



The 7th
BUID Doctoral
Research
Conference,
BDRC 2023

presents full papers by students from BUiD and Affiliated Universities

08 July 2023

09:00 - 17:00

Hybrid

buid.ac.ae

# The British University in Dubai

The British University in Dubai (BUID) was established in 2003 by Ruler's Decree of the Emirate of Dubai, as the region's first, research-based, postgraduate university. BUID offers a unique not-for-profit brand of higher education with high standards for study and research designed to contribute to the technological innovation and socio-economic development of the Arab world and beyond.

BUID was established to facilitate access in the Middle East to a British-style of world class education, training and research. Working in association with leading UK universities BUID offers cutting-edge education and research in key disciplines. BUID aspires to the highest, internationally recognized British standards as reflected in its work with the Universities of Edinburgh, Glasgow, and Manchester.



## Overview

#### History of BDRC

From its inception in 2015, the BUID Doctoral Research Conference (BDRC) has been held at the British University in Dubai for five years. Many internationally renowned experts, and academicians in the fields of Computer Science, Education and Engineering have participated in these events and have made innovative and outstanding presentations. The visitors and participants of the conference include experts, academics, engineers and other professionals from well-known and leading institutions of higher learning, research and enterprise. The British University in Dubai was the first university to have such a large doctoral research conference in the UAE.

# **BDRC 2023**

BDRC 2023 will be held on the 8 July 2023. It is a hybrid conference. The proceedings of the best papers presented will be published by Springer which Scopus indexed. It will no doubt be an excellent opportunity for students to get published and enable their work to be visible to the wider regional and international research community.

The Call for Papers was announced in February 2023, asking students to submit full papers. The submission deadline was on the 15 May 2023. Students were not limited in the number of papers they were allowed to submit nor the number of authors per paper. We received submissions from various levels of the university including Undergraduate, Postgraduate (both at the masters and doctoral level) and as well as BUiD alumni and students from our affiliated universities. Emphasis was placed on the quality of submissions. The review process was rigorous whereby all papers underwent a blind review process. There were over 90 submissions of which 68 qualified to the presentation stage. Based on the outcome of the presentations at the conference the top 18 will be published.

BDRC 2023 and by extension the wider BUiD community looks forward to seeing the presentation of papers in multidisciplinary fields across Education, Business & Law and Engineering & Computer Science.

The 7th BUiD Doctoral Research Conference 2023 focuses on providing students with an international forum through which their work can be shared and published. Inherently multidisciplinary in nature, it is an opportunity to discuss research and training in education, business, law, engineering, sustainable design and innovation. The conference is intended for upcoming researchers and those who carry the dual role of researcher and educator, thought leader, practitioner, technocrat or business leader. We hope to bring together a diverse group to present and discuss the latest trends, discoveries, praxis and interests in these multidisciplinary areas.



# **KEYNOTE SPEAKERS**



Michael Osborne, Professor of Adult and Lifelong Learning and Director of Research, School of Education, University of Glasgow

Professor Osborne is experienced in adult and continuing education, Vocational Education and Training (VET) and Higher Education research, development and evaluation.

He is also Director of the Centre for Research and Development in Adult and Lifelong Learning (CR&DALL) within the College of Social Sciences, and Co-director of the PASCAL Observatory on Place Management, Social Capital and Lifelong Learning

within the School of Education. CR&DALL is a constituent part of the Glasgow Centre for International Development, providing its Education component, using in particular its links with Africa in this role.



## Dr Richard Kirkham, Deputy Director of The Thomas Ashton Institute, The University of Manchester

Mr Kirkham is a Reader in Civil Engineering at The University of Manchester. He is Deputy Director of the Thomas Ashton Institute and a member the senior leadership team in the Manchester Urban Institute. He provides expert advice to the Infrastructure and Projects Authority, HM Treasury and the National Audit Office and will become a member of the Scientific Advisory Group for Emergencies (SAGE) expert-list in 2023. During the COVID-19 pandemic, Richard worked on the

'Core National Studies Programme' led by Sir Patrick Vallance – focusing on transmission risk in the construction sector. Richard has provided expert advice to HM Government on various aspects of risk management, notably in the recent updates to the Orange Book. Richard leads the Cabinet Office Science and Engineering Network workstream on 'knowledge transfer', having successfully completed an ESRC funded secondment into the Cabinet Office



Professor Sean Smith, Professor of Future Construction and Director of Centre for Future Infrastructure, The University of Edinburgh

Professor Smith is a Professor of Future Construction and Director of the Centre for Future Infrastructure (CFI), a world-class centre of excellence on infrastructure systems which tackles urgent issues from unconventional to interdisciplinary perspectives. He has twice led research teams to win the Queen's Anniversary Prize for their research on sustainable development leading to significant positive impacts

for society, industry and environment. He chairs and leads a range of net zero committees and projects involving industry, governments and local authorities.



