



COMITÉ MONDIAL POUR LES APPRENTISSAGES TOUT AU LONG DE LA VIE (CMA^{tlv})
UNESCO OFFICIAL PARTNER
 LIFELONG LEARNING WORLD COMMITTEE
 COMITÉ MUNDIAL PARA EL APRENDIZAJE A LO LARGO DE TODA LA VIDA

The 6th WORLD FORUM for Lifelong Learning



Under the patronage of UNESCO



*Under the patronage of Margaritis Schinás,
 Vice-President of the European Commission*

**“TOWARDS SUSTAINABLE PERSONAL AND PROFESSIONAL
 FULFILLMENT IN THE NEW GLOBAL CONTEXT”**

July 1-2, 2021

Maison des Association Internationales (M.A.I.)
 40 rue Washington, 1050 BRUXELLES – Belgium

ONLINE as well

With the collaboration of:

Lifelong Learning World Committee (CMA^{tlv})
 40, rue des Blancs Manteaux, F-75004 Paris email: contact@cmatl.org Site Web: www.cmatlv.org

Also supporting the 6th FORUM:

- AFD, Agence française de développement (Paris, France)
- APAPP, Association pour la Promotion du label APP, Workshop de pédagogie personnalisée (Montrouge, France)
- APEA, Associação Portuguesa de Engenharia do Ambiente (Lisbonne, Portugal)
- CCI France (Levallois-Perret, France)
- CENTRE INFFO (St Denis, France)
- CITE DES METIERS (Paris, France)
- CITI (International confederation of professional and intellectual workers)
- CNFPT, Centre national de la fonction publique territoriale (France)
- COBATY International Association Construction Trades (Paris, France)
- COMITE DE LIAISON DES ONG de l'UNESCO (Paris, France)
- COMMISSION NATIONALE FRANÇAISE de l'UNESCO (Paris, France)
- CRI, Centre de recherches interdisciplinaire (Paris, France)
- DELEGUE INTERMINISTERIEL AU DEVELOPPEMENT DE L'APPRENTISSAGE (Paris, France)
- FORMASUP CAMPUS (Bordeaux, France)
- FORMATION ET METIER (Marseille, France)
- IE, Internationale de l'Education (Bruxelles, Belgique)
- IFAPME Liège-Huy-Verviers (Liège, Belgique)
- IAU, International Association of Universities
- #Learning Planet (Association internationale, Paris, France)
- OIF, Organisation internationale of the francophonie (Montréal, Canada)
- OPCO Entreprises de Proximité (Paris, France)
- UNIVERSITY OF GLASGOW School of Education (Scotland)
- UNIVERSITE DE LILLE (Lille, France)
- UNIVERSITE POLYTECHNIQUE D'ERBIL (Kurdistan d'Irak)
- UNIVERSITE UNAREA DE JOS (Galati, Roumanie)
- UNMFREO, Union Nationale des Maisons Familiales Rurales d'Education et d'Orientation (Paris, France)
- UQAM, Université du Québec à Montréal (Montréal, Canada)
- VERS LE HAUT (Paris, France)
- WESTDEUTSCHER HANDWERSKAMMERTAG (Dusseldorf, Allemagne)

A Word from Alexandre GINOYER, CMAI/v President

The current global crisis generated by social, ecological, economic, political and now health problems, must succeed a new era in which each human being will be more concerned, responsible for their future, that of their direct environment and that of the planet.

The issues of education, teaching, training and support are at the center of all possible solutions. It is with new glasses that we must look to the future and new, more collaborative tools that we must, all together, build tomorrow.

The World Forum for LLL aims to be a space-time conducive to the development of collective intelligence in the service of the search for innovative avenues. The CMAI/v invites its historical partners: UIL (UNESCO Institute for Lifelong Learning), ICEA (International Council for Adult Education) and many others who are joining us, which makes us very optimistic.

This 6th World Forum will take place in Brussels, the European capital. And we know that LLL has been a priority for all players in the institutional triangle of the European Union for many years. As evidenced in particular, since 2009, the strategic framework in the fields of education and training ("Education and training 2020") and, more recently, the adoption of the recommendation on key competences for education and lifelong training.

