

Understanding lifelong learning opportunities and policies for refugees, migrants and internally displaced people: Webinar

17 December 2021

11:00 – 12:30 (UTC+1)

Language: English

Registration:

https://us02web.zoom.us/webinar/register/WN_mreLf92KQ8asAhUdxiVgwA

Background

Globally, the numbers of refugees, internally displaced persons and migrants have increased significantly over the past ten years. According to United Nations High Commissioner for Refugees (UNHCR), at the end of 2020, there were 26.4 million refugees worldwide while there were more than 48 million internally displaced persons. The International Organization of Migration estimates that in 2019 there were 272 million international migrants globally, accounting for 3.5 per cent of the world's population. Refugees, migrants and internally displaced persons face many educational challenges in the course of their movement within and between countries. Among them the following two are critical success factors for participation in society:

- access through technology to meaningful opportunities for the acquisition of literacy skills and other knowledge, skills and competencies, which are important for their survival, social integration, economic empowerment and personal well-being; and
- the recognition of prior learning and competences within the new national context and its learning and labour systems. The recognition, validation and accreditation (RVA) of non-formal and informal learning outcomes is key to enabling migrants and refugees to continue their education and learning pathways as well as their career development.

The event

Ahead of International Migrants Day on 18 December, UIL is hosting a webinar on 17 December 2021 to highlight the importance of addressing these two critical areas in the lifelong learning journeys of migrants, refugees and internally displaced people. In addition to two presentations by UIL, the webinar will also feature a panel discussion to explore these two issues across diverse country contexts, possible relationships between these two issues, and implications for policy-makers and practitioners.

The event will bring together experts, national representatives and policy-makers to discuss current challenges faced by youth and adult migrants, refugees and internally displaced people in their pursuit of literacy, learning and work.

Participants

Government officials, researchers, literacy providers, non-governmental organizations and international organizations.

Provisional Agenda

17 December 2021 UTC+1	
11:00 – 11:15	<p>Opening Remarks</p> <ul style="list-style-type: none"> Mr David Atchoarena, Director, UIL Ms Rebecca Telford, OiC Deputy Director, Division of Resilience and Solutions, Chief, Education Section, UNHCR
11:15 – 11:45	<p>Session 1: Contextualizing UIL research Moderator: Ms Rakhat Zholdoshalieva, Team Leader, UIL</p> <p>Presentations</p> <ul style="list-style-type: none"> Recognition, validation and accreditation of learning outcomes for migrants and refugees, Ms Marie Macauley, Programme Specialist, UIL Leveraging technology for literacy and education for refugees, migrants and internally displaced people, Mr Jian Xi Teng, Programme Specialist, UIL
11:45 – 12:25	<p>Session 2: Discussing education challenges faced by youth and adult migrants, refugees and internally displaced people Moderator: Mr Raúl Valdes-Cotera, Team Leader, UIL</p> <p>Panelists</p> <ul style="list-style-type: none"> Education Development Trust Mr Hervé Huot-Marchand, Chief of the Section for Youth, Literacy and Skills Development, UNESCO Ministry of Education, Thailand Mr Ruud Duvekot, Associate Professor, HU University of Applied Sciences Utrecht (Hogeschool Utrecht) <p>Q&A</p>
12:25 – 12:30	<p>Closing remarks</p> <ul style="list-style-type: none"> Mr David Atchoarena, Director, UIL