (15 November 2016).

<http://bit.ly/2eAUgg8>

### **St Mary’s v-c: don’t retreat into communities following Brexit**

Tony Blair’s former private secretary points to personal benefits of European work as vital for continued success in global higher education (17 November 2016).

<https://www.timeshighereducation.com/news/st-marys-v-c-dont-retreat-communities-following-brexit>

### **Research ‘needs strong voice’ in Brexit negotiations, say MPs**

Make appointing a chief scientific adviser on the EU ‘a priority’, Westminster committee tells the government (18 November 2016).

<https://www.timeshighereducation.com/news/research-needs-strong-voice-brexit-negotiations-say-mps>

## Student fees/funding

### **Degree apprenticeships awarded multi-million pound fund**

HEFCE has awarded £4.5 million to create 5,200 apprentice opportunities with leading employers and universities (11 November 2016).

<http://bit.ly/2fisFjj>

### **Fears raised over ‘serious flaws’ in higher education**

A report by Professor Alison Wolf of King’s College London has found that an increase in university graduates has resulted in “an unsustainable” funding system, while technical qualifications below degree level have suffered a “steep decline” in student numbers (14 November 2016).

<http://on.ft.com/2fRn69Y>



### **London march takes place over higher education**

Students and lecturers join forces for a national demonstration over cuts, fee rises and the plight of EU staff and students post-Brexit (19 November 2016).

<https://www.timeshighereducation.com/news/london-march-takes-place-over-higher-education>

## **Statistics and surveys**

### **Degree courses 'need adapting for commuter students'**

Assessment, timetables and module weighting could be altered to reduce pressures for students who travel a long way to university each day, says study author (3 November 2016).

<https://www.timeshighereducation.com/news/degree-courses-need-adapting-commuter-students>

### **Independent study more useful than contact hours, study suggests**

UK Engagement Survey finds undergraduates develop skills better out of – rather than in – the classroom (3 November 2016).

<https://www.timeshighereducation.com/news/independent-study-more-useful-contact-hours-study-suggests>

### **Grammars help white working class boys into university: Pupils are three times more likely to go to a Russell Group institution**

Government data shows 30 % of poor white males from grammars gained places at Russell Group universities compared to eight % from other schools (3 November 2016).

<http://dailym.ai/2eXoVn3>

### **Graduate migration to cities: a major factor in political trends?**

Experts debate the UK's internal graduate 'brain drain' and suggest US has more depth in regional employment (30 November 2016).

<https://www.timeshighereducation.com/news/graduate-migration-cities-major-factor-political-trends>

### **Prepare students 'to fail' so they can learn, report suggests**

Key finding of annual study into future pedagogical trends would mean students 'struggle' but gain deeper understanding (1 December 2016).

<https://www.timeshighereducation.com/news/prepare-students-fail-so-they-can-learn-report-suggests>

### **Government publishes data on law graduate earnings by university**

University of Oxford law graduates earn £44,000 more on average than counterparts at University of Bradford, figures in 'experimental' data release show (1 December 2016).

<https://www.timeshighereducation.com/news/government-publishes-data-law-graduate-earnings-university>

## Lifelong Learning Manifesto

### Manifesto for Lifelong Learning

The University Alliance has produced a *Manifesto for lifelong learning – making lifetime learning a reality*. Ahead of the Autumn Statement 2016, University Alliance has published a lifelong learning manifesto setting out proposals to help learners access higher education throughout their lives (18 November 2016). <http://www.unialliance.ac.uk/wp-content/uploads/2016/11/UA-Lifelong-learning-position-paper-November-2016.pdf>

UALLs comment to the Manifesto, which can also be seen on the UALL website at: [www.uall.ac.uk](http://www.uall.ac.uk)

There is growing recognition across the sector that serious engagement with lifelong learning is vital if higher education is to contribute fully to economic prosperity and social mobility: UUK, HEPI, OFFA and others have all recently produced substantive reports and part-time higher education is explicitly on the agenda of government policy makers. Now University Alliance, a group of HEIs committed to engagement with our cities and regions, has added its voice in a *Lifelong learning manifesto* <http://www.unialliance.ac.uk/blog/2016/11/21/lifelong-learning-manifesto/>

The need for effective information, advice and guidance for mature learners; a call for more appropriate funding arrangements (including reintroduction of Individual Learning Accounts) and promotion of collaboration and co-investment are all timely and well-made proposals. These same conclusions have been drawn by others and we can only hope that this punchy document, neatly timed ahead of the Chancellor's Autumn Statement, will receive the attention that it deserves and inject momentum into achievement of its subtitle: *Making lifetime learning a reality*.