Our event will be greatly increased and enhanced thanks to the ability to work remotely, online, which will allow many people to actively participate wherever they are in the world. To give this Forum a sustained European presence, we have joined with the LIFELONG LEARNING PLATFORM for the occasion, which shares our ambitions and our values.

The network dynamic that we animate works to decompartmentalize systems, open windows, build bridges, discover new stars to promote a fairer and better humanity to live for everyone, wherever they are, whatever their age, their gender.

The team of volunteers who surround me, and whom I thank, will warmly welcome proposals for support from organizations.

CMAtlv: What is it?

Created in 2005 by a multicultural team (France, United States, Canada, China) around Mr. Yves ATTOU, under the aegis of the President of the General Conference of UNESCO, the CMAtlv includes all sectors of society (social, economic, cultural, academic, associative, institutional...).

This NGO's main objective is to work so that everyone, whatever their age and condition, can benefit from better access to learning of all kinds in order to facilitate their lasting inclusion in society, their existence in dignity. and their development. In doing so, CMAtlv participates in the development of a more egalitarian, peaceful and sustainable humanity. We have decided to support all initiatives going in this direction.

The CMAtlv, recognized official partner of UNESCO since 2017, active member of the NGO-UNESCO Liaison Committee, wishes to contribute to the momentum of NGOs to achieve the 2030 goals and is resolutely committed to the implementation of the 17 Goals of Sustainable Development.

The CMAtlv has also strengthened its links with the European Union and the Council of Europe by cooperating in the work carried out in Brussels and Strasbourg (Education and Culture Committee).

Previous World Forums:

- I "Towards lifelong learning".
Paris 2008, UNESCO
- II "What happens to the learner in the planet village?"
CHINA (Shanghai) 2010
- III "Lifelong learning: Why? How? 'Or' What?"
MOROCCO (Marrakech) 2012
- IV "Lifelong learning for all: a challenge to be met, a shared desire"
Paris 2015 UNESCO and Musée d'Orsay
- V "Contribute to the objectives of sustainable development through lifelong learning"
SPAIN Madrid 2017 with UNED

WORLD FORUMS gave rise to "Proceedings" which were generally carried out thanks to the gracious logistical assistance of the CNFPT. On our site

www.cmatlv.org

6th WORLD LLL FORUM

Provisional program

**"TOWARDS SUSTAINABLE PERSONAL AND PROFESSIONAL FULFILLMENT
IN THE NEW GLOBAL CONTEXT"**



July 2021	Thursday 1 st	Friday 2 nd
Morning 10h 30 - 12h 30 am	Plenary session: Forum Opening Introductory speeches on the subject by official partners and international experts	4 Workshops in parallel: - At 5: EQUALITY WOMEN - MEN - At 6: TOWARDS A LEARNING SOCIETY - At 7: SOFT SKILLS - At 8: HEALTH AND EDUCATION
Afternoon 2h - 4h pm	4 Workshops in parallel: - At 1: EDUCATION of TOMORROW - At 2: The EU and LLL - At 3: REFUGEES and LLL - At 4: ECONOMIC SECTOR CHANGE	Plenary session: Workshops Restitution Synthesis and prospective interventions by experts Closing

Two facilitators for this Forum:

- **Brikena XHOMAQI**, Directrice of the LIFELONG LEARNING PLATFORM,
- **Pat McCANN**, CMAtlv Founding Member, General Delegate for North America and Head of Communication.

Place chosen for plenary sessions and face-to-face workshops: La Maison des Associations Internationales, Brussels, BELGIUM.

The MAI is a public foundation established in 1982 with the aim of welcoming NGOs and providing them with facilities. Its first objective is to "encourage all efforts aimed at the study and development of international organization and at its use as an instrument of peace between nations and peoples". Its choice was obvious for us.

A service provider will ensure proper technical functioning for this event which will combine face-to-face with distance learning, for speakers and participants alike..