#### **Dr Ahmad Murad, Chief Information Officer, Transmed**

Dr. Ahmad Mourad is the Chief Information Officer for Transmed, a full service distributor of global brands with operations in Europe, Middle East and Africa. A senior business and technology executive with over 25 years of extensive experience in Telecom, Information Technology, FMCG, Manufacturing, and Healthcare working for the government and private sectors in North America, Europe, Gulf Region, Middle East and Africa.

# The British University in Dubai (BUiD) Doctoral Research Conference 2023 (BDRC 2023)

08-Jul-23

**Opening Session - Click Here** 

09:30-09:40 Dean of research Speech
09:40-10:10 VC welcome speech

10:10-10:30 Keynote: Professor Michael Osborne

10:30 - 10:50 Keynote: Dr Ahmad Mourad

		Faculty of Education	Fac	culty of Education	Facu	ılty of Business and Law		Faculty of Business and Law		Faculty of Business and Law		Faculty of Engineering and Computer Science		Faculty of Engineering and Computer Science		Faculty of Engineering and Computer Science	
		Session reviewers: Michael Osborne & Solomon David Session reviewers:		Session 2		Session 3		Session 4		Session 5		Session 6		Session 7		Session 8	
Time	Session re			a Salameh & Wafaa Elsawah Christopher Hill & Sufian Forawi ucation, Arts & Humanities	Session reviewers: Richard Kirkham & Maria Papadaki Session reviewers: Moha		airs: Esraa Awawdeh & Rana Hamdan viewers: Mohamed Haddoud & Christina Lienen eme: Management and Social Science	Mohamed Haddoud & Christina Lienen Session revie			Chairs: Khulood Shebib Khansaheb & Suha Assayed Session reviewers : Mostafa Al Emran & Wael Sheta Theme: Engineering, IT and Physical Science		Chairs: Diala Haddad & Rehab Sajwani Session reviewers : Faeez Marsukar & Sa'Ed M. Salhieh Theme: Engineering, IT and Physical Science		Chairs: Reema A. Tobeishat & Amel Al-Ali Session reviewers : Hanan Talib & Basim Touqan Theme: Engineering, IT and Physical Science		
		<u>Auditorium</u>		Room: FF103		Room:FF111		Room:FF112		Room:FF113		Room: FF101		Room: FF106		Room: FF104	
		Session 1 Link Topic		Session 2 Link Topic		Session 3 Link Topic		Session 4 Link Topic		Session 5 Link Topic		Session 6 Link Topic		Session 7 Link Topic		Session 8 Link Topic	
11:00-11:20	0 Abdelhamid Khalil	P	Nahida Salameh	Critically Describing the Effectiveness of Antibullying Interventions Used at Schools	Hiba Al Abiad and Ayman Masadeh	Law Comparison As A Research Method In Legal	Fatma Abdulaziz and A Bakr Sulaiman	Abu-The Role of Internal Audit in the Risk Management and Corporate Governance	Amal Abdulrahim	The Impact of Workforce Agile Behavior on Organizational Innovation Performance for Manufacturing Enterprises		A Comparison of Machine Learning Chatbot Classifiers and Deep Neural Network Techniques: Case Study High School	Bayan A. Alazzam, Manar Alkhatib and Khaled Shaalan	Towards Gulf Emirati dialect corpus from social media	Amel Al-Ali, Alaa Abdu Ameer and Basim Touqan	Establishing A Guideline and Decision-Making Approach For UAE Solar Waste Management By Utilizing Pvsyst	
11:20- 11:40		, , ,	Nahida Salameh and Nora Benkohila	The Impact of Job Satisfaction on Teachers' Performance in the UAE	Abdelaziz Alowais and Tare Alhudaithi	1 1	Rana Hamdan and Husam-Aldin Al-Malkav	Performance of Mutual Fund during the Global Financial Crisi- wi Evidence from Saudi Arabia	Abdul-Nafiu Mustapha Rabiu	Disputants and execution of terms of settlement in arbitration, mediation and conciliation	Suha Assayed, Manar Al Khatib and Khaled Shaalan	Artificial Intelligence Chatbots for Students Advising: A Systematic Review	Rehab Sajwani	Artificial Intelligence for sustainability development in Healthcare	Reema A. Tobeishat a Wael Sheta	Impact of Innovative Lighting Strategies on The Performance of Workpl Environment The Case: Workspace Office, Masdar Visitor Center, Abu	