## Gender

### 'Fewer women will study engineering' owing to school exam changes

Work to attract more women into UK university engineering departments will be undermined by 'beyond belief' changes to A levels, senior academics claim (17 November 2016). <https://www.timeshighereducation.com/news/fewer-women-will-study-engineering-owing-school-exam-changes>

### Genders 'deal with academic delusions differently'

Male scholars turn to alcohol to stave off impostor feelings (28 November 2016). <https://www.timeshighereducation.com/news/genders-deal-academic-delusions-differently>

### Women putting work first 'still held back in STEM careers'

Researchers have found that women who chose to put their STEM career before their family life have not gained the same benefits that men have (30 November 2016). <https://www.timeshighereducation.com/news/women-putting-work-first-still-held-back-stem-careers>

## Research

### **EU to 'improve and maximise' impact of research**

Critics fear focus on research impact in next funding programme could lead to a REF-type exercise (10 November 2016).

<https://www.timeshighereducation.com/news/eu-improve-and-maximise-impact-research>

### **Research methods explored in new large-scale video collection**

Collection of almost 500 videos looks at everything from planning to presentation (10 November 2016).

<https://www.timeshighereducation.com/news/research-methods-explored-new-large-scale-video-collection>

### **Publishing innovations aim to highlight hidden research efforts**

Open publishing platforms that bring grey literature out of the dark promise to save money, reduce duplication and speed communication (17 November 2016).

<https://www.timeshighereducation.com/news/publishing-innovations-aim-highlight-hidden-research-efforts>

### **Robots beat academics in research challenge**

A new study shows computers outshine real-life academics when performing some scholarly research tasks (17 November 2016).

<https://www.timeshighereducation.com/news/robots-beat-academics-research-challenge>

### **Long research titles 'have lower impact'**

Lengthy titles of journal papers are a turn-off for fellow academics and lead to fewer citations, claims new analysis (24 November 2016).

<https://www.timeshighereducation.com/news/long-research-titles-have-lower-impact>

## Appointments

### **University of Liverpool Vice-Chancellor elected next president of Universities UK**

Professor Beer was elected following a ballot of Universities UK members. She will succeed the current President, Professor Dame Julia Goodfellow, Vice-Chancellor of the University of Kent, next year (from 1 August 2017) and will hold the post for two years until July 2019.

[http://www.universitiesuk.ac.uk/news/Pages/University-of-Liverpool-Vice-Chancellor-elected-next-president-of-Universities-UK.aspx?utm\\_source=UUK+Bulletin&utm\\_campaign=023d767e5b-UUK\\_Bulletin\\_25\\_November\\_201611\\_25\\_2016&utm\\_medium=email&utm\\_term=0\\_99e42a5336-023d767e5b-100646817](http://www.universitiesuk.ac.uk/news/Pages/University-of-Liverpool-Vice-Chancellor-elected-next-president-of-Universities-UK.aspx?utm_source=UUK+Bulletin&utm_campaign=023d767e5b-UUK_Bulletin_25_November_201611_25_2016&utm_medium=email&utm_term=0_99e42a5336-023d767e5b-100646817)

## Foreign students

### **Treat student loan defaulters like tax evaders, says think tank**

Proposals submitted to the government suggest millions of pounds of lost public money could be retrieved by investing in a crackdown on loan defaulters when they try to re-enter the country (14 November 2016).

<http://bit.ly/2fRnqpn>

### **London student visas? New ideas for UK 'differentiation' emerge**

Other nations' approaches to universities on visas may help to guide UK (24 November 2016).

<https://www.timeshighereducation.com/news/london-student-visas-new-ideas-uk-differentiation-emerge>

## International news

### **Columbia University global centres aim to prove university's 'relevance'**

Universities must adopt global, rather than international, outlooks, says scholar (3 November 2016).

<https://www.timeshighereducation.com/news/columbia-university-global-centres-aim-prove-universitys-relevance>

### **The rise of European university networks**

University leaders from across the Continent explain why collaboration is more important than ever as a new mission group forms in Amsterdam (3 November 2016).