Languages used, with simultaneous translations: **English, French, Spanish, Chinese.**

COLLABORATIVE WORKSHOPS

The collaborative workshops, essential in the CMAtlv Forums, are based on exchanges of diverse and complementary experiences, in the service of a common problem. It is a question, for all participants and speakers, of enriching each other so that they can then apply what has been learned, by adapting them to different contexts. The testimonies will leave a large part to questions, to comparative and prospective analysis, to suggestions, in short to the possibility of an emergence of collective intelligence in the service of the search for progress.

Each workshop will give rise to some elements of a prospective synthesis which will then be reported in plenary, in 5 minutes maximum per workshop. *It is not a question of recounting the workshop or of restoring everything that was said there, but of reporting collective realizations, the most important lessons, salient suggestions for the future.*

Themes for prospective workshops:

1. TOMORROW'S EDUCATION

Pilot: Christian BREUIL (CMAtlv)

2. THE EU and LLL

Pilot: Brikena XHOMAQI (LLLLP)

3. MIGRANT PEOPLE : IMPACT OF LLL.

Pilot: Shirin AZADPOUR (CMAtlv)

4. THE INDISPENSABLE CHANGE IN THE ECONOMY

Pilot: José Francisco RODRIGUEZ QUEIRUGA (CCLAM-CMAtlv)

5. EQUALITY BETWEEN WOMEN AND MEN: WHERE ARE WE?

Pilot: Marie-Claude MACHON-HONORE (CL ONG UNESCO)

6. TOWARDS A LEARNING SOCIETY

Pilot: Patrick WAELES (CMAtlv)

7. SOFT SKILLS: A MIRACLE SOLUTION?

Pilot: Laurence MARTIN (APAPP)

8. PROMOTION OF HEALTH

Pilot: David VINCENT (CMAtlv)

See details of the Workshops on the following pages.

DETAILED PROGRAM

Thursday July 1st 2021

Morning 10h 00 – 12h 30

After the welcome speech by **Alexandre GINOYER**, president of CMAtlv,

Speech by **Margaritis SCHINAS**, Vice-President of the European Commission responsible for migration issues and the promotion of the European way of life

Official opening of the 6th WORLD FORUM for LLL by **Stefania GIANNINI**, General UNESCO Assistant Director-General for Education, representing **Audrey AZOULAY**, Director General of UNESCO

Institutional interventions to launch the Forum and to shed light on its general theme:

- **Sobhi TAWIL**, Director, Futures of Education et Innovation, UNESCO (to be confirmed)
- **Sjur BERGAN**, Head Education Department, Council of Europe
- **Sonia DUBOURG-LAVROFF**, representing the French National Commission for UNESCO
- **Roberto GUEVARA**, Director of the ICAE, International Council for Adult Education
- **Arja KRAUCHENBERG**, President of the LLLPlatform,
- **Igor MAKSIMSTEV**, Rector of the St Petersburg State University of Economics (Russia)
- **Hillegje VAN'T LAND**, Secretary General, International Association of Universities (IAU), Executive Director, International Universities Bureau,
- **Marie-Claude MACHON-HONORE**, Committee Member and past President of the ONG-UNESCO - CCONG/Education2030 Liaison Committee
- **Claude VIVIER LE GOT**, President of the Education Federation in Europe (FEDE).
- **Yuewei JIANG**, President of CPMC, Coprogress Education Group (Shanghai, China)

Introductory Conference on the subject by

Mr. David ATCHOARENA, Director of l'UI, UNESCO Institute for LifeLong Learning: presentation of the report "Embracing a culture of Lifelong Learning"

And by

M. François TADDEI, Chief exploration officer, President of CRI, creator of #LearningPlanet, contributor of the report

12h 30 – 14h BUFFET LUNCH for those present

AFTERNOON - 14h – 16h: In parallel, your choice: Workshops 1, 2, 3 and 4.

WORKSHOP 1: TOMORROW'S EDUCATION?

Pilot: Christian BREUIL, CMAtlv

Where will it take place? By who? by what means? For what purposes?

Education is no longer centralized in temples of knowledge, no longer reserved for children alone, no longer the domain of knowing and powerful adults.

