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Date: Wednesday 29 May 2024

Time: 11am to 3.30pm BST (lunch will be provided)

Venue: Faculty of Education, University of Cambridge, CB2 8PJ

This hybrid event will highlight new research on interventions in education that have the potential to shift harmful gender social norms and catalyse wider systems transformation.

An expert panel, bringing together researchers and government representatives, will explore the contribution of CAMFED's Learner Guide model to improving outcomes for marginalised girls in Tanzania (Learner Guides are young women, often CAMFED education graduates, who mentor students in their communities).

The panel will also discuss the prospects for scaling such an intervention in national school systems in Tanzania and across the region.

Opening Keynote on Global Education by **Alicia Herbert OBE**, Director of Education, Gender and Equality and the UK's Special Envoy for Gender Equality, FCDO.

Remarks by the **Hon Julia Gillard AC**, former Prime Minister of Australia and Chair of the Global Institute for Women's Leadership.

This event is organised by the **REAL Centre** at the University of Cambridge, **CAMFED**, and the Institute of Gender Studies at the **University of Dar es Salaam**, Tanzania.