<https://www.timeshighereducation.com/news/rise-european-university-networks>

### **Turkey: powers for president on rector jobs 'eradicate autonomy'**

Government decree on rector appointments comes under state of emergency after coup attempt (4 November 2016).

<https://www.timeshighereducation.com/news/turkey-powers-president-rector-jobs-eradicate-autonomy>

### **German universities 'should create brand personalities'**

German institutions should learn from car firms to better attract top talent, say researchers (6 November 2016).

<https://www.timeshighereducation.com/news/german-universities-should-create-brand-personalities>

### **Turkey's 'Nazi-style' purge of academia condemned**

'Nazi-era methods' targeting academia unacceptable, says Luxembourg's foreign minister (7 November 2016).

<https://www.timeshighereducation.com/news/turkeys-nazi-style-purge-academia-condemned>

### **Donald Trump as US president: what it means for higher education**

Donald Trump is to become the next US president, but what does his election mean for academia? (9 November 2016).

<https://www.timeshighereducation.com/news/donald-trump-us-president-what-it-means-higher-education>

### **Trump victory rocks US campuses**

Inside Higher Ed's Scott Jaschik looks at how Donald Trump's victory is likely to be received by universities in the US (9 November 2016).

<https://www.timeshighereducation.com/news/trump-victory-rocks-us-campuses?>

### **Could higher education be key in healing US economic divisions?**

Gates foundation director tells Chicago conference that election has highlighted gulf between 'haves and have-nots' in terms of US college education (9 November 2016).

<https://www.timeshighereducation.com/news/could-higher-education-be-key-healing-us-economic-divisions>

### **US fears decline in international students after Trump election**

Academics suggest that Australia and Canada may be among countries to gain market share in overseas students (14 November 2016).

<https://www.timeshighereducation.com/news/us-fears-decline-international-students-after-trump-election>

### **Prestigious Korean university undergoes investigation**

A major political scandal in South Korea has extended to one of the world's largest women-only universities (21 November 2016).

<https://www.timeshighereducation.com/news/prestigious-korean-university-undergoes-investigation>

### **Trump election sparks increased interest in Canadian universities**

Data from *Times Higher Education* reveal sharp spike in number of US prospective students and academics interested in moving north of the border (22 November 2016).

<https://www.timeshighereducation.com/news/trump-election-sparks-increased-interest-canadian-universities>

### **African online market 'interests UK universities' due to Brexit**

A vast market provides opportunities for institutions worried about future outside EU, says head of online platform operating on continent (23 November 2016).

<https://www.timeshighereducation.com/news/african-online-market-interests-uk-universities-due-brexit>

## **Funding councils**

### **A ENGLAND & NORTHERN IRELAND Higher Education Funding Council for England (HEFCE)**

#### **News**

#### **Operating model for quality assessment: Annual Provider Review**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,110581,en.html>

#### **The framework: supporting world-class knowledge exchange**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,110639,en.html>

#### **Teaching Excellence Framework Year Two: HEFCE guidance published**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,110700,en.html>

**New learning gain project**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,110708,en.html>

**UK-wide standing committee for quality assessment announced**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,110713,en.html>

**Thousands of new degree apprenticeships to be created through new multi-million pound development fund**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,110720,en.html>

**Financial health of the higher education sector: An uncertain outlook**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,111462,en.html>

**HEFCE welcomes Prime Minister's announcement of increased investment in research and development**

<http://www.hefce.ac.uk/news/newsarchive/2016/Name,111537,en.html>

**Publications**

**HEFCE 2016/29 Annual Provider Review**

<http://www.hefce.ac.uk/pubs/Year/2016/201629/Title,110585,en.html>

**HEFCE 2016/31 Recurrent grants for 2016-17: Final allocations**

<http://www.hefce.ac.uk/pubs/Year/2016/201631/Title,110628,en.html>

**HEFCE 2016/30 Recurrent grant for 2014-15: Final allocations**

<http://www.hefce.ac.uk/pubs/Year/2016/201630/Title,110620,en.html>

**HEFCE 2016/32 Teaching Excellence Framework: Year Two additional guidance**

<http://www.hefce.ac.uk/pubs/Year/2016/201632/Title,110638,en.html>

**HEFCE 2016/33 and OFFA 2016/08 How to complete your 2015-16 monitoring return: Access agreements and Student Opportunity allocation**