The Sustainable Development Objective 4 "QUALITY EDUCATION" is illustrated by ten targets that cover many aspects of education. Seven of them are expected results, the other three relate to the means to achieve these targets.

Target 4a does not ask only schools there. For the CMAtlv, the notion of "Inclusive and effective learning environments" in question can be broadened and applied to other places, other contexts, other populations in order to allow access to lifelong learning for all.

This Workshop is thus part of an anthropological approach. The teacher-trainer has the posture of "engineer" organizing the arrangement of a "complex equation" integrating social, economic, environmental, cultural and health factors. Its perspective is to generate, stimulate and support lifelong learning.

Relational economics, here, favors the position of researcher for each of the participants, regardless of their age, social or professional status.

A praxeological journey supported by an "action research" methodology recognizing the value of each in a process of sharing will promote the emergence of peer groups and the consolidation of identities.

Starting from the postulate of access for all to the accumulation of knowledge, including technical and scientific, based on physical and digital media, it is a question of promoting the development of the capacities of problematization, of critical sense, of readability of systems of ideological and / or media hold in an emancipatory and creative aim.

What will become of teaching professionals? What will the parents' responsibility be? How will learning be accessible, and will it be accessible to all?

- **Marie-Claude MACHON-HONORE**, Titular Delegate BPW International for 'UNESCO - Committee Member of the ONG-UNESCO - CCONG/Education2030 Liaison Committee
- **Rochane KERBOUCHE**, expert digital project manager at Bruxelles Formation: digital is at the service of pedagogy but ... how is it changing?
- **Hugues BAZIN**, Associate researcher at the Maison des Sciences de l'Homme Paris Nord. Leader of the Social Innovations Laboratory by Research Action
- **Lianne GUERRA**, project manager, International Association of Universities (IAU): role of higher education in developing opportunities LLL.

WORKSHOP 2: THE EUROPEAN UNION AND LLL

Pilot: Brikena XHOMAQI, Directrice of the LifeLong Learning Platform

What are the EU and its partners doing and planning to do in favor of LLLs for all? How will the New Initiatives ensure a holistic approach to education?

The European Union launched in 2020 two important agendas for education and training:

- 1) the creation of a European Education Area
- 2) a new agenda for skills.

In the midst of a pandemic, a health crisis, the role of education becomes more and more important. Lifelong learning has never been so key to reviving the society and its economy.

Many European initiatives aim to improve and increase the learning offer for all in order to prepare for societal challenges such as digital evolution and sustainable development.

What are the priorities of the European agenda for education and lifelong learning?

What objectives for the European Education Area 2025? What objectives for the European skills agenda?

- **Themis Christophidou**, Director-General for Education, Youth, Sport and Culture
- **Monica Verzola**, Member of the steering committee of EVTA
- **Gina Ebner**, Secretary General of the EAEA
- *Testimony of local associations*
- *Testimony of training centers*

WORKSHOP 3: MIGRANTS: WHAT SOLUTIONS? WHAT PERSPECTIVE? THE IMPACT OF LLL.

Pilot: **Shirin AZADPOUR**, CMAtlv

Copilot : **Audrey SORIA**, Expert ERASMUS, coordinator CAMPLUS project

How to manage migration (present and future) while respecting personal development and societal progress? What solutions? What perspective?

According to the UN, the mark of 80 million refugees and displaced people in the world was crossed by mid-2020, or about 1% of the world population. While according to the United Nations High Commissioner for Refugees in 2010 there were around 41 million, almost half as many as in 2019. Of all the people displaced in 2019, 58.3% were in their country of origin. The number of displaced people living in countries bordering their country of origin is also on the increase and the return to their country of origin is infrequent.