11:40-12:00	0	The relationship between the frequency and the range of morphemes used in students' essays and essay scores in an American school in Dubai.	Wafaa Elsawah	UAE Parents' awareness of the importance of programming to primary students, and their perspectives towards it: A Quantitative Study.	Ahmed Basioni and Khalid A Marri	The challenges facing adopting Innovation Process in the context of Project Management Performance in the Oil & Gas Sector	Binisaroj Suresh Babu and Abba Kolo	Soft Law in International Investment Law	Amina Abdulrahim	The Impact of Key Determinants of BIM Technology Adoption of Organizational Performance within the UAE Construction Industry	Salwa Abdulla, Suadad Muammar and Khaled Shaalan	Pre-training on CNN, BERT, and GPT for Improved Persona Detection Using PMI and ROCStories Datasets	PC Ayman Mulla and Basi Touqan	im IOT Weather Station with Offline Implementation	Seifaldeen Dandashi a Gul Jokhio	d Experimental Investigation on the Flexural Behavior of Composite Floor Made of Cold-formed Steel and Timber for Sustainable Construction	
12:00-12:20		The impact of exposure of dual language on preschoolers	Gilan Raslan and Solomon David	The Impact of the Zone of Proximal Development Concept (Scaffolding) on the Students Problem Solving Skills and Learning Outcomes	Ahmed Basioni and Muhammed Waris Khan	Organisational Structure Impact on Projects Performance and Productivity in Energy Sector	Mona Mohamed	Implementing Effective CSR Practices to Improve the Company's Perceived Value and Market Share: An Analytical Case Study Investigating Aviation Industry in the UAE	Rania Gamal El Din Sh and Dania Mahmoud Kurdy	The impact of quality of government services on customer satisfaction (SMEs)with moderating effect of employee professionalism (In relation to the EFQM in Dubai Context)	Khulood Shebib Khansaheb	The Role of Artificial Intelligence in Enhancing Sustainability: The Case of UAE Smart Cities	Rehab Sajwani	Sustainability in healthcare practice	,	Estimating the reliability of the inspection system employed for detectinul-defects in rail track using ultrasonic guided waves	
12:20-12:40	Alahmad	Highlighting the Impacts of Parents' Beliefs on Students' Education	Maryam Abdullah	The impact of bullying in an inclusive classroom among students of ASD and peers in social development and academic performance in the UAE	Ateeq Aljuhani	A Qualitative Study of the Impact of Currency on Socio-cultural Identity	Esraa Awawdeh	The impact of fostering Parasocial relationship between influencing entrepreneurs and social media followers on the brand image and the purchase intentions of start-up companies	Almarri	The Impact of Facilitating Conditions on Innovation Readiness the Dubai Public Sector	in Majd Aideh and Djamila Talbi	Sustainable Landscape Design of Al Waha Community in Dubai	Diala Haddad and Gu Jokhio	Durability Design Approach and Exposure Conditions Comparison and Critical Review of Eurocode, British Standard, ISO 13823 Standard	Man Jiang, Kun Wang and Meng Tian	When Giants Land: Assessing Environmental Impacts of Megaprojects Local Areas and concerns for Decision-Makers	