<http://www.hefce.ac.uk/pubs/Year/2016/201633/Title,110642,en.html>

**HEFCE 2016/34 Financial health of the higher education sector: 2015-16 to 2018-19 forecasts**

<http://www.hefce.ac.uk/pubs/Year/2016/201634/Title,111459,en.html>

**HEFCE 2016/35 Policy for open access in the next Research Excellence Framework: Updated November 2016**

<http://www.hefce.ac.uk/pubs/Year/2016/201635/Title,111474,en.html>

**Circular letter 32/2016 Open access in the Research Excellence Framework: Extension of flexibility**

<http://www.hefce.ac.uk/pubs/Year/2016/CL,322016/Title,111475,en.html>

## **B SCOTLAND**

### **Scottish Funding Council (SFC)**

#### **Pakistani regional leaders' visit to SFC**

A delegation of parliamentarians from the Khyber Pakhtunkhwa region of Pakistan visited the Scottish Funding Council as part of a British Council study tour of the UK. The delegation, which included the Speaker of the Assembly, also visited the Scottish Parliament and the Tynwald Court of the Isle of Man. The visit to the Scottish Funding Council focussed on Innovation Centres, although the group was also keen to know about widening access and funding methodologies.

<http://www.sfc.ac.uk/news.aspx>

#### **Open access in the Research Excellence Framework: Extension of flexibility**

The four UK higher education funding bodies have decided to extend the initial flexibility in the Open Access (OA) policy for a further year, recognising the timetable for the next REF with results in 2021.

<http://www.sfc.ac.uk/sectorcommunications>

#### **SFC welcomes delegation from the Chinese Ministry of Science and Technology**

The Scottish Funding Council is supporting the Royal Society of Edinburgh's work to strengthen research and innovation ties with China. Keith McDonald and David Beards from SFC's Research and Innovation Directorate were joined in the discussions by the Royal Society's Professor Sir David Wallace.

<http://www.sfc.ac.uk/communications/news/2016/NewsChinaMinistry.aspx>

#### **GCU's Higher Hub bags two awards - Glasgow Caledonian University's Advanced Higher Hub has won two awards at the SQA Star Awards**

The Advanced Higher Hub, a partnership with Glasgow City Council and the Scottish Funding Council, allows sixth year pupils from 28 schools across Glasgow, who would not normally have access to Advanced Highers in their school, to enrol at the university to complete their qualifications and get a taste for university life. <http://www.sfc.ac.uk/news.aspx>

## **C WALES**

### **Higher Education Funding Council for Wales (HEFCW)**

#### **Consultation on governing body annual assurance statements related to quality**

This circular provides a consultation on additional governing body assurance statements related to quality.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2038HEconsultation%20on%20governing%20body%20assurance%20statements.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2038HEconsultation%20on%20governing%20body%20assurance%20statements.pdf)

#### **The Prevent Duty: Monitoring Framework for Higher Education Providers in Wales**

This Monitoring Framework circular sets out how HEFCW will monitor providers' implementation of the statutory Prevent duty in the higher education system in Wales. Relevant higher education bodies will need to follow this framework to demonstrate 'due regard' to the duty.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2039HE%20The%20Prevent%20Duty%20Monitoring%20Framework.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2039HE%20The%20Prevent%20Duty%20Monitoring%20Framework.pdf)

#### **Higher Education Students Early Statistics Survey 2016/17**

This circular requests institutions to return aggregated student data to enable HEFCW to have early indications of student numbers; monitor recruitment of students under the new fee regime; make estimates of fee grant costs; and inform the allocation of intake quotas to Centres of Teacher Education.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2040HE%20HESES.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2040HE%20HESES.pdf)

### **Initial Teacher Education: Intake targets 2017/18**

This circular gives the initial teacher education intake targets for the sector for 2017/18.

[http://www.hefcw.ac.uk/documents/publications/circulars/circulars\\_2016/W16%2041HE%20Initial%20Teacher%20Education%20Intake%20targets%202017\\_18.pdf](http://www.hefcw.ac.uk/documents/publications/circulars/circulars_2016/W16%2041HE%20Initial%20Teacher%20Education%20Intake%20targets%202017_18.pdf)

### **Global Challenges Research Fund**

This circular announces funding from the Global Challenges Research Fund which is being made available via HEFCW in 2016/17.