- What will happen in 2030 if the health crisis triggered by the COVID 19 pandemic is added to the economic and societal problems in Europe?
- How to create and foster conditions that allow refugees, displaced and disadvantaged people to engage in the process of learning and adapting to change in a changing world?
- How to support the organizations in charge of these populations to adopt good practices and coordinate their activities in order to develop concrete policies and effective management methods aimed at a successful and sustainable settlement of these people in their country of origin or their country home?
- How to support societal actors in order to be more and more responsive, receptive and responsible to interreligious and inter-community issues where war and the threat of ethnic cleansing has triggered a massive influx of refugees and displaced people and community withdrawal?

The action project developed by CMAtlv and the Polytechnic University of Erbil (EPU), which will be carried out in partnership with experienced organizations from several European countries in the Kurdistan region of Iraq, is an example. It is located in transversality and in strong interaction between personal development and societal development.

The purpose of this action is to act on community withdrawal through the creation of partnership through innovative learning actions and creators of economic activities in order to promote stability, living together and peace. It is also an alternative to the perilous exodus of the displaced to Europe.

Themes and speakers:

- 1) Experiences and Testimonies of the Polytechnic University of Erbil EPU (Kurdistan-Iraq Region) co-builder of the CAMPLUS project with the CMA.
By: Dr **Abdullah OMER YASSEN**, doctor in international refugee law, Dr **Selar OTHMAN ALI**, PhD in Education and Assistant Professor and Dr. **Ranj SIRWAN ABDULLAH**, Director of the International Office.
- 2) Situation of migrants and displaced persons, experiences and testimony, by: **Nezar MOUSSA** Director of Department of Refugees and Displaced Persons, Duhok-Kurdistan-Iraq Region (2015-2020).
- 3) Experiences and Testimonies of the European Partners of CMAtlv and EPU for the CAMPLUS project intended for migrants in Europe and in Kurdistan-Iraq.
- 4) Recognition-validation of learning, evaluation by **Marie MACAULEY** and Valorization of learning integrating "dialogical validation and personalization of learning" by **Ruud DUVEKOT**, international expert (Netherlands) - To be confirmed

WORKSHOP 4: THE INDISPENSABLE CHANGE IN THE ECONOMY

Pilot: **J. Francisco RODRIGUEZ QUEIRUGA**, CMAA/v

Copilote : **Alejandro OTAZU**, writer, author of “The demarcation”, Italy-Uruguay

What is the company's contribution to personal and professional development in a context of economic and social transformation?

The economic and social transformations, induced by the democratization of new technologies, by COVID and the acceleration of the functional and professional mobility of workers, must be studied from different psychological and social perspectives, having as a principle idea that every man must be able to achieve / flourish as an individual through work, thanks to learning and the transmission of experiences and know-how in his territory of action and life.

What could be the legal and social strategy to apply? How to prevent problems of adaptation to the new context of change while keeping intact the symbolic capital of a brand?

Will we be able to control working conditions and ensure that our cultural benchmarks can coexist with the transformations that multiculturalism is generating?

As we move towards the new organizational model, will it be possible to keep the essence of our culture? The question seems essential to us.

The companies of this new generation, aware of the increased need for training and learning: how will they manage to integrate the concepts of transversality and interculturality in the training provided to employees? How will they translate the implicit of each culture into the explicit of optimal communication? What certification will validate the achievements in this context of globalization?

Finally, will we be able to build this behavioral, intercultural and transversal model of skills, structured around the evaluation and enhancement of experiences, in a coherent corpus of training and lifelong learning?

To address these different points, are invited to participate in our workshop:

- **Luis BERTRAN** Secretary General of IGU (World Energy Union and CEO of Naturgy) Spain / Mexico
- **Christophe PESNEAUD**, Executive Vice President of AXA, France
- **Angelica MONTES**, Doctor of Philosophy, Writer and Speaker, Colombia
- **Thibaud Valérian d'ESTEE**, President of Parnasse Odyssee and specialist in Economic Diplomacy
- **Yolanda TRIVIÑO**, Delegate of the European project 22@

July 1 from 4:30 p.m. to 6:30 p.m.: suggested visit to two places that open their doors to attendees

Guided tours for those who wish (by prior reservation) are considered, if the health situation permits.

As the two pre-selected places are close to each other, it will be possible to visit them both, or to take your time in one of the two.



And if the situation still allows it ...

