



# Call for Contributions BERGEN CONFERENCE

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University of Bergen (NO), 06-08 June 2018

## Life transitions – the role of university lifelong learning

The 50th **eucen** conference celebrates the growth and evolvement of university lifelong learning (LLL) through the past decades, and looks into future opportunities in times of transition. Increasing internationalization, cultural diversity, mobility, social challenges, and digitalization are global trends with huge impact on individuals, work life and educational institutions.

#### Themes of the conference

Learning is an essential element of human life. As learners, we are fundamentally optimists: we believe that learning can make a change for tomorrow. Generally, the decision to go for learning is influenced by a number of elements: Changes in personal circumstances and variations in the wider societal context often demand new skills and knowledge. As human beings we also may want to start new learning paths to discover new possibilities. Universities can play an important role in providing lifelong learning opportunities that take into account all these aspects of transition.

This **eucen** conference explores the role of university lifelong learning in life transitions; the ones that people undergo as they adapt their career and life paths and even move to regions foreign to them. Thus, the conference focuses on supporting professional, personal, and digital transitions, and also on introducing critical perspectives. The themes are sorted into the three categories:

#### 1. Professional transitions

Under this category we wish to explore the implications for university lifelong learning on professional transitions as people enter or return to the workforce, change or progress in their careers, or leave work due to unemployment, retirement, or personal choice. Your contribution could be linked to themes such as:

- Impact of university continuing education on career and educational transitions
- Adult counselling as a useful tool for and in life transitions
- Recognition and validation of prior learning

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#### 2. Personal transitions

*Under this category we want to explore transitions at the personal level.* Your contribution could be linked to themes such as:

- Identity and personal agency
- Community engagement
- Citizenship education
- Local language education

### 3. Digital transitions

Under this category we want to explore how digitalisation is changing how we engage with knowledge, teaching, and learning, and to examine and critique this new learning environment. We also want to explore the possibilities and challenges of using digital media. Your contribution could be linked to themes such as:

- The role of the educator;
- Engaging lifelong learners online;
- Learning online in later life;
- Creating digital content;



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## **Abstracts of participants**

You are invited from all fields of research on university lifelong learning to submit an abstract addressing the conference themes. Contributions from colleagues all around the world are welcome. Abstracts should be no more than 500 words. The deadline for submission of abstracts is **16**<sup>th</sup> **March 2018** 

The **eucen** Bergen Conference Scientific Committee is responsible for the selection of the submitted abstracts. Please submit your abstract using the online form that you will find at <a href="http://eucenstudies.eucen.eu/current-call/">http://eucenstudies.eucen.eu/current-call/</a>

## **Papers**

Abstracts that are considered of major interest will be invited to submit a full paper and will receive the guidelines for submission. Completed papers should be submitted by **25**<sup>th</sup> **May 2018** and sent to: <a href="mailto:events@eucen.eu">events@eucen.eu</a> Please send your paper in Word format. The paper should be 3000 - 5000 words.

#### Information for contributors of Abstracts

Abstracts are to be proposed and submitted by one person. Up to three other people can be named as co-authors in the abstract proposal. For each participant, a maximum of two proposals, in which the person is named as an author or co-author, may be submitted. The abstract proposal must indicate which of the named authors will be presenting the paper. All those authors attending must register for the **eucen** 2018 Conference. The author or one of the named co-authors is responsible for communicating with the **eucen** conference organizers about the paper. Please indicate who the nominated contact person is. Accepted abstracts will be downloadable in PDF-format from the **eucen Studies** website: http://eucenstudies.eucen.eu

Full conference papers will be downloadable on the website exclusively by the conference participants and subsequently published in **eucen Studies online journal for lifelong learning.**  Page | 3





#### **Criteria for Review of Abstracts**

Abstracts for papers are welcome from all domains of research in university lifelong learning (adult education, continuing education and professional development included). The criteria used in reviewing each abstract are as follows:

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- Directly related or fully transferable to specified aspects of university lifelong learning;
- Reference to a theoretical framework, systematic inquiry of an analytic or empirical nature;
- Background, methods, results and implications are set out clearly and accessibly to an international audience.
- Explanation is included as to how interaction with and activation of the audience will be arranged during presentations.

## Language

The abstract, the paper and its presentation should be in English. Simultaneous translation will not be available in plenary or parallel sessions.

Please bear in mind when presenting a paper that you are speaking to an international audience, the majority of whom may not be familiar with your own country, let alone its educational system. Please avoid the use of acronyms and do not use expressions which relate to your local educational system without providing a contextualization.

## Important dates

- Call will close on Fri 16 March 2018
- Authors will be invited to submit full papers when their abstract is accepted
- Scientific Committee will send feedback to authors by Fri 06 April 2018
- Deadline to register with the Early Bird reduced fee is Wed 04 April 2018
- Deadline to submit your full paper (if invited to do so) is Fri 25 May 2018
- Deadline to register with standard fee is Mon 28 May 2018

Full papers that are submitted in the given deadline will be available online by 06 June 2018.





## Registration

Please register at the conference website www.uib.no/en/eucen2018

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## **Conference Fees**

eucen-members 400€ early bird (registrations before 31 March 2018)

440€ (after 01 April)

Non-members 450€ early bird (registrations before 31 March 2018)

500€ (after 01 April)

#### Scientific committee

Josephine FINN, Maynooth University (IE), Steering Committee of **eucen** Edith KRÖBER, University of Stuttgart (DE), Steering Committee of **eucen** Oddrun SAMDAL, University of Bergen (NO) Toril Eikaas EIDE, external expert (NO)

# **Organising committee**

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