Lunch Break

**Afternoon Session - Click Here** 

2:10-2:30 Keynote: Professor Sean Smith

12:40-2:00

2:30-2:50 Keynote: Dr Richard Kirkham□

		Faculty of Education	Faculty	of Business and Law	Facult	y of Business and Law	Faculty	of Engineering and Computer Science	Faculty of Engineering and Computer Science		
		Session 9		Session 10		Session 11		Session 12	Session 13		
Time	Session r	airs: Anwar Obeid & Reem J. Razem eviewers: Abdulai Bukari & Tendai Charles neme: Education, Arts & Humanities	Session reviewers:	er Qureshi & Yujie Dong Muhammad Waris & Sulafa Badi gement and Social Science	Session reviewers	oma Molavi & Metib Alenezi s: Omar Hiary & Edward Ochieng agement and Social Science	Session r	nairs: Bana Eid & Hani Alghanem eviewers : Manar Alkhatib & Alaa Ameer Engineering, IT and Physical Science	Chairs: Sarah Coleman & Aishah Al Shehhi Session reviewers :Sean Smith & Bassam Abuhijleh Theme: Engineering, IT and Physical Science		
		Room: FF102	Room:FF111			Room:FF112		Room: FF101	<u>Auditorium</u>		
		Session 9 Link	Session 10 Link		Session 11 Link		Session 12 Link		Session 13 Link		
	Ву	Topic	Ву	Topic	Ву	Topic	Ву	Topic	Ву	Topic	
2:50-3:10	Reem J. Razem and Emad A.S. Abu-Ayyash	A Pilot Study Exploring Jordanian Expatriates' Family Language Policy in Dubai	, · · · · · · · · · · · · · · · · · · ·	Chatbots:Can They Satisfy Customers in the Banking Sector?	Abdelaziz Alowais and Farzana Mir	The Economic, social, and environmental impact of a 4-day workweek on an organization	Majd Aideh	Grid Connected-Photovoltaic System (GC-PVS)	Azra Maliha	Addressing the Overheating Crisis and its Socio-Economic Implications: A Case Study in London's High-Risk Areas	
3:10-3:30	Anwar Obeid	Developing a Draft Curriculum Framework for Learners with Severe and Multiple Disabilities in UAE Schools through Analysis of Relevant Literature	The state of the s	The Impact of Digital Knowledge Management on Organizational Performance	Homa Molavi	The Role of UK Universities' Reputation on Economic Recovery in the Crisis Time	Hani Alghanem and Sherief Abdallah	The future of the Internet of Vehicles ( loV )	Aishah Al Shehhi and Gu Ahmed	The Environmental and Economic Impacts of the Use of Recycled Asphalt during the Preventive Maintenance of Roadways in the UAE.	
3:30-3:50	Heba Elgazzar and Sufian Forawi	To what extent do science teachers emphasize Critical Thinking Attributes in their implementation in American Curriculum Schools in Sharjah?	Richard Kirkham and Amir	1 0	Metib Alenezi, Richard Kirkham and Akilu Yunusa- Kaltungo	Impact of Risk and Uncertainty on healthcare project delivery and intra-group Conflict in the KSA Context.	Omar Turk, Abid Abu Tair and Gul Ahmad	Evaluation of Compressive Strength for Recycled Aggregate Concrete Reinforced with Polypropylene Fibers	Sarah Coleman and Richard Kirkham	Tensions in theory and practice: a reflection on project benefits realisation	
3:50:4:10	Amal Hameedadin and Christopher Hill	An Investigation of the Development and Implementation of Teacher's Licensing in Saudi Arabia Based on Local Stakeholders' Perceptions, Compared with International and Regional Practices	Nishtha Pareek	Analysis of Savings and Investments in first ten years of Employment in Dubai	Reham Sadeh and Bassam Abu Hijleh	Investigating the Food Waste Status in the Hospitality Sector of the Emirate of Dubai-UAE	Bana Eid and Nadia Mounajjed	Façade Retrofits: Sustainable Living Architectural Facades. The Case Study of "Baynunah Hilton Tower" in Abu Dhabi	Zina Abohaia and Yousef Mamdouh	A Critical Survey: Traffic Signal Control Models in an Agent- Based Simulation	

4:20-5:00 Closing ceremony and awards



## **BDRC Organising Committee**

Dr Khalid Al Marri

Dr Farzana Mir

• Dr Solomon David

Dr Mostafa Al-Emran

khalid.almarri@buid.ac.ae farzana.mir@buid.ac.ae solomon.david@buid.ac.ae mostafa.alemran@buid.ac.ae