At 8:00 p.m.: FESTIVE DINNER in a central and typical place of the Belgian capital.

By prior reservation.

Friday July 2, 2021 morning 10h 30 – 12h 30:

4 workshops in parallel, thus, by choice: workshops N° 5, 6, 7 and 8.

WORKSHOP 5: EQUALITY BETWEEN WOMEN AND MEN: WHERE ARE WE?

Pilot: **Marie-Claude MACHON-HONORE**, représentant de BPW France et International Membre et passée présidente du Comité de Pilotage des ONG de l'UNESCO
Copilot : **Martine SOUWEINE-SERVEAU**, 1st Vice President of CMAtlv

SDG5 of the United Nations 2030 Agenda aims to "ACHIEVE THE EQUALITY OF WOMEN AND MEN AND THE EMPOWERMENT OF ALL WOMEN AND GIRLS". ? Where are we with the implementation of this objective within 10 years of the deadline, and at a time when France is co-chairing with Mexico, the Generation Equality Forum, 25 years after the 4th World Conference? for the women of Beijing (1995)?

Progress has been made in some areas and regions, but to date no country has achieved equality between women and men. Women remain in the majority in the informal economy, the lowest paid jobs and they still represent 2/3 of illiterates.

The pandemic has exposed and deepened social and economic inequalities, further impacting girls and women. Many girls will not return to school because of poverty, there are forced marriages and teenage pregnancies in some areas, and violence against women is on the increase all over the world. The jobs on the front line of the health crisis are mostly occupied by women. Access to the internet and digital skills have become essential, but in this area women are largely under-represented. Without inclusive and equitable education, there is no sustainable development. Without equality at work, women will continue to be the hardest hit in the fragile global economy.

Among the 9 targets of this SDG number 5, the workshop proposes to focus its reflection on the following 3:

- End all forms of discrimination against women and girls worldwide
- Ensure the full and effective participation of women and their equal access to management positions at all decision-making levels, in political, economic and public life
- Strengthen the use of key technologies, in particular computers and communications, to promote the empowerment of women.

The workshop will revolve around two questions:

"Why in 2021 are we still seeing inequalities between women and men despite the laws, struggles, initiatives and actions undertaken in the 4 corners of the world?"

How not to lose the gains but on the contrary to rebuild a more equitable and sustainable world?

The speakers will share with us their thoughts, their struggles, their actions and will try to project us into 2030 and beyond.

- **Elsbeth McOMISH**, Program Specialist, Gender Equality Division at UNESCO
- **Anne NEGRE**, Vice-President in charge of Equality – Conferences of INGOs, Council of Europe. President of University Women in Europe.
- **Sandrine BASLE**, Lawyer, teacher, expert on the subject of professional equality between women and men, delegate of the NGO Business Professional Women and member of Cyberelles, Digital Women's Club.
- **Mehdi LAHLOU**, University of eco & social sciences, member of the FMTS, expert on SDG 6.

WORKSHOP 6: TOWARDS A LEARNING SOCIETY

Pilot: Patrick WAELES, CMA/tv

Co-pilot: Marie MACAULEY, specialist in the "Recognition, Validation and Accreditation of non-formal and informal learning" program, UNESCO Institute for LifeLong Learning

Learning territory, Learning city, Learning organization, Learning network, Learning environment, Learning society... The generalization of this term first of all reflects the idea that the future is no longer built mainly in and through the transmission of knowledge, knowledge or technology. It is more and more the business of groups of humans who share, help each other, recognize each other, co-construct, invent, give free rein to the emergence of unexpected responses ... each being at the same time actor, author and learning subject, from his experiential experience and an enactment of a "collective intelligence".

From doing together, in a situation, learning is born, which at the same time contributes to bringing about "solutions", at the same time as it leads to the acquisition of individual and collective skills, those which are essential to face the challenges of the future, which we are already facing. The promise of an improvement in the human condition therefore rests on the prospect of progress aimed at human development as a moral requirement and a reason to act. "Learning" then appears as a determining engine.