[file:///C:/Users/WJones/Downloads/W16%2042HE%20Global%20Challenges%20Research%20Fund\(1\).pdf](file:///C:/Users/WJones/Downloads/W16%2042HE%20Global%20Challenges%20Research%20Fund(1).pdf)

## **Publications**

**Centennial Conversations: Essential Essays in Professional, Continuing, and On-line Learning**  
Edited by Daniel Shannon and Robert Wiltenburg

This collection of essays from leading thinkers in the field of continuing education guides readers through the recent transformation from traditional to dynamic new forms of practice. This volume has been edited into topical conversations; it demonstrates how universities are reinventing themselves in order to meet the needs of the 21st century as well as the non-traditional students they serve. Centennial Conversations is a valuable resource for campus leaders, higher education researchers, and policy makers. [http://www.upcea.edu/store\\_product.asp?prodid=114](http://www.upcea.edu/store_product.asp?prodid=114)

### **Student Voices on Inequalities in European Higher Education**

Challenges for theory, policy and practice in a time of change

Edited by **Fergal Finnegan, Barbara Merrill** and **Camilla Thunborg**

**London, Routledge**

This book focuses on the voices and experiences of non-traditional students in European higher education. It examines the impact that access to higher education is having on these students' lives and discusses what this tells us about European education and society. In particular, it explores the multi-dimensional nature of inequality in varied national contexts focusing on the issues of class, gender, ethnicity, age and disability. The book contributes to the on-going debate about the changing nature of European higher education and argues that research based on the experiences of non-traditional students can be used to improve policy and practice in tertiary education.

<http://www.routledge.com/books/details/9780415826891/>

### **Men Learning through Life**

Edited by **Barry Golding, Rob Mark** and **Annette Foley**

**Due:** February 2014

**RRP:** £19.95 (+P&P)

**ISBN:** 978-1-86201-828-0 (print)

Concerns about men's attitudes to and involvement in lifelong and life-wide learning have recently emerged in many countries. There is a growing interest in finding ways to increase men's participation and promote practices that will contribute to men's learning and wellbeing, particularly in contexts and life stages for men beyond paid work.

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[www.footprint.com.au](http://www.footprint.com.au)



**Creative Teaching Approaches in the Lifelong Learning Sector**  
**Brendon Harvey and Josie Harvey**  
**Open University Press**

This publication will appeal to trainee and experienced teachers working in the lifelong learning sector, including further and higher education, work-based learning, and adult and community settings.

[http://mcgraw-hill.co.uk/cgi-bin/search\\_products.pl?user\\_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6](http://mcgraw-hill.co.uk/cgi-bin/search_products.pl?user_input=Creative+Teaching+Approaches+in+the+Lifelong+Learning+Sector&start=1&Submit.x=5&Submit.y=6)

**Unearthing Canada's Hidden Past**  
**A Short History of Adult Education**

Michael Welton

Thompson Publishing

Michael Welton provides an overview of adult learning and education in Canada from the first contact between Canada's First Nations and European settlers, through the industrialization of Canada, the political turmoil of the twentieth century, right up until the digital revolution of the present day. Welton focuses on "uncommon schools" and encourages readers to think about how men, women, and children were educated in different times and places as well as how our foremothers and forefathers learned to make a living, live their lives, and express themselves, often in difficult and taxing circumstances.

[www.thompsonbooks.com](http://www.thompsonbooks.com)

**University Continuing Education 1981–2006: Twenty-five turbulent years**

Bill Jones, Geoffrey Thomas and Russell Moseley (Editors)

ISBN: 978-1-86201-446-6

Over the last three decades university continuing education departments have come under unprecedented threat, with many closing or changing beyond recognition. This book tells their stories and outlines the driving principles of the university adult education system that have a valuable contribution to make in informing future strategy and policy in higher education lifelong learning.

<http://shop.niace.org.uk/uni-continuing-ed.html>

**Social Mobility and Higher Education**

The life experiences of first generation entrants in Higher Education

Mary Stuart

September 2012

ISBN 978 1 85856 508 8

£21.99

Governments of all flavours have expressed interest in the question of social mobility, and education is seen to have a key role. But the level of opportunity available to people from lower socio-economic groups is thought to be diminishing. The Milburn report on Higher Education and Social Mobility argues that Universities have made some progress in supporting social mobility but that more needs to be done.

Trentham Books at: [www.trentham-books.co.uk](http://www.trentham-books.co.uk)