#### **BDRC Technical Committee and Reviewers**

Prof Abdulai Abukari

Prof Abubakr Suliman

Prof Alaa Ameer

Prof Aymen Masadeh

Prof Bassam Abu Hijleh

Prof Christopher Hill

Prof Edward Ochieng

Prof Eman Gaad

Prof Hanan Taleb

Prof Husam Al-Malkawi

Prof Khaled Shaalan

Prof Piyush Maheshwari

Prof Sherief Abdallah

Prof Stephen Wilkins

Prof Sufian Forawi

Dr Abba Kolo

Dr Abdelmounaim Lahrech

Dr Amer Alaya

Dr Ashmiza Ismail

Dr Bader Obeidat

Dr Basem Touqan

Dr Christina LienenDr Derar Al-Daboubi

Dr Emad Abu Ayyash

Dr Faeez Masurkar

Dr Farzana Mir

Dr Gul Ahmed

Dr Khalid Al Marri

Dr Manar Alkhatib

Dr Maria Papadaki

• Dr Mohamed Haddoud

• Dr Mostafa Alemran

Dr Muhammed Waris

Dr Nahia Mourad

Dr Omar Alhyari

Dr Sa'Ed Salhieh

Dr Solomon David

Dr Sulafa Badi

Dr Tendai Charles

Dr Wael Sheta

abdulai.abukari@buid.ac.ae abubakr.suliman@buid.ac.ae alaa.ameer@buid.ac.ae aymen.masadeh@buid.ac.ae bassam.abuhijleh@buid.ac.ae christopher.hill@buid.ac.ae edward.ochieng@buid.ac.ae eman.gaad@buid.ac.ae hanan.taleb@buid.ac.ae husam.almalkawi@buid.ac.ae khaled.shaalan@buid.ac.ae piyush.maheshwari@buid.ac.ae sherief.abdallah@buid.ac.ae stephen.wilkins@buid.ac.ae sufian.forawi@buid.ac.ae abba.kolo@buid.ac.ae abdelmounaim.lahrech@buid.ac.ae amer.alaya@buid.ac.ae ashmiza.ismail@buid.ac.ae bader.obeidat@buid.ac.ae basem.tugan@buid.ac.ae christina.lienen@buid.ac.ae derar.aldaboubi@buid.ac.ae emad.ayyash@buid.ac.ae faeez.masurkar@buid.ac.ae farzana.mir@buid.ac.ae gul.ahmed@buid.ac.ae khalid.almarri@buid.ac.ae manar.alkhatib@buid.ac.ae maria.papadaki@buid.ac.ae mohamed.haddoud@buid.ac.ae mostafa.alemran@buid.ac.ae waris.khan@buid.ac.ae nahia.mourad@buid.ac.ae omar.alhyari@buid.ac.ae saed.salhieh@buid.ac.ae solomon.david@buid.ac.ae sulafa.badi@buid.ac.ae tendai.charles@buid.ac.ae

wael.sheta@buid.ac.ae



## Chairs and Session reviewers

Session 1	Abdelhamid Khalil & Azza Alawadhi	Michael Osborne & Solomon David
Session 2	Nahida Salameh & Wafaa Elsawah	Christopher Hill & Sufian Forawi
Session 3	Ahmed Basioni & Ateeq Aljuhani	Richard Kirkham & Maria Papadaki
Session 4	Esraa Awawdeh & Rana Hamdan	Mohamed Haddoud & Christina Lienen
Session 5	Amal Abdulrahim & Rania Gamal El Din Sheir	Ashmiza Ismail & Derar Al Daboubi
Session 6	Khulood Shebib Khansaheb & Suha Assayed	Mostafa Al Emran & Wael Sheta
Session 7	Diala Haddad & Rehab Sajwani	Faeez Marsukar & Sa'Ed M. Salhieh
Session 8	Reema A. Tobeishat & Amel Al-Ali	Hanan Talib & Basim Touqan
Session 9	Anwar Obeid & Reem J. Razem	Abdulai Bukari & Tendai Charles
Session 10	Omer Qureshi & Yujie Dong	Muhammad Waris & Sulafa Badi
Session 11	Homa Molavi & Metib Alenezi	Omar Hiary & Edward Ochieng
Session 12	Bana Eid & Hani Alghanem	Manar Alkhatib & Alaa Ameer
Session 13	Sarah Coleman & Aishah Al Shehhi	Sean Smith & Bassam Abuhijleh

## **Operations Team**

- Dr Khalid Al Marri
- Dr Farzana Mir
- Rawy Thabet
- Danielle Wilson-Gulston
- Samar Alkathib
- Hassan Modiraparambil