The second perspective that we wish to address relates to the privileged "spaces" of these "learning" dynamics. Field experience and the experimental devices that are flourishing here and there, in France, in Europe or in the world, essentially focus on the mobilization and synergy of resource communities and local ecosystems, in, with and for the territories.

The workshop will therefore be an opportunity to support questions such as:

- What contexts and factors are behind the emergence of these learning dynamics? How does it germinate a "utopia" of transformation and innovation?
- What are the conditions for the success of such a "working together", which makes it possible to bring about "the common" in the diversity of situations, cultures, resources and potential?
- Why are "proximity" and "territories" particularly conducive to such "learning" or even "virtuous" synergies? Under what conditions? With what governance? What co-responsibility? What "animation"? What guarantee of a "good end"? What means?
- What are the links between the different territorial "scales"? what subsidiarity?
- What place of "Politics"? Around what democratic issues?
- What recognition and validation of the acquired knowledge resulting from these experiences? For what individual and collective emancipation?

Prospective speakers (to be confirmed):

- **Denis CRISTOL**, expert on "Learners' territories" - France
- **Raul VALDES COTERA**, UIL, on Learning Cities facing COVID19- Hamburg, Germany
- **Jean-Michel BIENVENU**, President of the association "Printemps de l'Entreprise - Learning territory of the Pays de Vannes"
- **Aminata DIAWARA**, responsible for the Learning City of Mantes-La-Jolie (awaiting response)
- **Presentation by CPMC** about Learning Organisations in China and about Shanghai Learning City

WORKSHOP 7: SOFT SKILLS, A MIRACLE SOLUTION?

Pilot: Laurence Martin, APAPP

Co-pilot: Isabelle Salvi, R&D project manager at the APP and leader of the European ERASMUS + "Art-Connection" project

What definition and uses of soft skills for sustainable personal and professional development?

The European Qualifications Framework (EQF) defines competence as "the proven ability to use knowledge, skills and personal, social and / or methodological dispositions in work or study situations and for professional development or staff."

At the heart of the skills lie soft-skills (also called transversal skills or generic or versatile skills or even social skills or human skills ...) which play an essential role in strengthening an individual's power to act.

By analogy to computer language, the hard-skills part (hardware = system) corresponds to knowledge and skills and the soft-skills part (software = system intelligence) corresponds to personal, social and / or methodological arrangements in work or studies and for professional or personal development.

During the workshop, the speakers will offer a reflection on the issues and uses around this wave of soft-skills that have now become essential to make a difference in recruitments and define a level of employability.

Three main themes will be addressed to analyze this question / formulation confirmed with the various speakers / 15 minutes per person then opening of the debate with the participants

- What existential and ethical principles to respect the process of developing soft-skills throughout life? - Pascal Galvani
- What paradigm shift in education systems to contribute to a new learning ecosystem? - Isabelle Salvi
- What are the challenges of skills relating to cultural sensitivity and expression (8th European Key Competence) to succeed in life and build the world of tomorrow in the service of promoting a creative process of innovation in learning territories? - Loredana Teodorescu

Prospective speakers

- **Pascal GALVANI**, Associate professor-researcher, Rimouski University, Quebec
- **Isabelle SALVI**, Project manager and educational engineering APapp, Paris
- **Loredana TEODORESCU and / or Angela SPINELLI**, Istituto Luigi Sturzo, Cultural Foundation, Roma, Italia

WORKSHOP 8: PROMOTION OF HEALTH

Pilot: David VINCENT

Copilote : **Dr Pierre LESTEVEN**, ex enseignant IHESP (Institut des hautes études en santé publique) expert santé publique - France

"The goal of health promotion is to give people more control over their own health and more ways to improve it" (Ottawa Charter, 1986). This is what distinguishes health promotion from health systems as they are generally understood. Health promotion is not limited to hospitals or health centers. Promoting health is not just the responsibility of people working in health care and governments. It is the responsibility of the community, of the citizens. Everyone can participate.

The conception of health has evolved from a static perspective, to that of a state to be preserved, to a deliberately dynamic perspective: that of a state to be improved throughout one's life. One of the concepts inherent in health promotion is that of empowerment. As such, quality education is the basis of health and well-being.

More than ever, the current health and social context highlights the need to understand the determinants of the health of populations so that everyone is able to build their own state of health rather than just preventing or treating disease.

The pandemic of the Covid 19 will have highlighted its essential needs. Public health has become a collective issue which, like ecology, is essential as a regulatory factor in public policies. If the context made it possible to develop a vaccine in record time, it also upset acquired habits, sources of inaction and opens an opportunity to deploy new methods. The rise of teleconsultations is one example.

The progress of knowledge in health, sociology, learning ... the digitization of exchanges, the multiplicity of media are opening up new fields and providing new tools to develop health promotion and education.

This CMATLV Forum workshop will aim to put into perspective the challenges of health education in 2021 and to focus on the impact of the pandemic of the Covid 19 on public health policies. Then we will shed light on the current means and tools to develop the promotion of the health and we will end with an opening on the potential contributions of E-health tools at the service of the promotion of the health and more particularly of education in health.

Speakers:

- **A member** of **Section for Health and Education**, UNESCO (to be confirmed)
- **Denis MANNAERTS**, *Director of Culture and Health (Belgium): How the "digital information society" influences health promotion and health education actions*
- **Dr Pierre LESTEVEN** (*public health expert*) *Issues in education and health promotion*
- An asiatic health expert (in research)

July 2nd 2 – 4 pm

RESTITUTION OF THE WORKSHOPS

The rapporteurs of each of the 8 workshops have a maximum of 5 minutes each.
All participants are invited to react and complete by chat

SYNTHESIS AND PROSPECTIVE INTERVENTIONS

- **Margaritis SCHINAS**, Vice-President of the European Commission responsible for migration issues and the promotion of the European way of life
- **David ATCHOARENA**, UIL Director
- **Roberto GUEVARA**, ICAE Director (to be confirmed)
- **Arja KRAUCHENBERG**, President of the LLLPlatform,
- **Yuewei JIANG**, President of CPMC
- **Michael OSBORNE**, University of Glasgow

FORUM CLOSING

Alexandre GINOYER closes the Forum: the main avenues to pursue, thanks and... the announcement of the location where the 7th Forum for LLLs will be held! (if not the list of Candidate Cities or Countries).

Xxxxx

For those interested: link with **#LEARNING PLANET ASSEMBLY!!**
Sharing friendships, dreams and projects for a better world!

Saturday July 3rd

Optional, and always if conditions allow: a cultural and tourist circuit with a guide for the visit of Ghent and Bruges.

Coach trip, visit of the two cities, boat trip to Bruges.

Allow 50 € for transport and guide (lunch at noon remaining at the expense of each). Prior registration.

This tour is organized by the Flanders Tourist Office.



BRUGES



GAND

PILOT COMMITTEE OF THE VIth FORUM

Alexandre GINOYER	Pilot of the VIth WORLD FORUM
Martine SOUWEINE-SERVEAU	Co-Pilot
Révelyne CHABRUN	Organization and finance manager
Brikena XHOMAQI	Relations with the LLLPlatform
Christian BREUIL	Relations with UNESCO - NGO Liaison Committee
Jean ROCHET	Relations with the European Union
Pat McCANN	Communication Manager & North America Delegate
Yuewei JIANG	International Relations - Asia
Francisco QUEIRUGA	Spain & Portugal relations
Alejandro OTAZU	South America Relations
Shirin AZADPOUR	Middle East relations
Claude-Laurent GENTY	Council of Europe relations
Pierre-Julien DUBOST	Honorary President - Institutional Relations France
Yves ATTOU	Honorary Founding President - Relations Russia, Africa
Marie-Claude MACHON-HONORE	Gender Equality Expert
Patrick WAELES	Expert Learning Territories and Organizations
Laurence MARTIN	Relations with APAPP
David VINVENT	Health Education Expert

REGISTRATION

www.cmatlv.org

For further information: forumatlv@cmatlv.org

This document is a draft. The program is indicative, not contractual